

SARAH TUCKER COLLEGE(AUTONOMOUS)

TIRUNELVELI, TAMILNADU - 627007

[NATIONALLY ASSESSED AND REACCREDITED WITH 'A+' GRADE BY NAAC]



FEEDBACK ANALYSIS

AND

ACTION TAKEN

REPORT

2023 - 2024



DEPARTMENT OF TAMIL & RESEARCH CENTRE
SARAH TUCKER COLLEGE (AUTONOMOUS) -TIRUNELVELI-7
ACTION TAKEN REPORT
2023 - 2024



FEEDBACK REPORT

DEPARTMENT OF TAMIL & RESEARCH CENTRE

Outcome of the curriculum (Outgoing students of 2023 -2024): An Analysis

Respondents

STUDENTS: Feedback was obtained from 132 students in UG.

The students were rated in their depth of curriculum, nature of employability, load of syllabus, objectives and its relevance to the syllabus and the interest it generates as

Agree	: 72.65%
Strongly Agree	: 23%
Disagree	: 3.93%
Strongly Disagree	: 0.68%

Respondents

STUDENTS: Feedback was obtained from 15 students in PG.

The students were rated in their depth of curriculum, nature of employability, load of syllabus, objectives and its relevance to the syllabus and the interest it generates as

Agree	: 62.66%
Strongly Agree	: 26.66%
Disagree	: 8.66%
Strongly Disagree	: 2%

Respondents

PARENTS: Feedback was obtained from parents of UG & PG students at PTA meeting.

The parents rated the quality and relevance of the courses, the load of the courses, the availability of text and the outcome of their wards achievement from the courses as

Agree	: 72.61%
Strongly Agree	: 20.71%
Disagree	: 3.80%
Strongly Disagree	: 2.14%

Respondents

ALUMNAE:

UG	: Agree : 98.3%	Disagree : 1.6%
PG	: Agree : 95.83%	Disagree : 4.16%
M.Phil	: Agree : 87.5%	Disagree : 12.5%

Analysis (Any Five Points)

1. Enriched with Literary findings.
2. Grammatically effective
3. Contemporary works are included
4. To include a course to cater to NET/SET aspirants.
5. Molding the students in developing a good Society

Action taken (Any Five Points)

1. Teachings on Eradicating Social evils were included in syllabus
2. Add on courses were conducted to students with special attention, guide and motivate them for the competitive exams.
3. Conducted NET/SET coaching for UG & PG final year students by experienced teaching staff.
4. Gave the opportunity for the UG final year students to do the Group project for developing their individual and grouping research methodology.
5. Workshop and Seminars were conducted to the students for their extraordinary knowledge improvement and literary association was conducted a various competitions to expose their talents through the elocution, Essay writing, Poem writing, Quiz, arts and the book review.

Feedback was obtained from few educationalists and from the educational institutions where the syllabus of the departments are placed. It was sought at times through general discussion and through formal feedback.

Action to be taken

- Considering the feedbacks obtained from the students, parents, teachers, alumni and stakeholders, the content of the syllabus of UG, PG and is planned to be revised so that it may be at par with the syllabus of the other reputed colleges
- To match the curriculum courses with updated versions, minor changes are needed based on existing textbooks.
- All the members of the stakeholders stated that the syllabus is acceptable in its current form and that no revision is to be carried out except some minor changes.

Deva Shakti

Head of the Department



DEPARTMENT OF ENGLISH AND RESEARCH CENTRE

SARAH TUCKER COLLEGE (AUTONOMOUS)

Perumalpuram

(Nationally Re-Accredited with A+ Grade)



Website: sarahtuckercollege.edu.in

E-Mail: stcenglish1@gmail.com

Analysis of the feedback and Action Taken- 2023- 2024

STUDENTS:

Feedback was obtained from 88 UG students in the final semester

Respondents:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree : 19.32%

Agree : 76.25%

Disagree : 4.43 %

Strongly Disagree : 0 %

Feedback was obtained from 35 PG students in the final semester

Respondents:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree : 17.71 %

Agree : 74.28%

Disagree : 6.30 %

Strongly Disagree : 1.71 %

FACULTY:

Feedback was received from 13 faculty members of the department

Respondents:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Agree : 30.77 %

Agree : 61.54 %

Disagree : 7.69 %

Strongly Disagree : 0 %

PARENTS:

Feedback was obtained from 51 Parents on 15th Nov 2022 and 60 Parents on 31st Dec 2022

Respondents:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree : 70.29 %

Agree : 24.19%

Disagree : 5.14 %

Strongly Disagree : 0.38 %

ALUMNAE:

Feedback was obtained from 29 alumnae on the Graduation Day

Respondents:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy / Yes / Agree : 91.25 %

Difficult / No /Disagree : 8.75 %

Observations:

1. Need more Contemporary literature
2. Needs Focus on Areas from other literature
3. More Job oriented course to be introduced
4. application oriented papers shall be introduced
5. Needs More electives
6. Opportunity for Internship
7. Introduce more Research ideas
8. Requires Time Management
9. Need more reference books

Action taken:

- 1) Due to the Government's order to follow TANSICHE syllabus, the scope to introduce new content to the courses has been reduced to 25 %
- 2) Yet, the TANSICHE syllabus provides comprehensive content concentrating on skill development, application oriented, wide research areas both contemporary and classics.
- 3) Internship training has been made compulsory for UG & PG

- 4) Updating library for the new courses
- 5) Working on new T-L Methodology to manage time for course completion.

A handwritten signature in black ink, appearing to read 'Selma', written in a cursive style.

Signature of the HOD
Department of English and Research Centre
Date:18.04.2024

Sarah Tucker College

Department of History- Feedback Analysis on Curriculum-2023-2024

PARENTS: (Feedback from 44 Parents of outgoing students at Convocation)

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Agree : 461

Disagree : 17

ALUMNAE: (Feedback from 78 Students of outgoing students at Convocation)

Feedback was obtained from 78 alumnae in the alumnae meet and in the BOS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Agree :595

Disagree :29

From the response of the students and parents the following points are analyzed for the improvement of curriculum.

Analysis

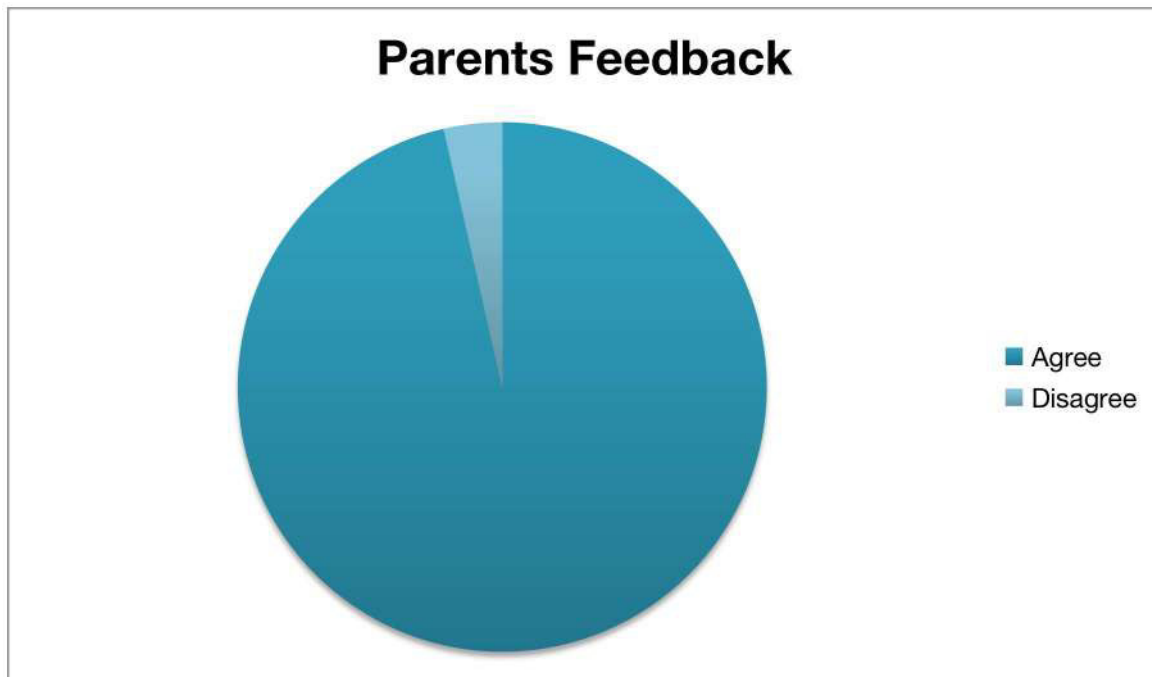
1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. Importance was given for global issues in the curriculum.

Action to be taken

1. To motivate the students to present papers on their area of interest
2. To inculcate the thirst for research.
3. Encourage the students to attend International seminars to gain expert knowledge and renewing motivation and confidence
4. To encourage the fast learners to join online courses.

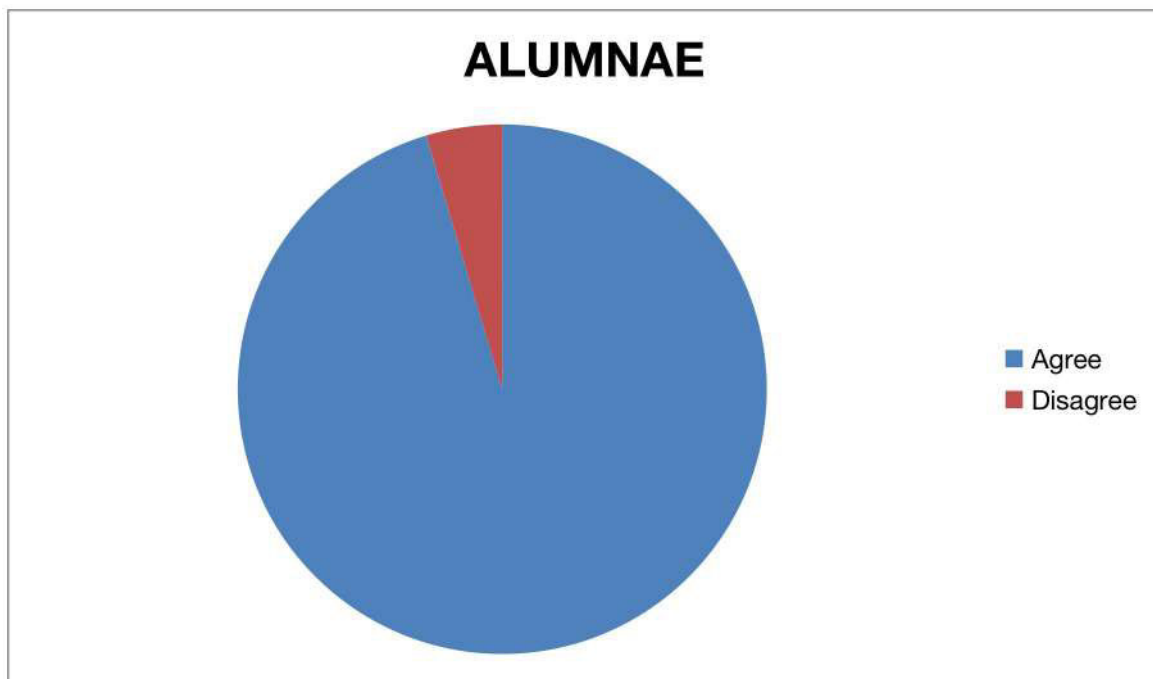
Feedback from Parents

No	Q-A	Q-B
1	43	1
2	41	3
3	42	0
4	42	2
5	40	4
6	43	1
7	43	1
8	42	2
9	43	1
10	42	2



Feedback from Students

No	Q-A	Q-B
1	75	3
2	74	4
3	75	3
4	76	2
5	76	2
6	74	4
7	72	6
8	73	5



M&G
08/07/2024

Head of the Department

DEPARTMENT OF ECONOMICS AND RESEARCH CENTRE

SARAH TUCKER COLLEGE (AUTONOMOUS)

TIRUNELVELI -7

Feedback

Student's Feedback

Year	2023 – 2024
No.of Students	57

Teacher's Feedback

Year	2023 – 2024
No.of Teacher's	11

Alumni Feedback

Year	2023 – 2024
No.of Alumni	131

Parent's Feedback

Year	2023 – 2024
No.of Parent's	55

Department of Economics and Research Centre

Feedback analysis of the Curriculum -2023-2024

Respondents

STUDENTS: Feedback was obtained from 57 students in the final semester

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree :7%

Agree : 90%

Disagree : 2%

Strongly Disagree : 1%

Respondents

FACULTY: Feedback was received from all the 11 faculty members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Yes / Agree : 98.5 %

No / Disagree : 1.5 %

Respondents

PARENTS: Feedback was obtained from 55 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Yes / Agree : 97%

No / Disagree : 3%

Respondents

ALUMNAE: Feedback was obtained from 120 alumnae in the alumnae meet and in the B0S The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Yes / Agree : 93.1%

No / Disagree : 6.9 %

Respondents

STAKEHOLDERS: Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

Analysis

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students
- 2) To restructure some of the units of selected papers to be on par with BBA and MBA programme.
- 3) To include the new course on 'Accountancy' both in UG and PG level to make the students equally competitive with commerce graduates
- 4) In order to enrich the students with research experience to include mini project on social issues for UG and individual projects on current issues for PG and Ph.D scholars.



Signature of the HOD

FEEDBACK ON CURRICULUM – DEPARTMENT OF COMMERCE AIDED 2023-24

STUDENTS: Feedback was obtained from UG Students at the end of the final semester in March 2024.

Respondents:

Out of 58 students the students felt curriculums

Strongly Agree : 14%

Agree : 75%

Strongly Disagree : 11%

Disagree : 0%

FACULTY: The faculty of the department gave their feedback on the curriculum taught by them.

Respondents:

Out of 5 Faculty the faculty felt curriculum as:

Strongly Agree : 50%

Agree : 42.5%

Strongly Disagree : 7.5%

Disagree : 0%

PARENTS: Feedback was obtained from UG outgoing student's parents: Oral method as well as written feedback was received during PTA meet:

Respondents:

Out of 45 parents the parents felt curriculum as:

Strongly Agree : 9%

Agree : 89%

Strongly Disagree : 2%

Disagree : 0%

ALUMNAE: Feedback from the alumnae in the alumni meet and in the board of studies Out of 20 Alumnae, the alumnae felt curriculum as:

Respondents:

Agree : 90%

Disagree : 10%

Analysis:

1. The students rated that the curriculum is job oriented
2. As per the analysis the students considered that the objectives of the curriculum and the content are relevant
3. The students felt that the curriculum is well designed and gives exposure to banking transaction and laws relating to GST
4. The students felt that the curriculum serves the needs of the society and promotes value education.
5. The students felt that the curriculum imparts and inculcates practical knowledge and they feel that it stimulates interest and focuses on soft skill and personality development
6. The students felt that sufficient resources have been provided to suit the curriculum so that they are bound to be submerged in the subject.

Action to be Taken:

1. The syllabus should be reformed in such a way to include detail information and calculation about all types of accounting
2. To provide advanced syllabus
3. Students should be taught other than the subject like communications skill, multitasking, work life balance, social and professional etiquette.
4. To include special coaching classes for government exams.
5. The syllabus can include topics and content that will help the students to complete professional courses like CA, CMA & CS along with their degree.



Signature of the HOD

FEEDBACK ON CURRICULUM
DEPARTMENT OF MATHEMATICS(R) AND RESEARCH CENTRE - 2023-2024

STUDENTS: Feedback was obtained from 130 students

Response: Out of 130 Students, the students felt curriculum as

Strongly Agree : 16%
Agree : 78%
Disagree : 6%
Strongly Disagree : -

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response: Out of 7 Faculty, the faculty felt curriculum as

Strongly Agree : 65%
Agree : 25%
Disagree : 10%
Strongly Disagree : -

PARENTS : Feedback was obtained from 70 parents of outgoing students

Response: Out of 70 Parents, the parents felt curriculum as

Strongly Agree : 69%
Agree : 24%
Disagree : 7%
Strongly Disagree : -

ALUMNAE: Feedback was obtained from 20 alumnae in the alumni meet.

Response: Out of 20 Alumnae, the Alumnae felt curriculum as

Agree : 86%
Disagree : 14%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Parents are very much satisfied with the curriculum because it is relevant to the aspirations of their children
2. Some students have sought additional support to enhance the placement potential.
3. Alumnae satisfied with the inclusion of certificate courses and courses for earning extra credit
4. 90% of the faculty of the department agree that the syllabus is upto the student's ability.

Action to be taken

1. In order to get placement, employment needs application-based aspects in the syllabus has been included
2. Employment skill enhancement course and professional related course has been included.



Signature of the HOD

Dr. J. Golden
J. Golden
HOD/ Dept of Mathematics
and Research Centre.
ETC.

DEPARTMENT OF PHYSICS

OUTCOME OF THE CURRICULUM BASED FEEDBACK SURVEY

2023– 2024

RESPONDENTS

STUDENTS

UG

Feedback was collected from 109 UG students .

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly Agree : 22 %

Agree: 72 %

Disagree: 6%

Strongly Disagree : 0%

PG

Feedback was collected from 40 PG students .

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 21%

Agree: 74 %

Disagree: 5 %

Strongly disagree: 0 %

PARENTS

Feedback was collected from 80 parents of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for personality development, computer skills, women issues, global issues and serving the needs of society.

Agree: 67.3 %

Strongly Agree: 28.4%

Disagree: 3.1 %

Strongly Disagree: 1.25%

ALUMNI

Feedback was collected from 18 alumni of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, development of personality and the level of teaching.

Agree : 98.75 %

Disagree : 1.25 %

TEACHERS

Feedback was collected from 7 faculty of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practicals, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

Strongly Agree: 42.2 %

Agree: 53.3 %

Disagree: 4.4 %

Strongly Disagree: 1.1%

Analysis

- More number of computer skill development courses can be added.
- Curriculum to meet out the needs of the society shall be given more importance.
- Today's women's issues shall be included in the curriculum.
- Focus can be given to more job oriented value added courses.

Actions to be taken :

The above mentioned matters are to be taken into consideration while framing curriculum for the upcoming revision.

A handwritten signature in blue ink, reading "F. Jeyamangalam", with a stylized flourish at the end.

Dr.F.Jeyamangalam

Signature of HOD

OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2023-2024

STUDENTS

Feedback was obtained from 131 students at the end of the final semester in April 2024

Response :

Out of 131 Students, the students felt curriculum as

Strongly Agree	: 80 %
Agree	: 16 %
Disagree	: 3 %
Strongly Disagree	: 1%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of 12 Faculty, the faculty felt curriculum as

Strongly Agree	: 90 %
Agree	: 8 %
Disagree	: 1%
Strongly Disagree	: 1%

PARENTS –Feedback was obtained from 70 student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of 70 Parents, the parents felt curriculum as

Strongly Agree	: 91 %
Agree	: 7 %
Disagree	: 2 %
Strongly Disagree	: 0%

ALUMNAE –Feedback from the alumnae in the alumnae meet and in the board of studies

Response:

Out of 15 Alumnae, the Alumnae felt curriculum as

Yes	: 95 %
No	: 5 %

Analysis

1. To create job opportunities
2. To introduce new courses
3. To include a course to cater to NET/SET aspirants

J. Rajula Jammuna Neha
Signature of the HOD 28-04-24
Department of Chemistry
& Research centre

SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI

DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE

ACTION TAKEN REPORT 2023-2024

1. Analysis of feedback was discussed in BOS meeting and the syllabus was framed accordingly.
2. NET/SLET syllabus was introduced in the syllabus.
3. Students were given career counselling
4. Campus interview was conducted.

J. Rajula Jammine Usha
Signature of the HOD 25.04.24
Department of Chemistry
& Research centre



DEPARTMENT OF BOTANY
SARAH TUCKER COLLEGE(AUTONOMOUS)
TIRUNELVELI

FEED BACK ANALYSIS ON CURRICULUM (2023-2024)

Department of Botany

STUDENTS: Feedback was obtained from 78 students

The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

Strongly agree : 27.95%

Agree : 66.67%

Disagree : 4.49%

Strongly disagree : 0.90%

FACULTY : Feedback was received from all the 6 faculty members of the department.

The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

Strongly agree : 83.33%

Agree : 9.26%

Disagree : 3.70%

Strongly disagree : 3.70%

PARENTS: Feedback was obtained from 58 Parents of outgoing students

The parents gave their opinion on the quality and relevance of the courses, the availability texts and the outcome of their wards and achievement from the courses as

Strongly agree : 53.62%

Agree : 41.89%

Disagree : 3.79%

Strongly disagree : 0.68%

ALUMNAE: Feedback was obtained from 15 alumnae in the alumnae meet

The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

Agree : 89.16%

Disagree : 10.83%

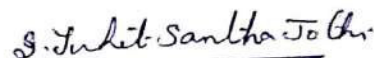
STAKEHOLDERS: Feedback was obtained from 2 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 2 members of stakeholders stated their opinion on the curriculum.

Analysis

1. To include new papers to impart employability skill.
2. To impart health issues a paper is introduced.

Action taken

1. New papers which enhance the employability skills are included.
2. Herbal Technology paper is introduced.



Signature of the HOD

Dr. S. JULIET SANTHA JOTHI
M.Sc., B.Ed., M.Phil., Ph.D.,
Associate Professor & Head
Department of Botany
Sarah Tucker College
Tirunelveli - 7.

SARAH TUCKER COLLEGE (AUTONOMOUS)

TIRUNELVELI – 7

ZOOLOGY DEPARTMENT AND RESEARCH CENTRE

Feedback analysis on Curriculum 2023 – 2024

STUDENTS : Feedback was obtained from **93 students (UG)** in their respective semesters.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 24 %

Agree : 69 %

Disagree : 6 %

Strongly disagree : 1 %

FACULTY : Feedback was received from **5 faculty** members of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 44 %

Agree : 48 %

Disagree : 0.14 %

Strongly disagree : 0 %

PARENTS : Feedback was obtained from **33 Parents** of outgoing students at PTA meet (both in odd and even semesters).

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree : **16 %**

Agree : **76 %**

Disagree : **7 %**

Strongly disagree : **0.6 %**

ALUMNAE : Feedback was obtained from **19 alumnae** in the alumnae meet .

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Agree : **92.7%**

Disagree : **7.2%**

Analysis

Based on the feedback on Curriculum given by the students, the following analysis have been made.

Crucial to any curriculum is its content. So the contents are analyzed in terms of Clarity, Consistency and fidelity.

Identified Specific learning goals to serve as the intellectual basis for the analysis.

Action to be taken:

Keeping the future empowerment of students, the following actions are to be taken in the 2023 curriculum revision.

- ✓ As TANSHE syllabus has been implemented in this board, 25% of the curriculum was restructured to meet the students in current scenario.
- ✓ As already interested students took part in any one online course conducted by MOOC/Swayam/NPTEL, actions are taken to motivate all the students to do the same.
- ✓ Carrier oriented, Skill enhancement training programmes were conducted .
- ✓ Mock interviews were conducted.
- ✓ Entrepreneurship training and Internships are being organised in a peculiar way.
- ✓ Based on the feedback got from the students and parents, ICT mode of teaching were enhanced effectively during class sessions.



Head of the Department
Dr. L. JEYAPRABA, M.Sc., M.Phil., M.Ed., Ph.D.
Associate Professor & Head
Zoology Department & Research Centre
Sarah Tucker College (Autonomous)
Tirunelveli - 627 007.

Analysis of the feedback and Action Taken- 2023- 2024

Department of English S/F

STUDENTS:

Feedback was obtained from 45 UG and students in the final semester

Respondents:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree : **80.40 %**

Agree : **15.28 %**

Disagree : **4.41 %**

Strongly Disagree : **0 %**

FACULTY:

Feedback was received from 17 faculty members of the department

Respondents:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Positive : **93.67 %**

Negative : **6.33 %**

PARENTS:

Feedback was obtained from 34 Parents

Respondents:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Positive : **82.8 %**

Negative : **17.2 %**

ALUMNAE:

Feedback was obtained from 48 alumnae in the alumnae meet

Respondents:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Positive : 82.87 %

Negative : 17.13 %

Observations:

1. To have more practical application of subject learnt
2. To update curriculum involving new methods and technologies
3. Include more extra-curricular activities relating to the subject
4. New courses to be introduced on new trends of literature

Action to be taken:

1. Based on the feedback received, several revisions were proposed to enhance the diversity of authors, genres and themes represented in the syllabus
2. Active element to be added in all possible courses.
3. New lab course on Advanced English Communication Skills to be added
4. Extra credits (Compulsory) could be obtained by completing online courses.
5. Internal assessment to be based on Activities like internship, projects, field visits, paper presentation...
6. More new courses on different regional literature to be included
7. Efforts were made to incorporate more interactive and experiential learning activities, such as seminars, workshops, and literary events, to enrich students engagement with the subject matter

S. Jula Kobila

Signature of the HOD
Department of English SF

SARAH TUCKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF MATHEMATICS (UNAIDED)
Analysis of the feedback and Action Taken- 2023- 2024

STUDENTS:

Feedback was obtained from 110 students

Respondents:

Strongly Agree : 18.54 %

Agree : 74.45 %

Disagree : 6.18 %

Strongly Disagree : 0.81 %

FACULTY:

Feedback was received from 9 faculty members of the department

Respondents:

Strongly Agree : 80.24 %

Agree : 11.11 %

Disagree : 6.17 %

Strongly Disagree : 2.4 %

PARENTS:

Feedback was obtained from 29 Parents

Respondents:

Agree : 67.93 %

Strongly Agree : 22.75 %

Disagree : 8.62 %

Strongly Disagree : 0.68 %

ALUMNAE:

Feedback was obtained from 28 alumnae in the alumnae meet

Respondents:

Positive : 91.07 %

Negative : 8.92 %

From the response of the Students, Teachers, Alumnae and Parents the following points are analyzed for the improvement of curriculum

Analysis:

1. Introduction of foundation courses in the curriculum.
2. The courses which enriches Reasoning skill should be included in the curriculum.

Action taken:

1. Professional Competency component on courses have been introduced.
2. Employability skill enhancement course has been included.

J. M. S. J.

Signature of the H.O.D

DEPARTMENT OF MATHEMATICS (S/F)
SARAH TUCKER COLLEGE
TIRUNELVELI - 627 007

Department of Physics(Unaided)
Outcome of the Curriculum (outgoing students of 2023- 2024): an Analysis

Respondents STUDENTS: Feedback was obtained from 13 students in the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree :70.8 %

Agree : 27.4 %

Disagree :1.8%

Respondents FACULTY : Feedback was received from all the 6 faculty members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Yes : 99.6 %

No : 0.4%

Respondents PARENTS: Feedback was obtained from 6 Parents of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

Yes : 97.5 %

No : 2.5%

Respondents ALUMNAE: Feedback was obtained from 17 alumnae in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Yes : 93.4 %

No : 6.6%

Analysis

- More number of computer skill development courses can be added.
- Curriculum to meet out the needs of the society shall be given more importance.
- Today's women's issues shall be included in the curriculum.
- Focus can be given to more job oriented value added courses.

Actions to be taken :

The above mentioned matters are to be taken into consideration while framing curriculum for the upcoming revision.



Signature of the HOD

Department of Physics(s/f)

Date: 12 July 2024



SARAH TUCKER COLLEGE

(AUTONOMOUS)



DEPARTMENT OF COMPUTER SCIENCE

Feedback Analysis on Curriculum

[2023 – 2024]

STUDENTS: Feedback was obtained from 158 students.

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Agree: 82.41%

Strongly Agree: 17.59%

FACULTY: Feedback was received from 11 faculty members of our department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Agree: 37.27%

Agree: 50%

Disagree: 12.73%

PARENTS: Feedback was obtained from 75 Parents of outgoing students at Convocation Function. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Agree: 92.53%

Disagree: 7.47%

ALUMNAE: Feedback was obtained from 67 alumnae in the Convocation Function. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Yes: 96.72%

No: 3.28%

Stakeholders: In the academic year 2023 - 2024, The TANSICHE syllabus was followed for the I Year UG & PG students, the feedback from the experts were collected during the Board of Studies and the TANSICHE syllabus was followed to meet the requirements of the placements available in both the government and private sectors.

Stakeholders

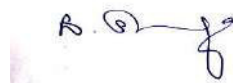
1. Dr. S. P. Victor (University Nominee)
2. Dr. T. Rama Prabha (Subject Expert)
3. Dr. M. Caroline Viola Stella Mary (Subject Expert)
4. Dr. M. Annie Brighty Christilin (Subject Expert)
5. Mrs. J. Nancy Annajothi (Alumni)
6. Mr. M. Varatharaj (Industrialist)

Analysis

1. To match the curriculum courses with updated versions, changes are needed in the existing text books.
2. To meet the requirements of the Software Industry, papers related to advance technology were included.
3. The problematic and less priority lab papers can be replaced with other recent placement -oriented lab papers.
4. The TANSICHE syllabus and the prescribed Text Books were followed for the I Year UG & PG students.

Action Taken

1. Text books were replaced with latest editions for some courses.
2. According to the policy decision of the government of Tamilnadu, TANSICHE syllabus was followed for the I Year UG & PG students.



Signature of the HOD

(Dr. D. Sheefa Ruby Grace)



ACTION TAKEN REPORT 2023-2024

Feedback Analysis

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester.
5. Considering the Feedback from the Alumni and the Faculty, and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other colleges of repute.

Signature of the HOD
Department of Computer Applications and
Research Centre (BCA & MCA)

Department of Food Science and Nutrition

Outcome of the Curriculum (2023 - 2024): Feedback Analysis

STUDENTS: Students feedback was obtained from 134 students in the final semester

The students rated the profundity of the curriculum is challenging, its employability, global issues, the load of syllabus, objectives and its significance to the syllabus, and the interest in the subject area is as follows

Strongly Agree: 12.76%

Agree: 78.58%

Disagree: 7.4%

Strongly Disagree: 1.2%

FACULTY: Feedback was received from all the 6 faculty members of the department

The faculty rated the course matching global/ national or regional needs, the syllabus focus on employability, entrepreneurship, skill development, the content of the course is conformity with the learning outcomes (PSO&CO), and reference material available in the library.

Strongly Agree: 75%

Agree: 25%

Disagree: 0%

PARENTS: Feedback was obtained from 41 Parents of outgoing students

The parents rated the quality and relevance of the courses, the curriculum's focus on the experiential learning; promote value education, personality development, job opportunity, computer skills, global issues, and its provision of sufficient career training.

Agree: 76.8%

Strongly Agree: 17.1%

Disagree: 6.1%

STAKEHOLDERS: Feedback was obtained from a few educationalists that are also part of BoS and from the educational institutions where the syllabuses of the departments are placed. It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.

Action Taken:

As the syllabus was acceptable in its current form, only minor revisions were carried out for the welfare of the students. It was decided to change the Tansche syllabus in the next academic year to an upgraded version.

Signature of the HOD

A handwritten signature in black ink, appearing to read 'J. D. ...', is written below the text 'Signature of the HOD'.

FEEDBACK ANALYSIS ON CURRICULUM -DEPARTMENT OF NANOSCIENCE- 2023-2024

STUDENTS

Feedback was obtained from 43 students at the end of the final semester in March 2024

Out of 43 Students, the students felt curriculum as

Respondents:

Excellent	: 25 %
Very good	: 69.5%
Good	: 4.5%
Average	: 0.5%

FACULTY: The faculty of the department gave their feedback on the curriculum taught.

Respondents:

Out of 6 Faculty members, the faculty felt curriculum as

Excellent	: 92.6 %
Very good	: 7.4 %
Good	: 0%
Average	: 0%

PARENTS -Feedback was obtained from outgoing student's parents.

Respondents:

Out of 19 Parents, the parents felt curriculum as

Excellent	: 94 %
Very good	: 6 %
Good	: 0 %
Average	: 0%

ALUMNAE -Feedback from the alumnae was obtained and rectified in the board of studies.

Respondents:

Out of 16 Alumnae, the Alumnae felt curriculum as

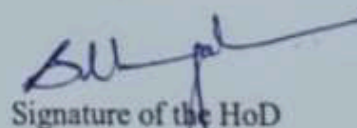
Excellent	: 97.5 %
Very good	: 2.5 %
Good	: 0 %
Average	: 0%

Analysis

1. To increase the number of books in the library related to the field of nanoscience.
2. To improve lab facilities

Action Taken

We have got a positive feedback on curriculum and syllabus. But in order to cope up with the emerging advances in the field of nanoscience we have introduced some new concepts and papers.



Signature of the HoD

Department of Nanoscience

Department of PG History

Feedback analysis on Curriculum – 2023-2024

STUDENTS: Feedback was obtained from 13 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 33.00%

Agree : 65%

Disagree : 2.00%

Strongly Disagree :0.00%

FACULTY: Feedback was received from the 2 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Agree : 60%

DisAgree : 40% PARENTS: Feedback was obtained from 11 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Agree : 99.5%

Disagree :0.5 %

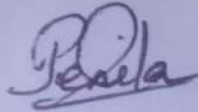
Analysis

1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. Importance was given for global issues in the curriculum.

Action to be taken

1. To motivate the students to present papers on their area of interest
2. To inculcate the thirst for research.
3. Encourage the students to attend International seminars to gain expert knowledge and renewing motivation and confidence
4. To encourage the fast learners to join online courses.

Head of the Department

A rectangular box with a light purple background containing a handwritten signature in dark blue ink. The signature appears to be 'Penela' written in a cursive style.

OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE S/F 2023-24

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2024

Respondents:

out of 230 students the students felt curriculums

Agree	: 76 %
Strongly Agree	: 14%
Disagree	: 8%
Strongly Disagree	: 2%

STUDENTS

Feedback was obtained from PG students at the end of the final semester in March 2021

Respondents:

Out of 39 Students, the students felt curriculum as

Agree	: 66%
Strongly Agree	: 24%
Disagree	: 8%
Strongly Disagree	: 2%

FACULTY:

The faculty of the department gave their feedback on the curriculum taught

Respondents:

Out of 5 Faculty the faculty felt curriculum a

Agree	:90%
Disagree	:10%

PARENTS:

Feedback was obtained from UG outgoing student's parents

Respondents:

Out of 239 Parents, the parents felt curriculum as

Agree	:88%
Disagree	:12%

PARENTS:

Feedback was obtained from PG outgoing student's parents

Respondents:

Out of 7 Parents, the parents felt curriculum as

Agree	:90%
Disagree	:10%

ALUMNAE :

Feedback from the alumnae in the alumni meet and in the board of studies

UG Respondents:

Out of 32 Alumnae, the Alumnae felt curriculum as

Agree	: 84 %
Disagree	: 16 %

ALUMNAE:

Feedback from the alumnae in the alumni meet and in the board of studies

PG Response:

Out of 3 Alumnae, the Alumnae felt curriculum as

Agree	: 100 %
Disagree	: 0 %

Analysis

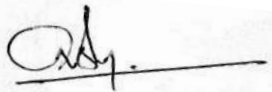
(Any five points)

1. To update the syllabus with advanced learning modules
2. To revise the content of the syllabus with new topics.
3. The syllabus should be beneficial to build their career
4. To provide internship training to the students

Action taken

(Any five points)

1. Pre-placement trainings were given
2. Mock interviews and tests were conducted
3. The syllabus can include topics and content that will help the students to complete professional course like CA, CMA & CS along with their degree
4. Internship program or vocational training should be included as a part of curriculum..
5. Mini projects for individual students helped them to face real life situations
6. The syllabus should be reformed in such a way to include detail information and calculation about all types of accounting



Signature of the HOD

PG Department of Zoology

Feedback Analysis on Curriculum – 2023 – 2024

Respondents Students:

Feedback was obtained from 22 students in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

Strongly agree : 22%

Agree : 74 %

Disagree : 4 %

Strongly disagree : 0 %

Respondents Faculty:

Feedback was received from all the 4 faculty members of the department through Google forms. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

Agree : 67%

Strongly agree : 33%

Disagree : 0 %

Strongly disagree : 0 %

Respondents Parents:

Feedback was obtained from 20 Parents. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards achievement from the courses as

Agree : 72 %

Strongly agree : 28%

Respondents Alumnae:

Feedback was obtained from 5 alumnae. The Alumnae rated the value of the curriculum and its appropriate relevance, as

Agree : 100%

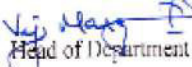
Disagree : 0%

Analysis : According to feedback analysis on curriculum, it is evaluated that, students would really be benefitted by this syllabus. They recommended to include recent volumes of edition for reference and insisted to introduce skill based NPTEL Online Courses.

Action taken:

To ensure the future empowerment of students, the following actions are to be taken in the curriculum in 2023:

1. The latest amendments and revisions as per UGC and TANSCHIE norms are taken into consideration to suit the changing trends in the curriculum.
2. It was suggested to encourage the students to be included in any one online course (NPTEL, SWAYM, or MOOC).
3. Based on the feedback received from the students and parents, the teaching in ICT mode is very effective.


Head of Department