



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SARAH TUCKER COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	DR. USHA GODWIN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04622530597
• Alternate phone No.	04622530597
• Mobile No. (Principal)	9842641164
• Registered e-mail ID (Principal)	sarahtucker95@rediffmail.com
• Address	Vasantha Nagar, Perumalpuram
• City/Town	Tirunelveli
• State/UT	Tamil Nadu
• Pin Code	627007
2.Institutional status	

• Autonomous Status (Provide the date of conferment of Autonomy)	16/04/2007																								
• Type of Institution	Women																								
• Location	Rural																								
• Financial Status	UGC 2f and 12(B)																								
• Name of the IQAC Co-ordinator/Director	Dr. J. Juliet Latha Jeyakumari																								
• Phone No.	9080670491																								
• Mobile No:	9080670491																								
• IQAC e-mail ID	iqacsarah2021@gmail.com																								
3. Website address (Web link of the AQAR (Previous Academic Year))	https://sarahtuckercollege.edu.in/aqar																								
4. Was the Academic Calendar prepared for that year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://sarahtuckercollege.edu.in/academic-calendar																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>80.25</td> <td>2003</td> <td>16/09/2003</td> <td>15/09/2008</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.09</td> <td>2013</td> <td>04/01/2013</td> <td>03/01/2018</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.33</td> <td>2021</td> <td>16/03/2021</td> <td>15/03/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	80.25	2003	16/09/2003	15/09/2008	Cycle 2	A	3.09	2013	04/01/2013	03/01/2018	Cycle 3	A+	3.33	2021	16/03/2021	15/03/2026
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Cycle 3	A+	3.33	2021	16/03/2021	15/03/2026																				
6. Date of Establishment of IQAC	16/01/2003																								
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																									

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Science Department	2022-2023 Curie	DST	30/03/2022	6147360
Science Department	Student Project Scheme 2022-2023	TNSCST	27/02/2023	7500

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	No
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

<ul style="list-style-type: none"> Analysis of feedback received from various stakeholders were done and resultant issues were taken up for discussion for desire action.
<ul style="list-style-type: none"> Departmental Conference/Seminar/Workshop was organized by all the departments.
<ul style="list-style-type: none"> Internal and external Academic and Administrative Audit were conducted
<ul style="list-style-type: none"> To promote research aptitude and research ethics among faculty members & students, a seminar on 'Research Methodology and IPR' was organized and Training Programme on "Computer fundamentals and Internet was conducted for non teaching staff
<ul style="list-style-type: none"> Best practices such as sapling plantation, Green, Clean & Plastic free campus, World Ozone day, World Forest day, World's Wetland day, World nature Conservation day, National energy conservation day, Clean technology week, World Earth day, Cleanliness Day, Plastic Awareness day and World Tuberculosis Day

were followed and Skill development programmes, Career guidance programmes and various awareness programmes were conducted through various clubs and cells.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To earmark the year 2022-2023 as the Year of ESCALATION	The year has been declared as the Year of ESCALATION
To Enhance Effective Learning Strategy	Effective Learning Strategy has been implemented with mentor-mentee meet to help students overcome the psychosocial issues and adolescent problems.
To organize Induction Programme/ Orientation Programme	Induction Programmes and various orientation programmes were organized.
To improve the quality of research, the faculty members are advised to publish papers in UGC referred and Scopus indexed journals and get IPR patent	The faculty published papers in UGC referred and Scopus indexed journals and IPR patent were granted & published and more number of patents were filed by the faculties for their work
To conduct Training Programme for Non Teaching Staff	Training Programme organized for the Non Teaching Faculty to help them work diligently.
To conduct Career Counseling and Skill Training Programmes	Organized 1. Career Counselling Programmes Career Counselling-Orientation, Career Opportunities in Abroad, Job Awareness Programme & Aptitude, Women Empowerment Programme Rexona, Magic Bus Livelihood programme by Magic bus India Foundation, Career Counselling Programme- Dhatchan Academy, Career Motivation -IIT Chennai, Social Media-Career Counselling, SBI -Life Career Counselling, Job Fair - A Placement Camp, Job Awareness Programme, How at attend competitive Exams, Interview Skills Orientation - Livewire, Career Guidance for competitive exams 2. Skill Development Programmes. Skill Training by Titan Lead and Mahindra Foundation -Crack Interview, U-Next (3 batches), Mobile App Development, Red Hat

	Linux, Naan Mudhalvan, Skill Development & Opportunities, Race Academy-Aptitude skills, Magic Bus-Identification of job sectors, Skill on Aptitude and Bevywise Network company-Introduction about the IOT,MY SQL and various AI tools
To create Green awarness among students	Through the Eco club various awarness programmes were organized. Plantation of Samplings, Plastic free environment, various environmental days were celebrated and promoted eco friendliness.fr
To organize awarness and Motivational Programmes	Personality Development Programme, Awarness Programme on Cyber Security, Health and Hygiene, Gender Awarness Programme, Awarness Programme on
To initiate PG students to publish papers	The students published papers in various International Journals and Sarah Research Journal.
To initiate students and faculty to take up MOOC courses.	Students and Faculty completed various MOOC courses and is recorded.
To run stores by the Students for empoweing them as entrepreneurs	Students sale their own products and has grown as entrepreneurs.
To have add on courses and certificate courses in all departments	Add on courses and certificate courses were introduced in all departments with standardized course code.
To regularize updation of criteria files	Criteria files were updated regularly
To initiate E-learning	Initiative for E-learning was taken and is a SWAYAM NPTEL Local Chapter
To encourage participation in social activities	Conducted various awarness programmes related to road safety, women empowerment, plastic awarness, Swatch Bharat Programme, First Aid Training, suicide prevention, healthy life style, women and cyber crime, drug addiction, etc.
To submit college details for NIRF	NIRF submission was completed.
To conduct more extension activities	Visited Deaf Centre Chittedan, Mentally Retarded School, Aged Blind Women, Blind school, Visually Impaired school, Physically Handicapped special home, Children's Home,

	Seva Trust, etc., etc to encourage them and support them financially.
To submit AQAR by IQAC	AQAR was completed and submitted
To conduct more awareness programmes	Tree plantation, road safety, alcohol awarness, plastic free campaign, cyber crime, Literacy and Employability was organized
To improve the parent Teacher cordial interaction	Parent Teaching Meeting organized both General and department level.
Fellow up to start special courses on Commerce and Computer Science for deaf and dumb students.	Proposal submitted to Government for the start of the course and submitted the documents needed.
To collect the feedback	Feedbacks were recorded. All relevant reports were prepared.
To conduct Planning and Evaluation committee metting	Planning and Evaluation committee meeting was conducted
To convene the BoS	BoS was conducted by all the departments
To upgrade the department of Mathematics and Physics as Research Departments	The departments of Mathematics and Physics were upgraded as research centre.
To take up social issues through village Adoption cell	Various programmes and initiatives were taken up by Village Adoption Cell and organized health related programmes. Awarness of heart function and its diseases, Awareness of energy conservation and awareness rally, Awareness program about Covid, Dengue fever, Plastic disposal and growing of more trees Awareness programmes on Importance of Women Education, Awareness of health and importance of breastfeeding etc., were organized.
MoU to be done with Industry and other academic institutions	MoU signed with 1. St. Ignatius College of Education (Autonomous) Palayamkottai 2. Department of Computer Science, Rose Mary College of Arts and Science (for women), Tirunelveli 3. Tirunelveli Dakshina Mara Nadar Sangam College, T. Kallikulam, Tirunelveli. 4. Department of Food Science and Nutrition, Holy

Cross Home Science College, Thoothukudi 5. ICT Academy 6. Values Vruksha Private Limited Chennai

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	13/08/2022

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-2022	09/02/2023

15. Multidisciplinary / interdisciplinary

The college has multidisciplinary courses, including different subjects of study. Short term Certificate courses like tailoring, spoken hindi, beauty culture and hair dressing, jewellery making etc. are taught in the college premises. Students from each discipline learn Environmental Studies, Gender Studies under Foundation Course. The college also has career oriented programme for the students. Generic Elective courses are offered by each department. Students from a particular discipline have a choice to opt a paper among number of papers offered by other disciplines. Students have two hours for Generic elective course every week. They can opt their interested subject for study. Self - Learning Multidisciplinary Courses are also conducted to enrich the knowledge of the students. Moodle and NPTEL courses are conducted for students. All these courses enhance the students to learn with ease and enthusiastic for their better future.

16. Academic bank of credits (ABC):

The college has just started the process of Registering the student details on Academic Bank of Credits (ABC) via the National Academic Depository (NAD).

17. Skill development:

To develop the skills of the students, the each program includes the skill based subjects in the curriculum. Human ethics and Gender studies give knowledge about the issues in general. It develop the moral values of the students. It also helps them to learn and protect themselves from the issues related to gender. The college also has Certificate courses, college organizes seminars, conferences and workshops to develop the skill of the students. All these courses enrich and enhance the students

both physically and mentally and gave way for their employability. The college conducted NAAN Mudhalvan skill development Course for the final year students and equip them to get a job in the society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has two language system. According to the Government of Tamil Nadu, Tamil is the first language. English is the second language. The students has the choice to select French or Hindi instead of Tamil as their first language. To create interest to the students to learn different languages Hebrew and Hindi are in Certificate courses. Students are instructed to select atleast one subject in SWAYAM, NPTEL online course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college designs the curriculum based on the learning outcomes. All the programmes have their Programme Outcomes and Programme Specific Outcomes. It focusses on the Employability Entrepreneurship and Skill development. After the completion of the course the students have the confidence to face the challenges in the society. It also equips them to get jobs and enhances them to complete with the current society. It also enriches their knowledge and gives hope to face the competitive examinations and shine in their future.

20.Distance education/online education:

The faculty members of each discipline conducted online classes. E-Assignments, E-Quiz, were given to the students. Seminars and Workshops were conducted through online mode. Students were encouraged to participate in SWAYAM/NPTEL Courses. The college has Add on Courses and Moodle Courses through online with a teacher as a monitor. The Curriculum framed by the departments and put in their online classrooms. The students have to learn and write a test once in a week. Assignments are given to the students. The Post graduate students have their E-Assignments and Seminars. The Commerce department has conducted Junior MBA course.

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

46

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.Student

2.1

3675

Total number of students during the year:		
File Description	Documents	
Institutional data in Prescribed format	View File	
2.2	1172	
Number of outgoing / final year students during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.3	3447	
Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	820	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	212	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	212	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1651	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	95	
Total number of Classrooms and Seminar halls		
4.3	305	
Total number of computers on campus for academic purposes		

4.4	575.92
Total expenditure, excluding salary, during the year (INR in Lakhs):	

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sarah Tucker College strives to be an institution of excellence where development, to become empowered to be worthy citizens of the nation. 23 UG, 14 PG, and 10 Ph D. The curricula of these programmes (except context by referring to national and global syllabi, containing advanced is approved by the Academic Board of Studies.

Core knowledge in each field with recent innovations are implemented languages are offered. Skill Based Courses help for entrepreneurial development. Courses designed for

Value added courses and certificate courses offer practical knowledge courses on self-learning are also offered. The curriculum gives space

The college follows Choice Based Credit System (CBCS) and elective courses accordance to the programme outcomes (POs), Programme Specific Outcomes

File Description	Documents
Upload additional information, if any	
Link for additional information	https://webadmin.sarahtuckercollege.edu

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description
Minutes of relevant Academic Council/BOS meeting
Details of syllabus revision during the year
Any additional information

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

820

File Description
Curriculum / Syllabus of such courses
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
MoUs with relevant organizations for these courses, if any
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

46

File Description

Minutes of relevant Academic Council/BoS meetings

Any additional information

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elect

36

File Description

Minutes of relevant Academic Council/BoS meetings

Any additional information

List of Add on /Certificate programs (Data Template)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Hur

GENDER ISSUES

- Common course on Gender Studies and courses like Literature on Gender

ENVIRONMENT AND SUSTAINABILITY

A common course Environment Studies and courses like Sutrulaviyal, Farming, Ecology and Toxicology, Chemicals in Everyday life, Horticulture relation to environment that educate the advantage of serene environment

PROFESSIONAL ETHICS AND HUMAN VALUES

- Professional Ethics is taught through common courses like Soft Skills, Kalai, Business English, Proofreading & Copy Editing, Personal Selling
- Courses like Office Automation, Computer Networks & Security, Internet
- Courses like Human Rights, Human Rights and Ethics, Human Resource Management and most courses in Tamil and English Literature cater to the
- Extension activities by NSS/NCC/YRC, co and extracurricular activities

File Description

Upload the list and description of the courses which address issues related to Gender, Environment

Any additional information

1.3.2 - Number of value-added courses for imparting transferable and life skills offered c

67

File Description
List of value-added courses
Brochure or any other document relating to value-added courses
Any additional information

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**3950**

File Description
List of students enrolled
Any additional information

1.3.4 - Number of students undertaking field work/projects/ internships / student projec**310**

File Description
List of programmes and number of students undertaking field projects / internships / student pr
Any additional information

1.4 - Feedback System**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is ob
1) Students 2) Teachers 3) Employers and 4) Alumni**

File Description
Provide the URL for stakeholders' feedback report
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndica
Any additional information

1.4.2 - The feedback system of the Institution comprises the following

File Description	Documents
Provide URL for stakeholders' feedback report	https://webadmin.sarahtuckercolle
Any additional information	

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****1448**

File Description
Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)

1448

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for

The assessment of the students is first based through their marks obtained in the level test and in the due course they are assessed through continuous evaluation of learners and slow learners. Inter departmental and inter collegiate committees provide details of student's progress. The faculty acts as facilitators for students.

Self and peer learning are encouraged for advance learners. They are motivated to enroll in MOOCs, NPTEL Swayam. The post graduate students are encouraged to publish articles in journals. The students are encouraged to publish articles in journals.

The slow learners in General English are given simplified essays to solve. They are also coached by their mentors. They are motivated and encouraged by their mentors. They are motivated and encouraged by their mentors.

File Description

Documents

Upload any additional information

Paste link for additional information

<https://webadmin.sarahtucl.ac.in/>

2.2.2 - Student - Teacher (full-time) ratio

Year

Number of Students

07/03/2023

3675

File Description

Upload any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and project learning

The institute gives great importance to various academic activities to enhance the learning process. Experimental Learning

The students are taught through interactive ICT enabled lectures. Each student is given an opportunity to present their work.

The students gain experimental learning by going on educational tours and field trips. This imparts moral and ethical values.

To improve the student's LSRW skills they are motivated to read magazines and newspapers.

Department of Zoology trains students in aqua culture, apiculture. The

Participative Learning

Assignments and seminars are mandatory for internal assessment. Power

Role play, dramatization are done to break the monotony of classroom and to enrich their speaking and teaching skills.

Interactive learning is done by collecting data on certain issues and participative learning.

Problem Solving Methodologies

Research Center help scholars to develop Hypothesis and find a solution.

These learning skills encourage and build confidence in them.

File Description	Documents
Upload any additional information	
Link for additional Information	https://webadmin.sarahtuckerc.edu/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The biggest challenge for any faculty is to capture every student's attention through digital materials and e-resources. All the departments have WiFi connections and are interested in providing innovative methods to enhance the learning process.

The conventional method enables the faculty to explain the content of the shared activity. The method it enriches the learning process of the students through quizzes, submission of online assignments make the learning process more interactive.

They are motivated to do online courses in MOOCs, NPTEL. The use of

ICT tools empower both teachers and learners. They transform the learning process for students and they enjoy learning and perform better. They also provide scholars to carry on with their research and project work effectively.

File Description	Doc
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	h
Upload any additional information	

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

212

File Description
Upload year-wise number of students enrolled and full-time teachers on roll
Circulars with regard to assigning mentors to mentees

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution adheres to the academic calendar for various activities.

Academic calendar council comprises of the Principal, Vice principal, and activities. The calendar is displayed on the notice boards of each department university, government policies and common calendar.

Assignments and quizzes are also conducted as per schedule.

The schedule of various activities are mentioned in the academic calendar. Educational tour, ward meet, PTA are planned ahead to ensure all the departments.

Teaching Plan

The head of the departments discuss workload and allocation of subject to ensure a uniform pace of teaching. Teaching methodology adopted cater to the needs of the students.

The basis for teaching plan is Blooms taxonomy to assess the outcome of the learning.

Textbooks, Reference text books, Learning Outcome and Teaching Methodology are internal assessment and is duly implemented.

File Description

Upload the Academic Calendar and Teaching Plans during the year

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

212

File Description

Year-wise full-time teachers and sanctioned posts for the year

List of the faculty members authenticated by the Head of HEI

Any additional information

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Phil.

134

File Description

List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Phil.

Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time)

212

File Description

List of teachers including their PAN, designation, Department and details of their experience

Any additional information

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the

17
File Description
List of Programmes and the date of last semester-end / year-end examinations and the date of c
Any additional information

2.5.2 - Number of students' complaints/grievances against evaluation against the total n

0
File Description
Upload the number of complaints and total number of students who appeared for exams during
Upload any additional information

2.5.3 - IT integration and reforms in the examination procedures and processes including Coi (EMS) of the Institution

The institute has an effective continuous evaluation system. The asse quiz.

UG students who are not able to study Tamil (Part I) can opt French / fail in the end semester can appear in the susequent end semester. As equal weightage of 25% and 75% respectively. Out of 20 marks of inter for Assignment/ presentation and 5 marks for Quiz/ICT Usage. The aver

75% of attendance is mandatory for End semester exam.

Passing minimum for UG is 40% and PG is 50% both in CIA and End-Semes

Self-learning Courses are evaluated only through End-Semester Examina institute website provides information regarding examination and eval examination.The end semester results are put up in the website.

File Description	Documents
Upload any additional information	
Paste link for additional Information	https://webadm

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institu

The IQAC meticulously displays the Program outcomes, program specific outcomes, program specific outcomes and course outcomes are explained on the subjects they are going to study. The students are motivated a

The course outcomes help the learners to achieve competency in writin and articulate the diversity of human experience like ethnicity, race strengthens the students' moral behaviour.

Through Laboratory Practical Examinations and Exploring Projects the hypothesis.Collecting and analyzing data in tissue culture enhances k apply theories and quantitative analysis to major areas of study with field works and research projects both independently and in collabora

File Description
Upload COs for all courses (exemplars from the Glossary)
Upload any additional information
Link for additional Information

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The quality of learning is sustained through the quality of courses
- We have high pass percentage in the academic year 22-23.
- In UG 935 students appeared for the end semester and 919 passed.
- Pass percentage of 98% in UG and 97% in PG. In the Odd semester we
- PG and MCA 100%. In the even semester we have 87% in UG ,92% IN PG
- The Principal, Heads of Departments and Faculty monitor the performance
- External examination. Utilization of reference material, question
- Academic Council meetings and Governing Body meetings scrutinize
- Action plan for the forthcoming academic year aims at continuous quality
- Students' progression into Higher Education portals is recorded. S
- Alumnae's feedback proclaims satisfactory employability skill
- Result analysis and regular feedbacks ensure the evaluation of the

File Description	Documents
Upload any additional information	
Paste link for additional Information	https://webadmin.sarahtuckercollege.edu.in/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted

1172

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	
Upload any additional information	
Paste link for the annual report	https://webadmin.sarahtuckercollege.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

<https://webadmin.sarahtuckercollege.edu.in/admin/Public/uploads/AQAR2>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

The Manonmaniam Sundaranar University, after due verification of the reputation, conferences conducted in the college, funded projects undertaken

independent research leading to M.Phil and Ph.D degrees. The Department and MCA function as Research Centres of Sarah Tucker College.

All the nine Research Centres of Sarah Tucker College are actively in all the research oriented activities are promoted, encouraged and app

Every Research centre inculcates in the researchers the research cult with equipped laboratories and well stacked central and departmental International journals. The Institute has tie ups and MoU's with univ progress.

Research Advisory Committee (RAC)

After achieving reputation as an excellent institution, there has been motivates the faculty to work on recent fields of Research and also to Research projects of the faculty and the research scholars. In additi

File Description
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research
Provide URL of policy document on promotion of research uploaded on the website
Any additional information

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the

0

File Description
Minutes of the relevant bodies of the institution regarding seed money
Budget and expenditure statements signed by the Finance Officer indicating seed money provided
List of teachers receiving grant and details of grant received
Any additional information

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for research

49

File Description
e-copies of the award letters of the teachers
List of teachers and details of their international fellowship(s)
Any additional information

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects

130.075

File Description
e-copies of the grant award letters for research projects sponsored by non-governmental agencies

List of projects and grant details
Any additional information

3.2.2 - Number of teachers having research projects during the year

2	
File Description	Documents
Upload any additional information	
Paste link for additional Information	https://webadmin.sarahtuckercollege.edu
List of research projects during the year	

3.2.3 - Number of teachers recognised as research guides

49	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	
Institutional data in Prescribed format	

3.2.4 - Number of departments having research projects funded by Government and Non-Government

1	
File Description	Documents
Supporting document from Funding Agencies	
Paste link to funding agencies' website	https://webadmin.sarahtuckercollege.edu
Any additional information	

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge

The primary aim of an innovation ecosystem is to create a supportive services with the help of resources like capital funding, mentoring and incubation. Sarah Tucker College, one of the Robust and innovative educational institutions, promotes entrepreneurship, promote innovation driven activities at the institution through mentoring, training programs, networking and an array of benefits. The entrepreneurship while being nurtured and encouraged by faculty, management and students. The Zoology department and Research Centre created awareness about entrepreneurship through Mushroom cultivation, Aqua farming and Quail farming practices. Student entrepreneurship unit, Aqua Farming, Ornamental fish farming and Quail farming.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtuckercollege.edu

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights, etc.

28
File Description
Report of the events
List of workshops/seminars conducted during the year
Any additional information

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded on website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authentication software

File Description
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and details
Any additional information

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with registration)

3.4.2.1 - Number of PhD students registered during the year

158

File Description	Documents
URL to the research page on HEI website	https://webadmin.sarautu.ac.in
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	
Any additional information	

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

27

File Description
List of research papers by title, author, department, and year of publication
Any additional information

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

97

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarautu.ac.in

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index

3.4.5.1 - Total number of Citations in Scopus during the year

258

File Description

Any additional information

Bibliometrics of the publications during the year

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science**3.4.6.1 - h-index of Scopus during the year**

2

File Description

Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution

Any additional information

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR)**

0.9

File Description

Audited statements of accounts indicating the revenue generated through consultancy and corporate training

List of consultants and revenue generated by them

Any additional information

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project

11000

File Description

Audited statements of accounts indicating the expenditure incurred on developing facilities and training

List of training programmes, teachers and staff trained for undertaking consultancy

List of facilities and staff available for undertaking consultancy

Any additional information

3.6 - Extension Activities**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues**

Extension also is an aspect of education which emphasizes community service, NSS, YRC, Village Adoption cell, and various other clubs and cells and students should participate in them to serve, reflect and learn. The curriculum-extension or non curriculum extension activities are carried out in the neighbourhood.

The basic objective of extension activities is to create social awareness and create an awareness and knowledge of social realities to have concern for social development.

To make the students true and authenticated intellectuals we have to utilize the talents of our students, so for this it's the moral responsibility of the institution. The curriculum-extension or non curriculum extension activities are carried out in the neighbourhood.

Different departments conducted different Awareness programmes like c Women Health, Breast Cancer, Plastic Usage, Drug consumption etc.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sa

3.6.2 - Number of awards and recognition received by the Institution, its teachers and st

62

File Description
Number of awards for extension activities in during the year
e-copy of the award letters
Any additional information

3.6.3 - Number of extension and outreach programmes conducted by the institution thro Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration w

123

File Description
Reports of the events organized
Any additional information

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the

26862

File Description
Reports of the events
Any additional information

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange

321

File Description
Copies of documents highlighting collaboration
Any additional information

3.7.2 - Number of functional MoUs with institutions of national and/or international impc ongoing activities to be considered)

9

File Description
e-copies of the MoUs with institution/ industry/ corporate house

Details of functional MoUs with institutions of national, international importance, other instituti

Any additional information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learnin

Congenial Ambience

- The students are provided with an ambient academic atmosphere for
- College campus covers 40.61 acres of land.

ICT Facilities

- Photocopying and browsing facilities are provided inside the camp
- The student of all the departments enjoy SMART class rooms (29) a
- Two auditorium and two seminar halls with large LCD screens for ea
- Two Generators [125kv and 85 kv] to provide uninterrupted power s
- Wi-Fi enabled campus.

Information Service Facility

- Subject related journals and dailies enhance teaching and learnin
- Audio visual learning in SMART classrooms and handouts help in ea
- The kiosk with free internet facilities and modern IT based equip

Lab Facilities

- Separate laboratory facilities are provided to the students of ai
- To cater to the new PG programmes, the existing laboratories are
- Chemistry Department has 3 spacious and cross ventilated laboratc
- Physics Department has separate electronic lab, non-electronic la
- Food Science Lab is equipped with modern kitchen wares.
- Health Care centre for first aid
- CCTV camera for security and discipline
- Solar panels to conserve electricity.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadm

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games

Play Ground

- Has an area of 100m x80m=8000 sq.m.
- Using for hockey , with area 110m x 65m
- Volleyball, with area 19m x 28m.
- Basket Ball , with 18, 2m x 32m
- Ball Badminton, with area 19m x 28m

Non Standard Tracks

- 100m track with 100 sq.m
- 200m track with 1500 sq.m
- 400 m relay
- Jump Events
- Throw Events

Mud court

- Volley Ball - 532 sq.m
- Ball Badminton - 300 sq.m
- Hockey

Cement Court For Basket Ball

- Has an area of 582.40 sq.m

Indoor Stadium

- Has an area of 240 sq.m
- Using for Shuttle
- Also using for Yoga training
- Accommodates 1000 students
- Staff and students can play games during their leisure time.

Facilities for players

- Two rooms (35sq.m) in the hostel were allotted to hte players
- 6UG and 2PG students are residing in the hostel of free cost
- 9 UG and 4PG students are of free tuition fee
- We are providing Breakfast, Lunch and snacks to the day scholar p

Sports practice

- Practices given to volley ball, Basket ball,
-

File Description	Documents
Geotagged pictures	
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtuckercoll

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

95

File Description
Upload any additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (II

405.36

File Description
Upload audited utilization statements
Details of Expenditure, excluding salary, during the years
Any additional information

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well spacious library with Wi-Fi connection. IT con volumes and journals are also made available for all disciplines. Stu source to prepare study material. The management has been prompt in a new books. The management promptly play and renew the fees structure to enrich their knowledge. Library credit course is also introduced f them to get ideas from all the possible sources. It provides a path f

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sara

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Mer books Databases Remote access to e-resources

File Description
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership
Upload any additional information

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journa

1.5

File Description
Audited statements of accounts
Any additional information
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Usage of library by teachers and students (footfalls and login data for online acce

4.2.4.1 - Number of teachers and students using the library per day during the year

263

File Description
Upload details of library usage by teachers and students
Any additional information

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budg

IT Facilities

The browsing and photo copying facilities are available inside the ca help to improve their learning skill. The two auditoriums and two ser connection through LAN with 100Mbps.

A kiosk with free internet facilities is also available. The college Network center to do the work on time. Every year contain amount is a

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtuckercc

4.3.2 - Student - Computer ratio

Number of Students
3675

File Description
Upload any additional information

4.3.3 - Bandwidth of internet connection in the Institution and the number of students o

File Description
Details of bandwidth available in the Institution
Upload any additional information

4.3.4 - Institution has facilities for e-content development: Facilities avail: content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) , equipments and software for editing

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarah
List of facilities for e-content development (Data Template)	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities

170.56

File Description
Audited statements of accounts
Upload any additional information

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

The maintenance of the department is financed and regulated on a regu without any hindrances. The vision and mission of the college is stil

its students.

Academic facilities:

- If there is any technical problem or repair in a particular department.
- Then the concern staff should draft a letter for that complaint to the office. Then the related technician or service person should rectify it.

Library:

Library is the source of knowledge for both the staff and students. It addresses all the issues and problems.

Sports facilities

Sports field and its related equipments are properly maintained by the department of sports maintains two accounts for its proper functioning.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtuckercollege.edu.in/admin/Public/upload

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Govt

1412

File Description
Upload self-attested letters with the list of students receiving scholarships
Upload any additional information

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution

374

File Description
Upload any additional information
Institutional data in prescribed format

5.1.3 - The following Capacity Development and Skill Enhancement activities are organized to improve students' capabilities (Soft Skills Language and Communication Skills Life Skills Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description

Link to Institutional website

Details of capability development and schemes

Any additional information

5.1.4 - Number of students benefitted from guidance/coaching for competitive examination

950

File Description

Any additional information

Number of students benefitted by guidance for competitive examinations and career counseling

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism of submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description

Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment

Details of student grievances including sexual harassment and ragging cases

Upload any additional information

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

756

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of outgoing students progressing to higher education

503

File Description

Upload supporting data for students/alumni

Details of students who went for higher education

Any additional information

5.2.3 - Number of students qualifying in state/ national/ international level examinations

5.2.3.1 - Number of students who qualified in state/ national/ international examination during the year

14

File Description

Upload supporting data for students/alumni
Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities (as one) during the year

19

File Description
e-copies of award letters and certificates
Any additional information

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative activities

Each academic year, our college instates a meticulously organized student council on the college ground for leadership skills. Adhering to well-defined rules, the council consists of elected student representatives. This inclusive platform allows students to interact and collaborate with the college management, Vice-President, and President.

With a structured hierarchy including President, Vice President, Chairpersons, and various committees, the council has diverse responsibilities. These encompass following the guidance of the President, organizing year-long activities, conducting student opinion surveys, and fostering a positive campus environment.

The students' council maintains cordial relations with the academic and administrative staff, ensuring transparency. Beyond internal functions, our college actively encourages the council to propose curriculum enhancement ideas. Student recommendations contribute to the college's growth and ensures that the students' council not only imparts democratic principles but also acts as a bridge between students and the college management.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmn

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description
Report of the event
List of sports and cultural events / competitions organised per year
Upload any additional information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the college's growth and development

The Alumnae Association of the Sarah Tucker College plays a crucial role in maintaining a strong connection with the STOGA operates through chapters in Chennai, Bangalore, and the United States. The United States Tucker Old Girls Association, encompasses old students, present faculty, and an engaged community.

An annual meet at the college serves as a focal point, reinforcing the three years, and each department boasts its own STOGA unit under the involved, sharing insights through guest lectures and group discussions.

Financial support from the association aids infrastructure development extends beyond finances; alumnae regularly participate in non-financial celebration include constructing a seminar hall, showcasing the assoc

File Description	Document
Upload any additional information	
Paste link for additional Information	

5.4.2 - Alumni’s financial contribution during the year

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with

Vision Statement : To be an institution of excellence, where young girls development so as to become empowered and worthy citizens capable of

Motto : "So run that ye may obtain the incorruptible crown"

Mission Statement:Service through knowledge

Description: The institution's goal is to give young women, particular education and to holistic development, which is essential for establishment inspires students to provide unselfish and continuous assistance

B. Nature of Governance The governance structure of the organization decisions are the Governing Body, Finance Committee, Academic Council Governing Board. The Governing Body maintains and enhances the academic

File Description	Documents
Upload any additional information	
Paste link for additional Information	

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization

The organization uses participative and decentralized management for Cells, and Clubs are the decision-making bodies that are encouraged to decision-makers are the Secretary, the Principal, the Vice Principal, makers include the Vice Principal, Controller of Examinations, Deans

The principal then represents the staff council in managing the advancement that displays the institution's unity is the college's annual conference provide insightful remarks and suggestions that go a long way toward inherent skills and untapped potential of the professors and students colleagues from different departments and form passionate relationships

File Description
Upload strategic plan and deployment documents on the website
Upload any additional information
Paste link for additional Information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implem

It is required of faculty members to publish their research papers in apply for research funding from different research forums in order to

Faculty members are invited to apply for research guidance.

The industrialist in attendance at the Board of Studies meeting can a employment in various industries.

Our students are encouraged to present their papers at seminars, conf semester.

It is emphasized to faculty members that they must prepare strong pro including the Bureau of Police Research and Development (BPR & D), In Data Processing (SAP), Indian Council of Historic Research (ICHR), an

Retired employees and alumni should establish endowment funds for eac

It is suggested to create a column in the college web portal specific

File Description	Docu
Strategic Plan and deployment documents on the website	
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible

The organizational structure of the institution incorporates all the receive instructions from the Chairman regarding the management of th Principal. The Vice President of the Student Council, the IQAC Coordi Office, and the numerous Clubs and Cells are all under the direct sup supervises their work.

Students can speak with the Vice President, the Deans, the Controller concerns. The Student Council plans all the cultural events, includin in tandem with the Superintendent and Bursar. While the Bursar overse personnel, and office assistants. The welfare of the students in term and staff. With the same objective in mind, the faculty and managemen

File Description	Documents
Paste link to Organogram on the institution webpage	h
Upload any additional information	

Paste link for additional Information	https://webadmin.sarahtuckercollege
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6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Details of implementation of e-governance in areas of operation
Any additional information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and

The college encourages faculty members to apply for PhDs, FDPs, Refresher Courses, and attend International Conferences and insist to publish Books, Research Papers, etc.

The staff association shares in the happy and sad times that occur in special annual trip rewards from the management. Additionally, festive events are organized.

Up until the age of a year, mothers are permitted to nurse their infants. Faculty members are provided with government programs include GIS, NHIS, CPS, and SPF; for unaffiliated faculty members.

The management offers workers financial support through a family benefit scheme. Reimbursement for medical costs incurred to treat precarious conditions and other matters are all approved by management.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtuckercollege

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops / seminars / etc.

3

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year

6.3.3 - Number of professional development / administrative training programmes organized for faculty members

1

File Description
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)
Upload any additional information

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Courses, Short-Term Course, etc.)

83

File Description
Summary of the IQAC report
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college's external auditor, a chartered accountant, is the one in notification by the relevant office to the auditing committee (JD off Welfare Office). The specific components of the college's operations research funds, contracts, and other costs associated with instructional

At the conclusion of each fiscal year, an internal audit is conducted accounts. Annual audits of the financial records are conducted by the

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtucke

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropic

102.7222

File Description
Annual statements of accounts
Details of funds / grants received from non-government bodies, individuals, philanthropists during
Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution's principal source of funding comes from student fees effectively and efficiently for infrastructure development and the teaching

Every year, deserving students receive cash awards from the endowment minor initiatives; these are also subject to auditor review. Treasury members' salaries, which are subsequently deposited to their individual

Through the generated fund, the management meets the criteria for the PTA fund is used to build out its infrastructure. For the purpose of a small budget to the departments.

The administration provides freeships to deserving students and athletes toward facility upkeep, departmental needs, and the purchase of lab supplies developing necessary amenities, are funded in part by the budget.

File Description	Documents
Upload any additional information	

Paste link for additional Information	https://webadmin.sarahtucke
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the preceding year with regard to quality (in case of the First Cycle): Incremental improvements in subsequent cycles)

IQAC initiatives include feedback analysis, suggestions to enhance the process to enroll in courses like MOOCS, and organising FDPs, workshops, semi

Practice I:

Curriculum and Syllabi : BoS gathers twice a year to discuss and revise. The practice of having one or two industrialists on the Board of Studies facilitates

Practice - II:

Professional Mentoring and Counselling: Counselling, workshop program through the Smart cell. The students are given an opportunity to discuss communication and cognitive skills are effectively promoted with the help of trained

POST ACCREDITATION INITIATIVES

- Entrance arch dedicated.
- DST sanctioned Rs 50 lakhs towards CURIE
- 8 staff members, one Research Scholar awarded with Ph.D degree.
- 3464 students attended carrier counselling program.
- Dr. J. Shakina Asst. Prof. of Chemistry-Three Patents
- 12 wash rooms built.
- Workshop / Seminar / Retraining Programmes Rs. 2,44,367/-.
- Lab Equipment /Teaching Aids/New Things/Air-Conditioner/Computer/
- To maintain web server Rs. 1,49,641/-.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://webadmin.sarahtucker

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

IQAC regularly assesses learning outcomes, teaching methods and the process. It combines lecture, group projects, and technology-enhanced learning. It

The teaching and learning process is more effective and more relevant. The use of ICT tools is encouraged. In order to promote training enable

Enrollment in MOOCs offered through SWAYAM and NPTEL is encouraged for Moodle and Sarah LMS. For extension activities, mobile apps are utilized

Utilizing Google Classrooms simplifies the process of professors and students. Like Grameen, Swachta, and UBA are introduced. Remedial programmes of operation based on comments from students, faculty, alumni students,

File Description	Documents
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Upload any additional information	
Paste link for additional information	https://webadmin.sarahtuckercol

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQA collected, analysed and used for improvement of the institution Collaborative quality ini with other institution(s) Participation in NIRF Any other quality audit recognized by state or international agencies (such as ISO Certification)

File Description
Paste the web link of annual reports of the Institution
Upload e-copies of accreditations and certification
Upload details of quality assurance initiatives of the institution
Upload any additional information

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Sarah Tucker College focuses on the vision of its founder in raising promotion programmes were organized. The students imparted the knowle from them.

Some of the initiatives undertaken by the institution to empower wome

- As a part of the curriculum, courses on Gender Studiesand Women E empowerment, female feticide prevention and child abuse.
- It gives awareness regarding sexual inequity and sexual harassmen
- The availability of a lady doctor within the campus helps in case
- Uniforms are provided to assureequity among students.
- Students are motivated to become empowered by celebrating Women’s achievers and women empowerment.
- The seminar on “Gender Awareness and the Empowerment of Women” hi
- These programme in force autonomy of women and the overall improv

File Description	Documents
Upload any additional information	
Paste link for additional Information	https://webadmin.sarahtuckercollege.ec

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservat energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use bulbs/ power-efficient equipment

File Description
Geotagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the institution for the management of the following types of

The institution of Sarah Tucker College has a great concern and consc from pollution and tends to make the students enjoy the hygienic envi management. Solid and liquid waste management is done efficiently.

Organic and green waste, recyclable waste and sanitary waste are coll using biogas plants.

Similarly garden wastes and dry leaves are composted using vermicomp

Waste water from college hostel bathrooms are utilised and managed by

The effluents from the labs of various departments are treated throug hydrotalcite clay. The anions, cations and organic pollutants get fil dust bins for wet solid waste or for chemical precipitation are used method.

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geotagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting B /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance bodies and distribution system in the campus

File Description

Geotagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description

Geotagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harn are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts access to classrooms and centres Disabled-friendly washrooms Signage including tactile p display boards and signposts Assistive technology and facilities for persons with disabili accessible website, screen-reading software, mechanized equipment, etc. Provision for and information: Human assistance, reader, scribe, soft copies of reading materials, scre etc.

File Description

Geotagged photographs / videos of facilities

Policy documents and brochures on the support to be provided

Details of the software procured for providing assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e (within a maximum of 200 words).

Harmony and peace is well-maintained within the campus through moral Celebrating festivals not only of our beliefs, but also of our differ Onam etc., are celebrated with great enjoyment and enthusiasm. Freshe backgrounds.

Our College has a few literary associations for the languages Tamil, languages through writing and elocution competitions, cultural progra their skills and love towards languages.

Interdepartmental and intradepartmental competitions are also oranise talents. Cultural events/ competitions like singing, dance, music pla

The institution offers various schemes for the socio economically wea their respective fields. Schemes such as "Earn while you Learn", "Mid

File Description

Supporting documents on the information provided (as reflected in the administrative and acade

7.1.9 - Sensitization of students and employees of the institution to constitutional obligation

India, as a country, includes individuals with different cultural, social and religious values. The Constitution irrespective of caste, religion, race, sex etc. Sarah Tucker College instills the values, rights, duties, and responsibilities of an Indian citizen, and ensures that all students are aware of their rights and responsibilities.

The College helps to equip students with the knowledge, skill, and values necessary to become responsible citizens. The College provides a supportive, safe, accessible, and affordable learning environment. The students are inspired by offering opportunities to participate in various programs and activities. The College has a Code of Conduct for students, teachers, and staff. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrative staff, and other staff. Annual awareness programmes on the Code of Conduct are organized.

The College establishes policies that reflect core values. A Code of Regulations is in place. The Code of Regulations is displayed on the website. There is a committee to monitor adherence to the Code of Regulations. The Institution organizes professional ethics programmes for students, teachers, administrative staff, and other staff. Annual awareness programmes on the Code of Regulations are organized.

Guest lectures and workshops by eminent personalities are arranged to provide students with a rich and diverse learning environment. Ethical Values, rights, duties, and responsibilities of a citizen are inculcated through various programs and activities. A pledge against bonded labor is taken by all students.

Pledges were taken on Bonded Labour Abolition Day, National Voters Day, and other occasions. The pledges inculcate the responsibilities of a citizen. A pledge against bonded labor is taken by all students.

File Description

Details of activities that inculcate values necessary to transform students into responsible citizens

Any other relevant information

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrative staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrative staff, and other staff. Annual awareness programmes on the Code of Conduct are organized.

File Description

Code of Ethics - policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of meetings, etc.

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes

Sarah Tucker College is one of the leading colleges of excellence in the region. The celebration of cultural and constitutional festivals is an integral part of the college's activities.

Thai Pongalis celebrated from the 14th to the 16th of January. Christmas is celebrated with great enthusiasm and pride. Republic day is celebrated with great enthusiasm and pride. All the students and staff participate in the celebration. The students are encouraged to gain freedom for India.

Independence Day is also celebrated on 15th August in the college with great enthusiasm and pride. The students and staff participate in the celebration. The students are encouraged to gain freedom for India.

On 5th September, the College celebrated Teacher's Day with great enthusiasm and pride. The students and staff participate in the celebration. The students are encouraged to gain freedom for India.

International Women's day is celebrated in our college. Eminent women are invited to give a lecture on the occasion. The students and staff participate in the celebration.

Important Days are commemorated to promote awareness of health, about technology and environmental knowledge. World Photography Day, World Wide Web Day, International Earth Day and Pi day were also celebrated.

Many competitions were conducted on these days to create awareness among students.

File Description

Annual report of the celebrations and commemorative events for during the year

Geotagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the following details.

1. Best practice 1

Title: Skill development

Objectives

To empower the learners

Context

Students coming from poor backgrounds need training on entrepreneurship.

Practice

Skill development courses are conducted. Button System is followed. Startups are conducted for Alumni and local women. Students give Nutrition counsel.

Evidence of Success

Students can make many products.

Problems Encountered and Resource Required

Students coming from illiterate backgrounds, impracticable one-to-one.

2. Best practice 2

Title: Beneficial schemes and services

Objectives

To make them financially independent and responsible

Context

The students acquire work experience. Poor students are fed. The Sara

Practice

Students earn while they learn through jobs like library checking, da girls' education and enhance students' entrepreneurship skills.

Evidence of Success

Mid-day Meals- 92

Earn while you learn- 33

Money gained from Sarah Sales is spent for educating girl children.

Problems Encountered and Resource Required

Some students were embarrassed to utilise the mid-day meals scheme. I

File Description	Documents
Best practices in the Institutional website	https://webadmin.sarahtuckercollege
Any other relevant information	https://webadmin.sarahtuckercollege

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thro

Service Rendered to Empower Women:

As an institution of excellence, Sarah Tucker College enhances young spiritual development to become empowered.

Service Rendered to the Society:

Sarah Tucker College has an efficient functioning of NSS, NCC, YRC an various villages and conduct awareness programmes, health care camps, like Mana padaiveedu, Sivanthipatti, Reddiyarpati, Rajavallipuram and

Service Rendered to the Students:

The staff and management of Sarah Tucker College provide individual c shoulder the prime burden of poverty throughout their programme. The

Sarah Sales involves the students and the fraternity of staff to help their money for the welfare of the girls who are in need. The aim of

File Description	Documents
Appropriate link in the institutional website	https://webadmin.sarahtuckercollege.edu.
Any other relevant information	

7.3.2 - Plan of action for the next academic year

The College proposes

- to introduce new Programmes for the hearing impairedand integrate (Hearing Impairment)
- to introduce Visual Communication Programme
- to upgrade Mathematics and Physics departments as Research Centre
- to convert Dora David (DD) hostel rooms as classes
- toconstruct an open theatre.

- to boost NIRF ranking
- the data recommended by UGC and upgrade the College website
- to upgrade staff through participation in faculty development programs
- to organise training programmes for teaching staff on innovative
- to motivate faculty to create modules for Moodle courses
- to make the mentor-mentee relationship stronger by organising meetings
- to conduct an external Green Audit as a part of the initiative of the
- to encourage more students to take up online courses through the
- to give extra credits for certified courses completed through MOC
- to organise surveys and programmes benefiting society as part of the
- to conduct a minimum of two activities per semester by all clubs and