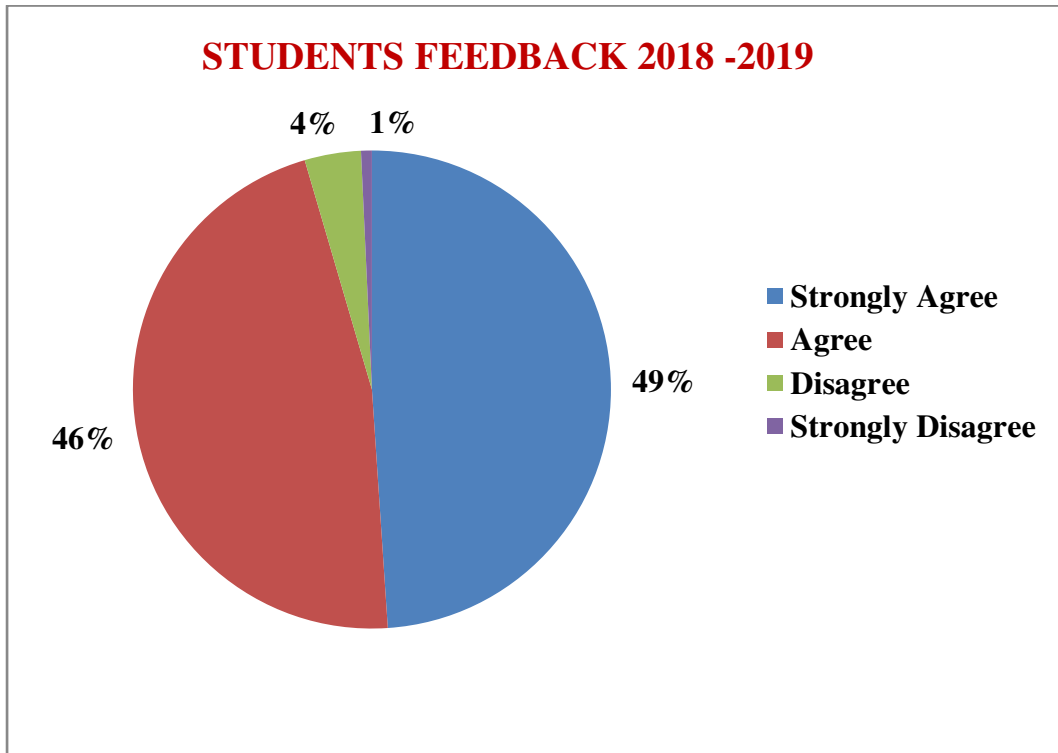


Feedback Analysis and Action Taken Report
2018 – 2019

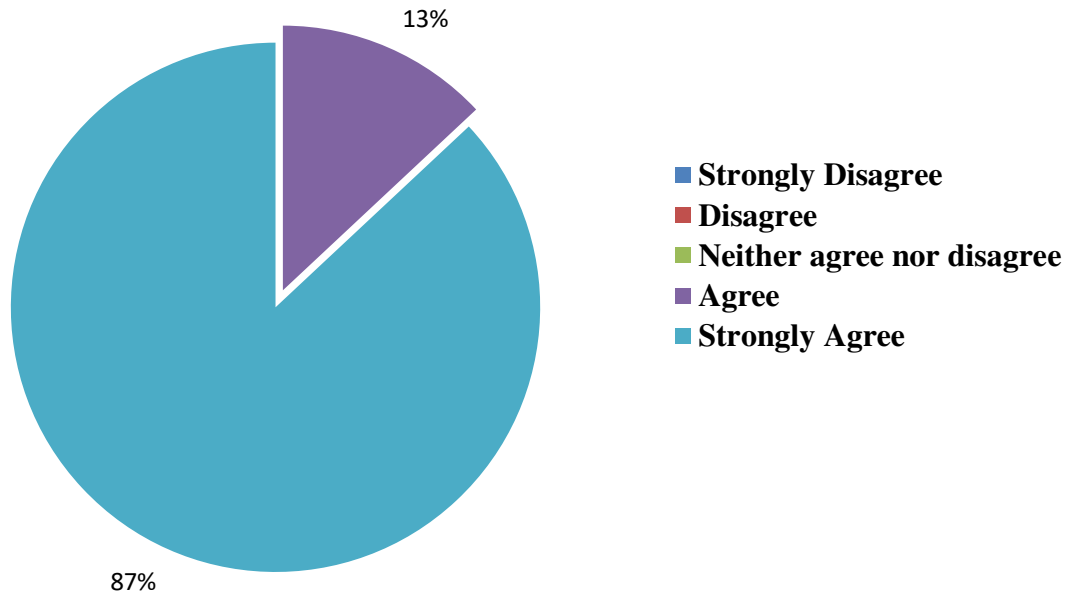
Feedback Analysis and Action Taken Report 2018-2019

To ensure academic excellence periodic feedbacks on curriculum and analysis is done by the Academic Council. The final feedback on the 2014 curriculum was received.

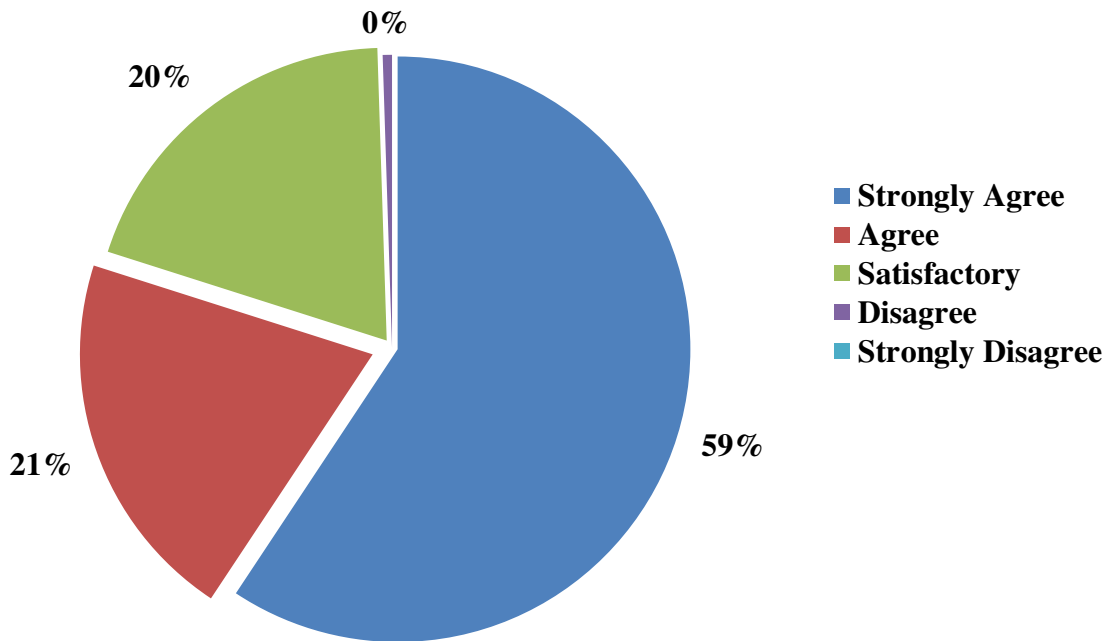
The trend was similar to the feedbacks received in the previous years. And the suggestions have already been met with in 2017 and 2018 curriculums.



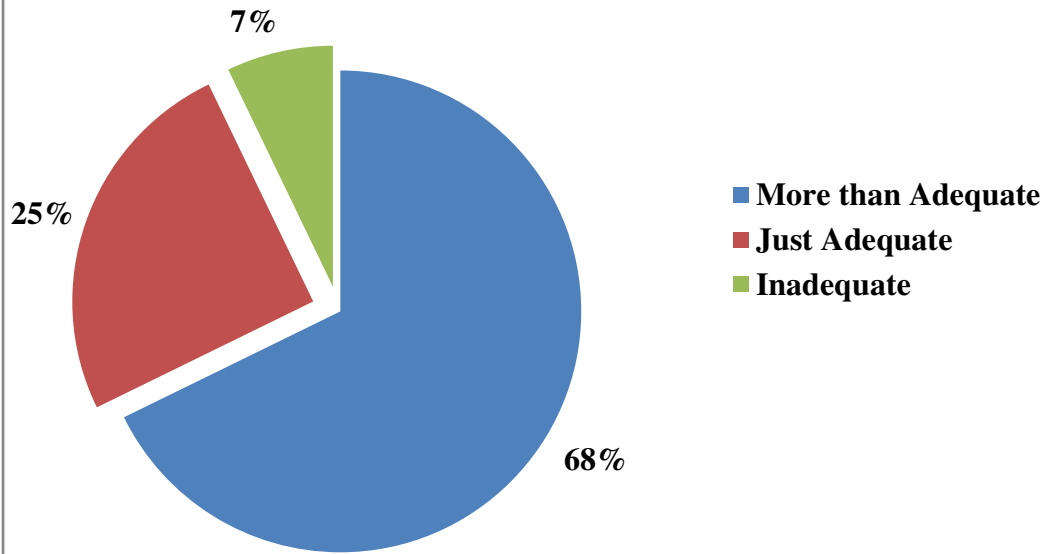
TEACHER'S FEEDBACK 2018-2019



PARENT'S FEEDBACK 2018 -2019



ALUMINI FEEDBACK 2018 -2019



Action Taken Report

2018 - 2019

DEPARTMENT OF ENGLISH

Feedback analysis on Curriculum 2018 – 2019



DEPARTMENT OF ENGLISH AND RESEARCH CENTRE

SARAH TUCKER COLLEGE (AUTONOMOUS)
PERUMALPURAM



Website : sarahtuckercollege.edu.in

E-Mail : stcenglish1@gmail.com

"To strive, to seek, to find, and not to yield"

Analysis of Curriculum Feedback 2018- 2019

STUDENTS : Feed back was obtained from 64 UG students in the final semester

Response :

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent : 43.44 %

Very good : 56.56 %

Good : 0 %

Average : 0 %

Feed back was obtained from 35 students in the final semester

Response :

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent : 42.29 %

Very good : 57.71 %

Good : 0 %

Average : 0 %

FACULTY: Feed back was received from all the 16 faculty members of the department

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

Excellent : 91.25 %

Very good : 8.75 %

Good : 0 %

Average : 0 %

PARENTS: Feedback was obtained from 44 Parents of outgoing students at PTA meet

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent	: 60.91 %
Very good	: 19.09%
Good	: 18.64 %
Average	: 1.36 %

ALUMNAE:Feedback was obtained from 79 alumnae in the alumnae meet and in the BoS

Response:

The 79 Alumnae rated the effectiveness of the curriculum and its contextual relevance , as

Excellent	: 73.24 %
Very good	: 21.88 %
Good	: 4.88 %
Average	: 0 %

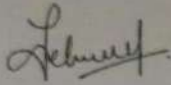
STAKEHOLDERS: Feedback was obtained from 3 industrialists and 5 educationalists who are also the part of BoS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 3 Members of stakeholders stated their opinion on the curriculum.

Analysis

1. To include literary projects.
2. To include contemporary works.
3. To introduce new courses
4. To include a course to cater to NET/SET aspirants.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken

1. Based on the regular feedbacks taken Literary Project for both UG and PG is already included in 2017 syllabus.
2. Works of contemporary authors also were included in 2017 syllabus.
3. New courses were introduced in 2017 and 2018 syllabi and is proposed to include more in the coming syllabus.
4. A course on English for NET/SET Exams is already included in 2017 syllabus.
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other Colleges of repute.



Signature of the HOD

Department of English and
Research Centre

Date: 20 May 2019

*Dr Felicia Gladys S, Associate Professor
Head and Research Coordinator
Department of English and Research Centre
Sarah Tucker College (Autonomous), Tirunelveli-7*

Department of English S/F

Outcome of the Curriculum (Outgoing students of 2018- 2019): An Analysis

Respondents

STUDENTS : Feedback was obtained from 62 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	:44.4%
Very good	:65.66%
Good	:0%
Average	:0%

Respondents

STUDENTS : Feedback was obtained from 9 students of M.phil in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	: 53.4%
Very good	: 46.66%
Good	: 0%
Average	: 0%

Respondents

FACULTY : Feedback was received from all the 8 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent	: 95.45%
-----------	----------

Very good	: 4.6%
Good	: 0 %
Average	: 0 %

Respondents

PARENTS: Feedback was obtained from 155 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent	: 75.78%
Very good	: 24.3%
Good	: 0 %
Average	: 0%

Respondents

ALUMNAE: Feedback was obtained from 59 alumnae in the alumnae meet and in the

BoSThe Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent	: 75.5%
Very good	: 20.4%
Good	: 5.3%
Average	: 0 %

Analysis :

- To improve the communication skills of the learner
- To introduce the learner to prose essays through the ages through representative essayists
- To enable learners to comprehend, analyse and appreciate literary essays.
- To familiarise the learner with the various styles and techniques in plays

- To enable the students to know the social history of England, so that they can appreciate English Literature in its native context and background

Action taken report

- The syllabi has been revised after a year, after receiving feedback from Students, Staff and Subject experts from other institutions
- With a few additions and exclusions the curriculum has been enhanced to fulfill the needs of the current student community.
- With a few revisions, the curriculum received better feedbacks. In the first semester a paper titled, One act Plays has been introduced in the place of Indian writing in English
- In the third semester, Poetry II has been replaced by the Paper History of English Literature. American literature has been moved from fourth semester to sixth semester paper Shakespeare has been moved from Sixth semester to Fifth semester

S. J. K. K. K.
Signature of the HOD

Department of English SF

Date: 10.5.19

Department of English S/F
Sarah Tucker College
Tirunelveli - 7.

DEPARTMENT OF TAMIL

Feedback analysis on Curriculum 2018 – 2019

STUDENTS: Feedback was obtained from **55 students (UG)** in the final semester.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 51.81%

Agree : 48.15%

Disagree : 0%

Strongly disagree : 0%

Feedback was obtained from **14 students (PG)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 40%

Agree : 40.71%

Disagree : 15%

Strongly disagree : 4.28%

FACULTY : Feedback was received all the **25 faculty members** of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 91.90%

Agree : 8.09%

Neither agree nor disagree : 0%

Disagree : 0%

Strongly disagree : 0%

PARENTS : Feedback was obtained from **25 Parents** of outgoing students at PTA meet.

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree	: 36%
Agree	: 46.4%
Satisfactory	: 12.8%
Disagree	: 4.8%
Strongly disagree	: 0%

ALUMNAE: Feedback was obtained from **42 alumnae** in the alumnae meet

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy	: 74.14%
Difficult	: 24.48%
Challenging	: 1.36%

STAKEHOLDERS:

Feedback was obtained from 5 educationalists who are also the part of BoS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback.

Analysis

1. To include literary projects.
2. To include contemporary works.
3. To introduce new courses
4. To include a course to cater to NET/SET aspirants.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken

1. Based on the regular feedbacks taken Literary Project for both UG and PG is already included in 2017 syllabus.
2. New courses were introduced in 2017 and 2018 syllabi and is proposed to include more in the coming syllabus.
3. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other Colleges of repute.
4. New papers for PG programme has been introduced in 2018 syllabus also.



Head of the department

கிளைத் தலைவர்
தமிழ்த்துறை மற்றும் ஆய்வு மையம்
சாராள் தக்கர் கல்லூரி
பெருமாள்புரம்
தீருநெல்வேலி - 627 007.

DEPARTMENT OF HISTORY

Feedback analysis on Curriculum 2018 – 2019

Department of History Feedback analysis on Curriculum - 2018 - 2019

Respondents

STUDENTS: Feedback was obtained from 110 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree	: 96.54%
Agree	: 3.18%
Disagree	: 0.27%
Strongly disagree	: Nil

Respondents

FACULTY :Feedback was received from all the 8 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Agree	: 20%
Strongly Agree	: 80%
Strongly disagree	: Nil
Disagree	: Nil
Neither Agree or Disagree	: Nil

Respondents

PARENTS: Feedback was obtained from 30 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree	: 55%
Agree	: 23.33%
Satisfactory	: 21.66%
Disagree	: Nil
Strongly Disagree	: Nil

Respondents

ALUMNAE: Feedback was obtained from 155 alumnae in the alumnae meet and in the BOS
The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy	: 83.59%
Difficult	: 10.96%
Challenging	: 5.43%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Satisfied with the curriculum
2. Satisfied with the adequate availability of reading materials and resources regarding curriculum
3. High satisfaction towards the promotion of value education
4. Highly satisfied with the coverage of syllabus
5. Contented with the subjects relevant to the job

Action taken

1. Motivated the students to indulge themselves to participate in competitions.
2. Academic counselling was given for the slow learners.
3. Enhancement course was included.

Arana

Head of the Department

**Department of History
Sarah Tucker College
(Autonomous)
Tirunelveli - 627007**

Department of Economics and Research Centre

Feedback analysis of the Curriculum -2018-2019

Respondents

STUDENTS: Feedback was obtained from **61 students** in the final semester

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 29.50%

Very good : 37.70%

Average : 49.16%

Respondents

FACULTY: Feedback was received from all the **11 faculty** members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 7.27%

Very good : 92.72%

Average : 0 %

Respondents

PARENTS: Feedback was obtained from **103 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent : 49.57%

Very good : 21.22%

Average : 29%

Respondents

ALUMNAE: Feedback was obtained from **36 alumnae** in the alumnae meet and in the BoS
The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 75%

Very good : 19.44%

Average : 5.55%

Respondents

STAKEHOLDERS: Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

Analysis

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students.
- 2) In order to enrich the students with research experience to include mini projects on social issues for UG and individual projects on current issues for PG and Ph.D scholars.

Action taken

- 1) 'Economic Survey' is introduced for under graduates and for Ph.D scholars also it is made compulsory to have one Course work as 'mini project'.
- 2) A core course is introduced as 'Economics for Competitive Examinations' is introduced for the second year UG students.



Signature of the HOD
Department of Economics and
Research Centre

Dr. J. NIRMALA
Head & Associate Professor
Department of Economics & Research Centre
Sarah Tucker College
Tirunelveli - 627 007

FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE AIDED 2018 - 2019

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2019

Respondents:

Out of 64 Students, the students felt curriculum as

Strongly agree	: 31.85%
Agree	: 56.25%
Disagree	: 10.625%
Strongly disagree	: 1.25%

FACULTY: The faculty of the department gave their feedback on the curriculum taught by them.

Respondents:

Out of 6 Faculty, the faculty felt curriculum as

Strongly disagree	: 0%
Disagree	: 0%
Neither agree nor disagree	: 0%
Agree	: 11.65%
Strongly agree	: 88.35%

PARENTS –Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Respondents:

Out of 30 Parents, the parents felt curriculum as

Strongly agree	: 40%
Agree	: 26.67%
Satisfactory	: 33.33%
Not Satisfactory	: 0%
Disagree	: 0%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies

Out of 20 Alumnae, the Alumnae felt curriculum as

Easy	: 82.1%
Difficult	: 12.8%
Challenging	: 5%

Analysis

Thorough discussions were made based on the feedback obtained from students, parents, faculty and stake holders. They felt that the syllabus was carefully prepared to satisfy the challenging requirements of NET, SET, CA, ICWA, ICS and the syllabus stimulates to face the academic challenges in commerce for the new millennium.

Action taken

1. To encourage the students to become entrepreneur, field visit to industries and tie up with various organizations were made.
2. Syllabus from various colleges were collected and it was overviewed to check that our syllabus is in par with the other institutions
3. Students were encouraged to do mini projects and to undertake internship programs

A. Arshad
PROFESSOR & HEAD COMMERCE
DEPARTMENT OF COMMERCE
SARAH TUCKER COLLEGE (AUTONOMOUS)
TIRUNELVELI - 627 007.
TAMILNADU, INDIA.

DEPARTMENT OF COMMERCE (S/F)

Feedback analysis on Curriculum 2018 – 2019

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2019

Response:

Out of **60 Students**, the students felt curriculum as

Strongly agree : 31%

Agree : 46%

Disagree : 17%

Strongly agree : 6%

STUDENTS

Feedback was obtained from PG students at the end of the final semester in March 2019

Response:

Out of **21 Students**, the students felt curriculum as

Strongly agree : 28%

Agree : 57%

Disagree : 10%

Strongly agree : 5%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **11 Faculty**, the faculty felt curriculum as

Strongly disagree : 0%

Disagree : 0%

Neither Agree nor-disagree: 0%

Agree : 13%

Strongly Agree : 87%

PARENTS :Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of **10 Parents**, the parents felt curriculum as

Strongly agree : 1%

Agree : 12%

Satisfactory : 51%

Disagree : 21%

PARENTS :Feedback was obtained from PG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of **12 Parents**, the parents felt curriculum as

Strongly agree : 4%

Agree : 36%

Satisfactory : 11%

Disagree : 0%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies as well on

UG Response:

Out of **3 alumnae**, the Alumnae felt curriculum as

Easy : **41 %**

Difficult : **28 %**

Challenging: **31 %**

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies as well on

PG Response:

Out of **3 alumnae**, the Alumnae felt curriculum as

Easy : **42 %**

Difficult : **29 %**

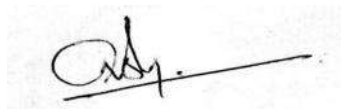
Challenging : **29 %**

Analysis

1. To introduce new courses
2. To update the syllabus with advanced learning modules
3. To include Group projects
4. To provide internship training to the students
5. To revise the content of the syllabus with new topics.

Action to be taken

1. Group project for UG is included in the syllabus
2. New courses are introduced in 2017 and 2018 syllabus
3. The syllabus are updated with advanced modules
4. Considering the feedback from the Alumni, Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised.
5. Arrangements are made to provide Internship Training to the students.



Signature of the HOD

DEPARTMENT OF MATHEMATICS
Feedback analysis on Curriculum 2018 – 2019

STUDENTS

Feedback was obtained from **73 students** at the end of the final semester in March 2019

Response :

Out of 73 Students, the students felt curriculum as

Excellent : 46%

Very good : 54%

Good : nil

Average : nil

FACULTY:The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **10 Faculty**, the faculty felt curriculum as

Excellent : 91%

Very good : 9%

Good : nil

Average : nil

PARENTS :Feedback was obtained from **73 parents** of outgoing students orally and also in written format during PTA meet

Response:

Out of 73 Parents, the parents felt curriculum as

Excellent : 73%

Very good : 12%

Good : 14%

Average : 1%

ALUMNAE :Feedback was obtained from **60 alumnae** in the alumni meet.

Response:

Out of 60 Alumnae, the Alumnae felt curriculum as

Excellent : 83%

Very good : 15%

Good : 2%

Average : nil


From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. To include experimental learning courses
2. To increase student teacher relationship
3. High satisfaction towards the coverage of syllabus
4. Satisfied with the syllabus as compared to other colleges
5. To include carrier oriented programmes

Action to be taken

1. Computer oriented courses are included
2. Bank coaching classes are arranged
3. Personal counseling session is arranged
4. Some new courses are added in the syllabus
5. Field trips are arranged



Signature of the HOD

Dr. A. HANA SELVI JANSI
Head & Associate Professor
Dept. of Mathematics
Sarath Thambur College
Tirunelveli-7

**DEPARTMENT OF MATHEMATICS (S/F)
FEED BACK ON CURRICULUM 2018-2019**

STUDENTS

Feedback was obtained from **47 students** at the end of the final semester in March 2019

Response:

Out of 47 Students, the students felt curriculum as

Strongly Agree : 45.74%
Agree : 53.83%
Disagree : 0.43%
Strongly Disagree : nil

FACULTY:The faculty of the department gave their feedback on the curriculum taught

Response:

Out of 5 Faculty, the faculty felt curriculum as

Strongly Disagree : nil
Disagree : nil
Neither agree nor disagree : nil
Agree : 20%
Strongly Agree : 80%

PARENTS :Feedback was obtained from **109 parents** of outgoing students orally and also in written format during PTA meet

Response:

Out of 109 Parents, the parents felt curriculum as

Strongly Agree : 63.30%
Agree : 20.83%
Satisfactory : 15.69%
Disagree : 0.18%
Strongly Disagree : nil

ALUMNAE :Feedback was obtained from **45 alumnae** in the alumni meet.

Response:

Out of 45 Alumnae, the Alumnae felt curriculum as

Easy : 71.11%
Difficult : 24.44%
Challenging : 4.44%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. To bring forth the global issues in the curriculum.

Action to be taken

1. To motivate the students to present papers on their area of interest
2. To inculcate the thirst for research.
3. To encourage the students to attend seminars to gain expert knowledge and renewing motivation and confidence
4. Fast learners are encouraged to join online courses.



Signature of the H.O.D

**DEPARTMENT OF MATHEMATICS (S/F)
SARAH TUCKER COLLEGE
TIRUNELVELI - 627 007**

DEPARTMENT OF PHYSICS
Feedback analysis on Curriculum 2018 – 2019

RESPONDENTS

STUDENTS

(i) UG

Feedback was collected from **43 UG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 42.09 %

Agree: 57.91 %

Disagree: 0 %

Strongly disagree: 0 %

(ii) PG

Feedback was collected from **25 PG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 41.6 %

Agree: 58.4 %

Disagree: 0 %

Strongly disagree: 0 %

2. PARENTS

Feedback was collected from **20 parents** of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for

personality development, computer skills, women issues, global issues and serving the needs of society.

Strongly agree: 60 %

Agree: 23.57%

Satisfactory: 16.43 %

Disagree: 0 %

Strongly disagree: 0 %

3. ALUMNI

Feedback was collected from **32 alumni** of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, availability of reference and reading materials, development of personality and the level of teaching.

More than adequate: 78.13%

Adequate: 15.63 %

Inadequate: 6.25 %

4. TEACHERS

Feedback was collected from **12 faculty** of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practicals, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

Strongly disagree: 0 %

Disagree: 0%

Neither agree nor Disagree: 0%

Agree: 9.16 %

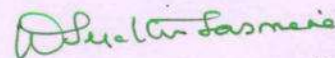
Strongly disagree: 90.83 %

ANALYSIS

- Global issues shall be included more in the curriculum.
- More number of skill enhancement and employability courses can be added to meet job aspirations.
- The courses can be modified help the students to acquire practical knowledge of what they had been taught.
- Personality development courses can be brought into the curriculum.
- Courses like quantitative attitude, logical reasoning and numerical ability can be offered to face the competitive examinations with ease and confidence.

ACTIONS TO BE TAKEN

The above mentioned points are to be taken into consideration while framing curriculum for the upcoming revision.



(D. JEGATHI JASMINE)

Signature of the HOD

DEPARTMENT OF PHYSICS (S/F)
FEED BACK ON CURRICULUM 2018-2019

Respondents STUDENTS : Feedback was obtained from **47 students in** the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 38%

Very good : 60.42 %

Good : 1.48 %

Average : 0 %

Respondents FACULTY : Feedback was received from all the **6 faculty** members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 81 %

Very good : 18 %

Good : 1 %

Average : 0 %

Respondents PARENTS: Feedback was obtained from **8 Parents** of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

Excellent : 75 %

Very good : 12.5%

Good : 12.5%

Average : 0 %

Respondents ALUMNAE: Feedback was obtained from **23 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 56.52%

Very good : 11.73 %

Good : 6.23 %

Average : 0 %

Respondents STAKEHOLDERS: Feedback was obtained from 1 industrialist and 5 educationalists who are also the part of BoS and from the educational institutions where the

products of the departments are placed . It was sought at times through general discussion and through formal feedback. 2 Members of stakeholders stated their opinion on the curriculum.

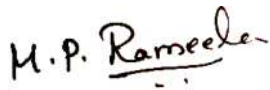
Analysis

1. To include mini projects.
2. To include more practical.
3. To revise the content of the courses as per recent development.
4. To include a course to cater to competitive examination aspirants.
5. To promote the skills of the students with career learning and experimental.

Action to be taken

Modification and inclusion should be done in the syllabus accordingly.

By making the students to undertake mini projects, through that the higher education can be improved.

A handwritten signature in black ink that reads "M.P. Rameela". The signature is written in a cursive style with a horizontal line under the name.

Signature of the HOD

Department of Physics (s/f)

Date: 17 June 2018

OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2018-2019

STUDENTS

Feedback was obtained from 71 students at the end of the final semester in March 2019

Response :

Out of 71 Students, the students felt curriculum as

Excellent	: 18 %
Very good	: 72%
Good	: 10%
Average	: 0%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of 13 Faculty, the faculty felt curriculum as

Excellent	: 90%
Very good	: 10 %
Good	: 0 %
Average	: 0%

PARENTS –Feedback was obtained from 25 outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of 25 Parents, the parents felt curriculum as

Excellent	: 14 %
Very good	: 53 %
Good	: 33 %
Average	: 0%

ALUMNAE –Feedback from the alumnae in the alumnae meet and in the board of studies

Response:

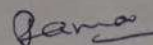
Out of 50 Alumnae, the Alumnae felt curriculum as

Excellent	: 74 %
Very good	: 16 %
Good	: 10%
Average	: 0 %

STAKEHOLDER'S FEEDBACK: 5 Members of stakeholder's stated their opinion on the curriculum including the general features of the institution.

Analysis

1. To modify the syllabus according to the need of society particularly local bodies
2. To create job opportunities
3. To introduce new courses
4. To include a course to cater to NET/SET aspirants
5. To include projects



Signature of the HOD
Department of Chemistry
& Research centre

DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE

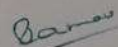
Feedback analysis on Curriculum 2018 – 2019

SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI

DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE

ACTION TAKEN REPORT

1. Board of studies was conducted on 04.07.2019
2. Analysis of feedback was discussed in the meeting and the syllabus was framed accordingly.
3. NET/SLET syllabus was introduced in the syllabus.
4. New courses such as Biomedical Science and Technology and Food Science and Technology were introduced
5. Students were given career counselling
6. Campus interview was conducted.



Signature of the HOD
Department of Chemistry
& Research centre

DEPARTMENT OF BOTANY
Feedback analysis on Curriculum 2018 – 2019

STUDENTS : Feedback was obtained from **44 students** in the final semester
The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

Strongly agree : 54.55%
Agree : 41.59%
Disagree : 2.27%
Strongly disagree : 1.59%

FACULTY : Feedback was received from all the **6 faculty** members of the department.
The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

Strongly agree :21.67%
Agree :78.33%
Disagree :0%
Strongly disagree :0%
Neither agree nor disagree : 0%

PARENTS: Feedback was obtained from **6 Parents** of outgoing students at PTA meet
The parents gave their opinion on the quality and relevance of the courses, the availability of texts and the outcome of their wards and achievement from the courses as

Strongly agree : 66.67%
Agree : 16.67%
Satisfactory : 16.67%
Disagree : 0%

ALUMNAE: Feedback was obtained **5 alumnae** in the alumnae meet and in the BoS.
The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

Easy : 62.86%
Difficult : 37.14%
Challenging : 0%

STAKEHOLDERS: Feedback was obtained from 1 industrialists and 2 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback 3 Members of stakeholders stated their opinion on the curriculum.

Analysis

1. To include computer paper.
2. To introduce new employable courses.
3. To grow more herbals in the botanical garden.
4. To update the reference books.
5. To arrange field trips.

Action taken

1. Computer paper is included in the syllabus.
2. Skill based course is included.
3. Shade house is constructed.
- 4 Reference books are updated.
5. Field trips are arranged.

S. Juliet Santha Jothi

Signature of the HOD

Dr. S. JULIET SANTHA JOTHI
B.Sc., B.Ed., M.A., M.Phil., Ph.D.,
ASSISTANT PROFESSOR & HEAD
DEPARTMENT
SARAH TUOP
TIRUNE

ZOOLOGY DEPARTMENT AND RESEARCH CENTRE

Feedback analysis on Curriculum 2018 – 2019

STUDENTS : Feedback was obtained from **40 students (UG)** in the final semester.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 35.5%

Agree : 52.7%

Disagree : 4.7%

Strongly disagree : 0%

FACULTY : Feedback was received all the **6 faculty** members of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 81.6%

Agree : 18.3%

Neither agree nor disagree : 0%

Disagree : 0%

Strongly disagree : 0%

PARENTS : Feedback was obtained from **31 Parents** of outgoing students at PTA meet.

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree : 82.26%

Agree	: 9.6%
Satisfactory	: 7.74%
Disagree	: 0.32%
Strongly disagree	: 0%

ALUMNAE : Feedback was obtained from **32 alumnae** in the alumnae meet

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy	: 74.12%
Difficult	: 20.54%
Challenging	: 1.34%

STAKEHOLDERS:

Feedback was also obtained from 4 educationalists from various educational institutions where the products of the departments were being placed. Actions were taken through deliberate discussions based on the feedback thus making the student aspirants into strong nation.

Analysis:

Based on the feedback on Curriculum given by the students, the following analysis have been done.

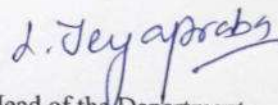
- Crucial to any curriculum is its content. So the contents are analyzed in terms of Clarity, Consistency and fidelity .
- Identified Specific learning goals to serve as the intellectual basis for the analysis.

Action taken:

Keeping the Challenges of students in mind, new courses has been introduced in curriculum.

Advanced technologies has been implemented in the curriculum viz., Powerpoint presentations, e-assignments & online videos.

Students are motivated to takepart in Competitive examinations & attain confidence.



Head of the Department

Dr. L. JEYAPRABA, M.Sc., M.Phil., M.Ed., Ph.D.
Associate Professor & Head
Zoology Department & Research Centre,
Sarah Tucker College (Autonomous)
Tirunelveli - 627 007.

PG Department of Zoology
Feedback analysis on Curriculum 2018 – 2019

Respondents Students: 5 students in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

Strongly agree : 36%

Agree : 64%

Disagree : 0 %

Strongly disagree : 0 %

Respondents Faculty:

Feedback was received from all the **4 faculty** members of the department. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

Strongly Disagree : 0 %

Disagree : 0 %

Neither agree nor disagree : 20 %

Strongly agree : 80 %

Respondents Parents: Feedback was obtained from **5 Parents** of outgoing students at PTA meet. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards' achievement from the courses as

Strongly agree : 80%

Satisfactory : 20%

Disagree : 0 %

Strongly Disagree : 0 %

Respondents Alumnae:

Feedback was obtained from **4 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the value of the curriculum and its appropriate relevance, as

Easy : 71%

Difficult : 25%

Challenging : 4%

Respondents Stakeholders:

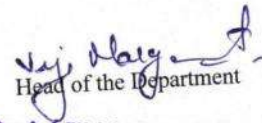
Feedback was obtained from 1 industrialist's and 5 educationalists who are also the part of BoS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback.

Analysis:

1. To include minimum eight experimental practical's based on theoretical and practical knowledge.
2. To go through the references based on the availability of the books.
3. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken:

1. Experimental practical's was included in 2018 syllabus.
2. The references were updated in 2018 syllabus based on the availability of the texts.
3. Considering the feedback from the Alumni and the Faculty and the suggestions from the BOS, the content of the syllabus is revised and is on par with other colleges of repute.


Head of the Department

Dr. I. Viji Margaret, M.Sc., Ph.D.,
Head & Assistant Professor
P.G. Department of Zoology,
Sarah Tucker College (Autonomous)
Tirunelveli - 627 007.

DEPARTMENT OF COMPUTER SCIENCE

Feedback analysis on Curriculum 2018 – 2019

STUDENTS: Feedback was obtained from **81 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree: 49.75%

Agree: 47.16%

Disagree: 3.09 %

Strongly Disagree: 0%

FACULTY: Feedback was received from all the **10 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Neither Agree Not Disagree: 0%

Agree: 13%

Strongly agree: 87%

PARENTS: Feedback was obtained from **12 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 80%

Agree: 16.67%

Satisfactory: 2.5%

Disagree: 0.83%

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **85 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Strongly Agree: 78.66%

Agree: 15.30%

Satisfactory: 6.04%

Disagree: 0%

Strongly Disagree: 0%

Stakeholders: The feedback from the experts are periodically collected and the syllabus was refined now and then to meet the requirements of the placements available in both the government and private sectors. In this academic year 2018-2019, the feedback from the following stakeholders were collected and their views are reflected in our syllabus.

Stakeholders

1. Mrs. R. Venishia Leena Mary (**University Representative**)
2. Mr. A. Shakul Hamid (**Subject Expert**)
3. Dr . M. Safish Mary (**Subject Expert**)
4. Mrs. J. Patricia Annie Jebamalar(**Alumni**)
5. Mr. S. Rama Subramanian (**Industrialist**)

Analysis

1. To include recent trend papers, which meets IT companies needs was suggested.
2. To match the curriculum courses with updated versions, changes are needed in the existing text books.
3. To meet the student's understandability some courses may be shifted from one semester to other semester.
4. The problematic and less priority lab can be replaced with other recent placement oriented lab papers.
5. Standard and obvious text books may be considered for the tough courses.

Action taken

1. Python Lab paper is included to meet the IT companies' needs.
2. Text books are replaced with latest editions for some courses.
3. Data structures lab paper has been removed.
4. Data Structures theory paper syllabus was verified modified and existing text book was replaced with another book.



Signature of the HOD

(Mrs. D. Sheefa RubyGrace)

Department of Food Science and Nutrition

Feedback analysis on Curriculum 2018 – 2019

STUDENTS: Students feedback was obtained from **28 UG students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

Strongly agree : 55.11 %

Agreee : 29.33%

Satisfactory : 15.55%

Strongly disagree : 0 %

FACULTY : Feedback was received from all the **4 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Satisfactory: 0%

Agree: 17.5%

Strongly Agree: 82.5%

PARENTS: Feedback was obtained from **4 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 66.66%

Agree: 33.33%

Satisfactory: 0%

Disagree: 0%

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **28 alumnae** in the alumnae meet and in the BoS, the Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Easy : 81.09%

Difficult : 17.22%

Challenging : 1.68%

STAKEHOLDERS: Feedback was obtained from few educationalists who are also the part of BoS and from the educational institutions where the syllabus of the departments are placed . It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.


Dept of Food Science and Nutrition
Sarah Tucker Collage (Autonomous)
Tirunelveli - 627 007

Department of Food Science and Nutrition
Feedback analysis on Curriculum 2018 – 2019

STUDENTS: Students feedback was obtained from **14 PG students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

Strongly agree : 55.11 %

Agreee : 29.33%

Satisfactory : 15.55%

Strongly disagree : 0 %

FACULTY : Feedback was received from all the **4 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Satisfactory: 0%

Agree: 17.5%

Strongly Agree: 82.5%

PARENTS: Feedback was obtained from **2 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 66.66%

Agree: 33.33%

Satisfactory: 0%

Disagree: 0%

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **6 alumnae** in the alumnae meet and in the BoS, the Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Easy : 81.09%

Difficult : 17.22%

Challenging : 1.68%

STAKEHOLDERS: Feedback was obtained from few educationalists who are also the part of BoS and from the educational institutions where the syllabus of the departments are placed . It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.


Dept of Food Science and Nutrition
Sarah Tucker Collage (Autonomous)
Tirunelveli - 627 007

FEED BACK ANALYSIS ON CURRICULUM –DEPARTMENT OF NANOSCIENCE- 2018-2019

RESPONDENTS

STUDENTS

Feedback was obtained from 11 students at the end of the final semester in March 2019

The students felt that curriculum stimulates interest in the field of study. It is career oriented and also imparts practical knowledge.

Excellent	: 65.45%
Very good	: 30.90 %
Good	: 3.63%
Average	: 0%

FACULTY:

The faculty members of the department gave their feedback on the curriculum.

They rated the contents of the curriculum based on the subject depth, their suitability for higher education, multidisciplinary approach.

Excellent	: 68.33%
Very good	: 31.66%
Good	: 0%
Average	: 0%

PARENTS

Feedback was obtained from 2 outgoing student's parents: oral method as well as written feedback was received during PTA meet.

They felt that the curriculum gave weightage to soft skill development, Women studies, Environmental studies which are very much essential in the developing technological world.

Excellent	: 50%
Very good	: 50%
Good	: 0%
Average	: 0%

ALUMNAE

Feedback from 2 alumnae was got during the alumnae meet.

They rated the curriculum from the following aspects:

Multidisciplinary approach, higher education facilities both in nanoscience and chemistry, practical exposure and inclusion of new papers with recent techniques.

Excellent	: 78.57%
Very good	: 21.42%
Good	: 0%
Average	: 0%



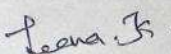
Excellent : 96.42%
Very good : 1.78%
Good : 1.78%
Average : 0%

Analysis

1. Enhance computer skills.
2. Improve the performance of slow learners.

Action to be taken

In order to improve the practical skill of the students, skill based core, computer practicals were introduced. To get awareness about the social issues "Gender Studies" paper was introduced.


Signature of the HOD
Department of Nanoscience
Assistant Professor & Head
Department of Nano Science
Sarah Tucker College
Tirunelveli



DEPARTMENT OF COMPUTER APPLICATION(BCA)

Feedback analysis on Curriculum 2018 – 2019

Respondents

STUDENTS : Feedback was obtained from **35 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 55.8%

Very good : 44.2%

Good : 0 %

Respondents

FACULTY:Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 18%

Very good : 82%

Good : 0%

Respondents

PARENTS: Feedback was obtained from **38 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent: 60.5%

Very Good: 25%

Good : 14%

Average : 0.5%

Respondents

ALUMNAE: Feedback was obtained from **24 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Excellent: 65.8%

Very Good: 33.8%

Good: 0.4%

Average : 0%

Respondents STAKEHOLDERS:

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

Analysis (Any five points)

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken (Any five points)

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other colleges of repute.



Signature of the HOD
Department of Computer Application
(BCA)

Date: 31st May 2019

DEPARTMENT OF COMPUTER APPLICATION(MCA)

Feedback analysis on Curriculum 2018 – 2019

Respondents

STUDENTS : Feedback was obtained from **22 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 50%

Very good : 38.2%

Good : 11.8%

Respondents

FACULTY :Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent: 18%

Very Good: 82%

Good: 0%

Respondents

PARENTS: Feedback was obtained from **38 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent: 60.5%

Very Good: 25%

Good: 14%

Average : 0.5%

Respondents

ALUMNAE: Feedback was obtained from **24 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Excellent: 65.8%

Very Good: 33.8%

Good: 0.4%

Average : 0%

Respondents STAKEHOLDERS:

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

Analysis (Any five points)

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken (Any five points)

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS , the content of the syllabus is revised and is on par with other colleges of repute.



Signature of the HOD
Department of Computer Application
(MCA)

Date: 31st May 2019