

Feedback Analysis and Action Taken Report
2017 - 2018

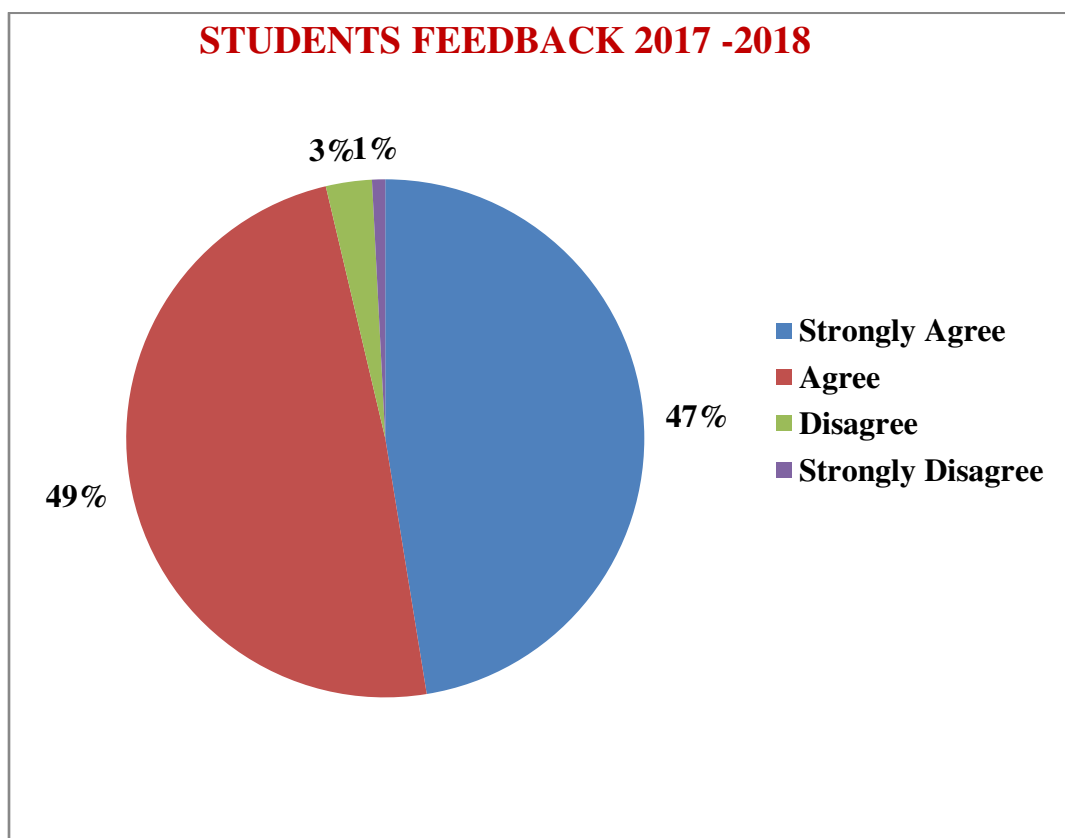
Feedback Analysis and Action Taken Report 2017-2018

To constructively decide the institute the feedback of the stakeholders is sought every year and its analysis gives a true reflection of the quality of education offered. The feedback received was on the 2014 curriculum.

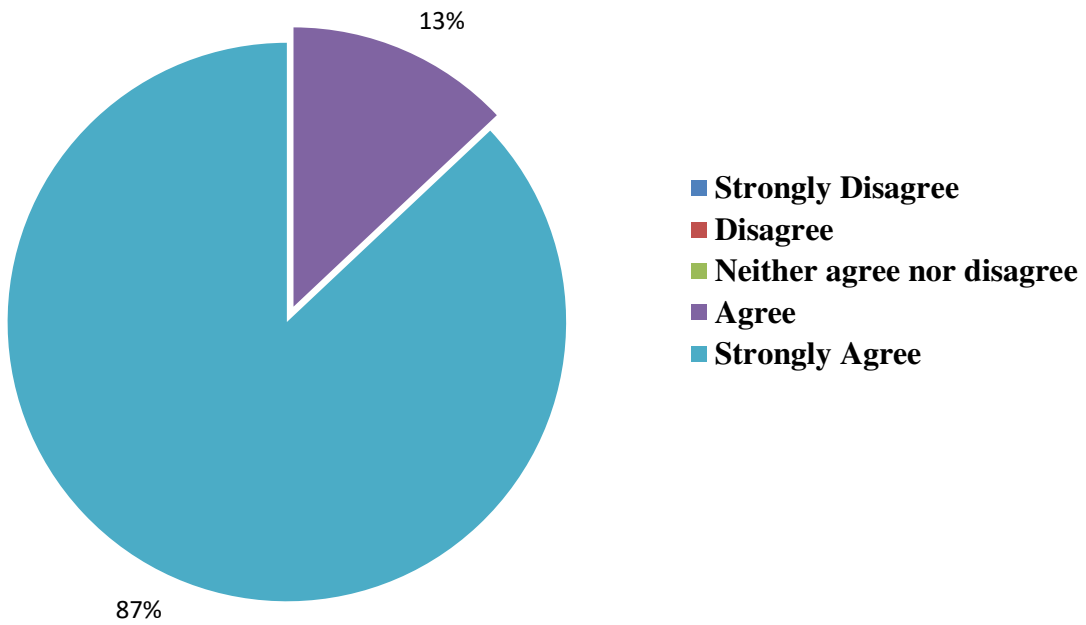
About less than 50% of the students favoured the curriculum. The alumni, parents and teachers were positive of the curriculum.

The students yet again reflected the uneven distribution of courses that made II year light with skill based courses and III year heavy with core papers. The point has already been addressed in the 2017 curriculum.

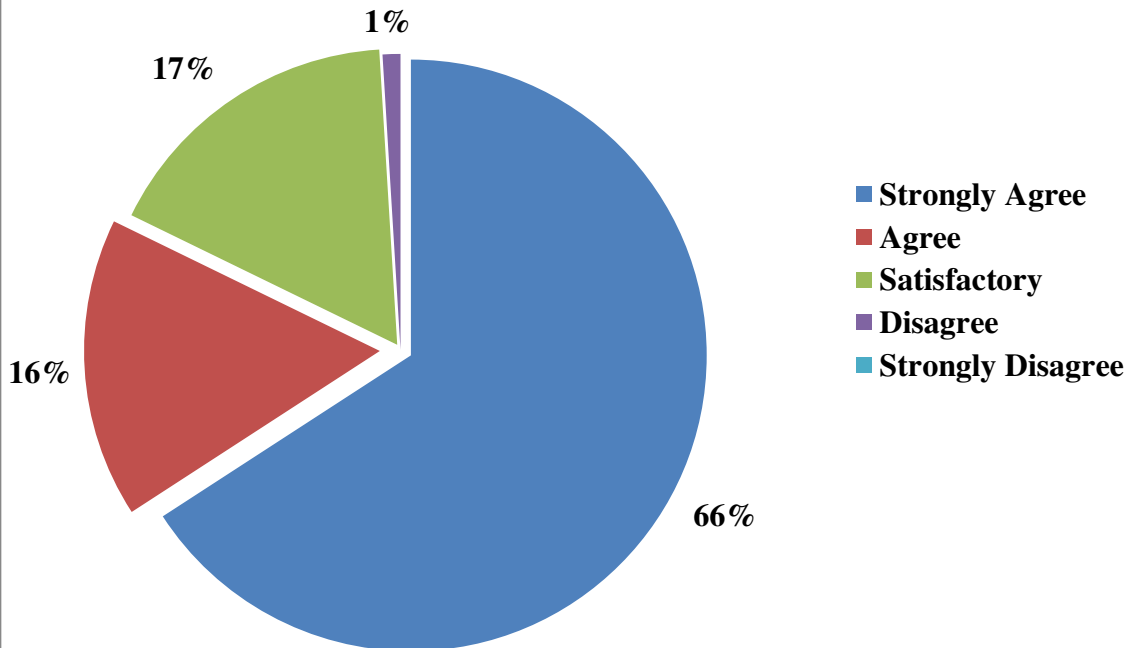
With the request from the parent university to have a uniform curriculum to enable students seeking admissions to higher education be treated equally, the curriculum was changed which facilitated to make the necessary changes immediately. Hence Spoken English was offered as Value added course was offered as Effective Communication as a common course in 2018 curriculum. Number of Courses has been increased for PG.



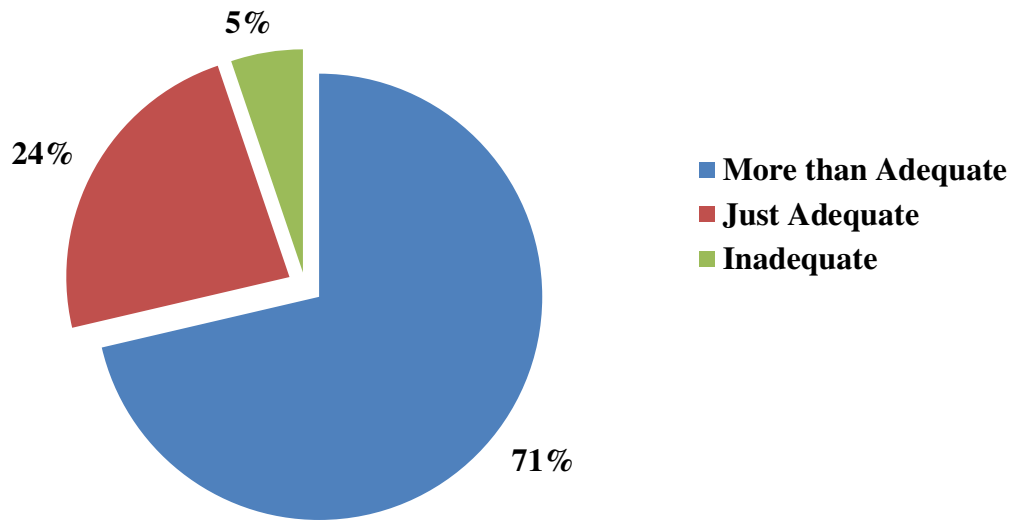
TEACHER'S FEEDBACK 2017 - 2018



PARENT'S FEEDBACK 2017 -2018



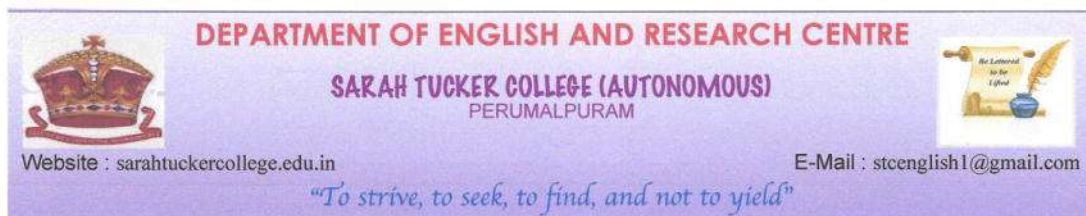
ALUMINI FEEDBACK 2017 -2018



Action Taken Report
2017 – 2018

DEPARTMENT OF ENGLISH

Feedback analysis on Curriculum 2017 – 2018



Analysis of the feedback and Action Taken- 2017- 2018

STUDENTS : Feed back was obtained from 67 UG students in the final semester

Response :

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent : 46.42 %

Very good : 51.49 %

Good : 2.09 %

Average : 0 %

Feed back was obtained from 29 PG students in the final semester

Response :

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent : 50.34 %

Very good : 49.66 %

Good : 0 %

Average : 0 %

FACULTY: Feed back was received from all the 16 faculty members of the department

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

Excellent : 91.25 %

Very good : 8.75 %

Good : 0 %

Average : 0 %

PARENTS: Feedback was obtained from 22 Parents of outgoing students at PTA meet

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent : 66.36 %

Very good : 17.74 %

Good : 15.45 %

Average : 0.45 %

ALUMNAE: Feedback was obtained from 129 alumnae in the alumnae meet and in the BoS

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 89.70 %

Good : 4.87 %

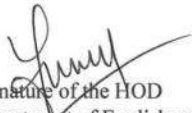
Average : 5.43 %

Analysis

1. To include project for UG
2. To introduce new courses on more contemporary fields
3. To include course for NET/SET aspirants.
4. To revise the content of the syllabus with no repetitions of courses.

Action taken:

1. Project has been included in 2017 syllabus for UG. Project on teaching methodology is changed as individual Project on literature for PG.
2. Practical element is added in the skill based courses and papers catering to employability.
3. A new Course English Literature for Training for NET/SET Exams is introduced for 2017 and to be conduct trainings for aspiring students.
4. Number of soft skill papers minimised and new courses included. And new authors included to avoid repetition and introduce students to new and contemporary authors.


Signature of the HOD
Department of English and Research Centre
Date: 15.5.2018

*Dr. Felicia Gladys, Associate Professor,
Head and Research Supervisor,
Department of English and Research Centre,
Sarah Tucker College (Autonomous), Tirunelveli.*

Department of English S/F

Outcome of the Curriculum (Outgoing students of 2017- 2018): An Analysis

Respondents

STUDENTS : Feedback was obtained from 64 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	:24.4%
Very good	:75.6 6%
Good	: 0%
Average	: 0%

Respondents

STUDENTS : Feedback was obtained from 12 students of M.Phil in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	:70.4%
Very good	:29.6 6%
Good	: 0%
Average	: 0%

Respondents

FACULTY : Feedback was received from all the 8 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent	: 95.45%
Very good	: 4.6%
Good	: 0 %
Average	: 0 %

Respondents

PARENTS: Feedback was obtained from 100 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent	: 75.78%
Very good	: 24.3%
Good	: 0 %
Average	: 0%

Respondents

ALUMNAE: Feedback was obtained from 61 alumnae in the alumnae meet and in the

BoSThe Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent	: 75.5%
Very good	: 20.4%
Good	: 5.3%
Average	: 0 %

Analysis :

- To improve the communication skills of the learner
- To introduce the learner to prose essays through the ages through representative essayists
- To enable learners to comprehend, analyse and appreciate literary essays.

- To familiarise the learner with the various styles and techniques in plays.
- To enable the students to know the social history of England, so that they can appreciate English Literature in its native context and background

Action taken report

- The syllabi has been revised after a year, after receiving feedback from Students, Staff and Subject experts from other institutions.
- With a few additions and exclusions the curriculum has been enhanced to fulfill the needs of the current student community.
- With a few revisions, the curriculum received better feedbacks. In the first semester a paper titled, One act Plays has been introduced in the place of Indian writing in English
- In the third semester, Poetry II has been replaced by the Paper History of English Literature. American literature has been moved from fourth semester to sixth semester
- The paper Shakespeare has been moved from Sixth semester to Fifth semester.

J. Julia Kottala
Signature of the HOD

Department of English SF

Date: 12.5.18

Department of English S/F
Sarah Tucker College
Tirunelveli - 7.

DEPARTMENT OF TAMIL

Feedback analysis on Curriculum 2017 – 2018

STUDENTS: Feedback was obtained from **56 students (UG)** in the final semester.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 52.14%

Agree : 46.4 %

Disagree : 1.42%

Strongly disagree : 0%

Feedback was obtained from **13 students (PG)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 42.30%

Agree : 54.61%

Disagree : 0.03%

Strongly disagree : 0%

Feedback was obtained from **3 students (M.Phil)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 43.3%

Agree : 36.66%

Disagree : 10%

Strongly disagree : 10%

FACULTY: Feedback was received all the **21 faculty** members of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 91.42%

Agree : 8.57%

Neither agree nor disagree : 0%

Disagree : 0%

Strongly disagree : 0%

PARENTS : Feedback was obtained from **20 Parents** of outgoing students at PTA meet.

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree : 64%

Agree : 11%

Satisfactory : 24.5%

Disagree : .5%

Strongly disagree : 0%

ALUMNAE: Feedback was obtained from **40 alumnae** in the alumnae meet

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy : 82.14%

Difficult : 12.85%

Challenging : 5%

Analysis

- 1.To include project for UG
2. To introduce new courses on more contemporary fields
- 3.To revise the content of the syllabus with no repetitions of courses.

Action taken:

- 1.Project has been included in 2017 syllabus for UG.
- 2.Practical element is added in the skill based courses and papers catering to employability.
- 3.Number of soft skill papers minimised and new courses included. And new authors included to avoid repetition and introduce students to new and contemporary authors.
- 4.New papers for PG programme has been introduced in 2018 syllabus also.

Shrinika

Head of the department

திறைத் தலைவர்
தமிழ்த்துறை மற்றும் ஆய்வு மையம்
சாராள் தக்கர் கல்லூரி
பெருமாள்புரம்
திருநெல்வேலி - 627 007.

Department of History
Feedback analysis on Curriculum - 2017 - 2018

Respondents

STUDENTS: Feedback was obtained from 89 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree	: 96.62%
Agree	: 3.25%
Disagree	: 0.22%
Strongly disagree	: Nil

Respondents

FACULTY :Feedback was received from all the 8 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

Agree	: 20%
Strongly Agree	: 80%
Strongly disagree	: Nil
Disagree	: Nil
Neither Agree or Disagree	: Nil

Respondents

PARENTS: Feedback was obtained from 25 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree	: 56 %
Agree	: 25.2%
Satisfactory	: 18.8%
Disagree	: Nil
Strongly Disagree	: Nil

Respondents

ALUMNAE: Feedback was obtained from 30 alumnae in the alumnae meet and in the BOS
The Alumnae rated the effectiveness of the curriculum and its contextual relevance , as

Easy	: 86.19%
Difficult	: 11.90%
Challenging	: 1.90%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Satisfied with the curriculum
2. Satisfied with the adequate availability of reading materials and resources regarding curriculum
3. High satisfaction towards the promotion of value education
4. Highly satisfied with the coverage of syllabus
5. Contented with the subjects relevant to the job

Action taken

1. Motivated the students to indulge themselves to participate in competitions.
2. Academic counselling was given for the slow learners.
3. Enhancement course was included.



Head of the Department

Department of History
Sarah Tucker College
(Autonomous)
Tirunelveli - 627017

Department of Economics and Research Centre

Feedback analysis of the Curriculum -2017-2018

Respondents

STUDENTS: Feedback was obtained from **63 students** in the final semester

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 28.57%

Very good : 66.66%

Average : 20.62%

Respondents

FACULTY: Feedback was received from all the **11 faculty** members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 10%

Very good : 90%

Average : 0 %

Respondents

PARENTS: Feedback was obtained from **12 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent : 58.33%

Very good : 9.16%

Average : 32.5%

Respondents

ALUMNAE: Feedback was obtained from **7 alumnae** in the alumnae meet and in the BoS The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 83.67%

Very good : 14.28%

Average : 2.04%

Respondents

STAKEHOLDERS: Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

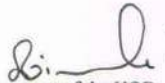
Analysis

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students.
- 2) To restructure some of the units of selected papers to be on par with BBA and MBA programme.
- 3) To include the new course on 'Accountancy' both in UG and PG level to make the students equally competitive with commerce graduates.
- 4) To introduce a new course on 'Economics for Competitive Examinations' to enable the students to qualify in Competitive Examinations and
- 5) In order to enrich the students with research experience to include mini projects on social issues for UG and individual projects on current issues for PG and Ph.D scholars.

Action taken

- 1) A new Course on ' Business communication ' is introduced for both UG and PG students.
- 2) A new course on 'Computer Application' is introduced for first year PG students
- 3) A new course on 'Fundamentals of Accountancy, Health economics' is also included for PG students.
- 4) A core course is introduced as 'Economics for Competitive Examinations' is introduced for the second year UG students.



Signature of the HOD
Department of Economics and
Research Centre
Dr. J. NIRMALA
Head & Associate Professor
Department of Economics & Research Centre
Sarah Tucker College
Tirunelveli - 627 007

FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE AIDED 2017 - 2018

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2018

Respondents:

Out of 64 Students, the students felt curriculum as

Strongly agree	: 20.94%
Agree	: 73.44%
Disagree	: 4.53%
Strongly disagree	: 1.09%

FACULTY: The faculty of the department gave their feedback on the curriculum taught by them.

Respondents:

Out of 6 Faculty, the faculty felt curriculum as

Strongly disagree	: 0%
Disagree	: 0%
Neither agree nor disagree	: 0%
Agree	: 11.65%
Strongly agree	: 88.35%

PARENTS –Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Respondents:

Out of 30 Parents, the parents felt curriculum as

Strongly agree	: 53.65%
Agree	: 26.35 %
Satisfactory	: 20%
Not Satisfactory	: 0%
Disagree	: 0%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies

Out of 20 Alumnae, the Alumnae felt curriculum as

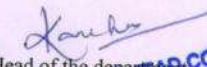
Easy	: 81.45%
Difficult	: 12.85%
Challenging	: 5.7%

Analysis

1. The students felt that the syllabus should give more space for practical knowledge
2. The syllabus should be more challenging
3. Parent felt that the syllabus should be improved to provide job opportunities

Action taken

1. The syllabus should be reformed in such a way that it should focus on experimental learning
2. To introduce a project paper for the final year students
3. To include a computer paper 'TALLY' which would be more suitable for commerce students.


Head of the department
PROFESSOR & HEAD, COMMERCE
DEPARTMENT OF COMMERCE
SARM TUCKER COLLEGE (AUTONOMOUS)
TIRUNELVELI - 627 007.
TAMILNADU, INDIA.

DEPARTMENT OF COMMERCE (S/F)

Feedback analysis on Curriculum 2017 – 2018

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2018

Response :

Out of **58 Students**, the students felt curriculum as

Strongly agree : 35%

Agree : 56%

dis agree : 5%

Strongly agree : 4%

STUDENTS

Feedback was obtained from PG students at the end of the final semester in March 2018

Response :

Out of **21 Students**, the students felt curriculum as

Strongly agree : 31%

Agree : 49%

Dis agree : 12%

Strongly disagree : 8%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **11Faculty**, the faculty felt curriculum as

Strongly disagree : 0%

Disagree : 0%

Neither Agree nor-disagree : 0%

Agree :11%

Strongly Agree :89%

PARENTS : Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of **10 Parents**, the parents felt curriculum as

Strongly agree : 6%

Agree : 43%

Satisfactory : 7%

Disagree : 35%

PARENTS :Feedback was obtained from PG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of **12 Parents**, the parents felt curriculum as

Strongly agree : 21%

Agree : 30%

Satisfactory : 22%

Disagree : 14%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies as well on

UG Response:

Out of **6 Alumnae**, the Alumnae felt curriculum as

Easy : 34%

Difficult : 34%

Challenging : 32%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies as well on

PG Response:

Out of **4 Alumnae**, the Alumnae felt curriculum as

Easy :34 %

Difficult :34 %

Challenging :32 %

Analysis

1. To introduce new courses
2. To update the syllabus with advanced learning module
3. To include Group projects
4. To provide internship training to the students
5. To revise the content of the syllabus with new topics.

Action to be taken

New content are to be updated in the syllabus. Syllabus are to be revised with advanced learning module



Signature of the HOD

DEPARTMENT OF MATHEMATICS

Feedback analysis on Curriculum 2017 – 2018

STUDENTS

Feedback was obtained from **70 students** at the end of the final semester in March 2018

Response :

Out of 70 Students, the students felt curriculum as

Excellent : **40%**

Very good : **60%**

Good : **nil**

Average : **nil**

FACULTY:The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **10 Faculty**, the faculty felt curriculum as

Excellent : **90%**

Very good : **10%**

Good : **nil**

Average : **nil**

PARENTS : Feedback was obtained from **15 parents** of outgoing students orally and also in written format during PTA meet

Response:

Out of 15 Parents, the parents felt curriculum as

Excellent : **68%**

Very good : **10%**

Good : **22%**

Average : **nil**

ALUMNAE : Feedback was obtained from **73 alumnae** in the alumni meet.

Response:

Out of 73 Alumnae, the Alumnae felt curriculum as

Excellent : **87%**

Very good : **9.8%**

Good : **3.2%**

Average : **nil**

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. To improve internal evaluation system
2. To increase individual attention to the students
3. High satisfaction towards the coverage of syllabus
4. Satisfied with the syllabus as compared to other colleges
5. To include challenging courses for fast learners

Action to be taken

1. To arrange international seminars
2. To encourage students to participate in competitions
3. Special classes to be arranged
4. Some new courses to be added in the syllabus
5. More assignments are to be given in all the subjects



Signature of the H OD

Dr. A. HANA SELVI JANSI
Head & Associate Professor
Dept. of Mathematics
Sri Sri Thambur College
Trusselveli-7

DEPARTMENT OF MATHEMATICS (S/F)

Feedback analysis on Curriculum 2017 – 2018

STUDENTS

Feedback was obtained from **45 students** at the end of the final semester in March 2018

Response:

Out of 45 Students, the students felt curriculum as

Strongly Agree	: 42.44%
Agree	: 56.22%
Disagree	: 1.33%
Strongly Disagree	: nil

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **5 Faculty**, the faculty felt curriculum as

Strongly Disagree	: nil
Disagree	: nil
Neither agree nor disagree	: nil
Agree	: 18%
Strongly Agree	: 82%

PARENTS : Feedback was obtained from **105 parents** of outgoing students orally and also in written format during PTA meet

Response:

Out of 105 Parents, the parents felt curriculum as

Strongly Agree	: 72.10%
Agree	: 13.43%
Satisfactory	: 13.81%
Disagree	: 0.67%
Strongly Disagree	: nil

ALUMNAE : Feedback was obtained from **47 alumnae** in the alumni meet.

Response:

Out of 47 Alumnae, the Alumnae felt curriculum as

Easy	: 82.98%
Difficult	: 14.29%
Challenging	: 2.74%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Syllabus is need based.
2. Aims and objectives of the syllabi are well defined.
3. The curriculum made interest and increase the perspective in the subject area

4. The course content is followed by the corresponding reference materials.
- 5.

Action to be taken

1. To bring forth the values of the mathematics discipline
2. To encourage the students to participate in the conference.
3. Personal counselling is to be given to improve the students' mental health which paves the way for the students to enjoy their studies.
4. More alternatives for earning credits are to be appended in the curriculum structure

S. H. SC/16

Signature of the H.O.D

DEPARTMENT OF MATHEMATICS (S/F)
SARAH TUCKER COLLEGE
TIRUNELVELI - 627 007

DEPARTMENT OF PHYSICS
Feedback analysis on Curriculum 2017 – 2018

RESPONDENTS

1. STUDENTS

(i) UG

Feedback was collected from **48 UG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 48.54 %

Agree: 47.08 %

Disagree: 2.08 %

Strongly disagree: 2.29 %

(ii) PG

Feedback was collected from **23 PG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 46.08 %

Agree: 49.13 %

Disagree: 3.91 %

Strongly disagree: 0.86 %

2. PARENTS

Feedback was collected from **15 parents** of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for personality development, computer skills, women issues, global issues and serving the needs of society.

Strongly agree: 68.7 %

Agree: 10.7 %

Satisfactory: 20.7 %

Disagree: 0 %

Strongly disagree: 0 %

3. ALUMNI

Feedback was collected from **20 alumni** of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, availability of reference and reading materials, development of personality and the level of teaching.

More than adequate: 75 %

Adequate: 25 %

Inadequate: 0 %

4. TEACHERS

Feedback was collected from **12 faculty** of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practicals, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

Strongly disagree: 0 %

Disagree: 0%

Neither agree nor Disagree: 0%

Agree: 10.8 %

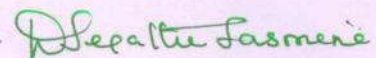
Strongly disagree: 89.2 %

ANALYSIS

- Global issues shall be included more in the curriculum.
- More number of skill enhancement and employability courses can be added to meet job aspirations.
- The courses can be modified help the students to acquire practical knowledge of what they had been taught.
- Personality development courses can be brought into the curriculum.
- Courses like quantitative attitude, logical reasoning and numerical ability can be offered to face the competitive examinations with ease and confidence.

ACTIONS TO BE TAKEN

The above mentioned points are to be taken into consideration while framing curriculum for the upcoming revision.



(D. JEGATHI JASMINE)

Signature of the HOD

DEPARTMENT OF PHYSICS (S/F)

Feedback analysis on Curriculum 2017 – 2018

Respondents STUDENTS : Feedback was obtained from **45 students** in the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 35.55 %

Very good : 58 %

Good : 4.44 %

Average : 0 %

Respondents FACULTY : Feedback was received from all the **6 faculty** members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 70 %

Very good : 27 %

Good : 3 %

Average : 0 %

Respondents PARENTS: Feedback was obtained from **5 Parents** of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

Excellent : 72 %

Very good : 24 %

Good : 4 %

Average : 0 %

Respondents ALUMNAE: Feedback was obtained from **18 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 52.78 %

Very good : 17.78 %

Good : 5 %

Average : 0 %

Respondents STAKEHOLDERS: Feedback was obtained from 1 industrialists and 5 educationalists who are also the part of BoS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 2 Members of stakeholders stated their opinion on the curriculum.

Analysis

1. To include mini projects.
2. To include more practical.
3. To revise the content of the courses as per recent development.
4. To include a course to cater to competitive examination aspirants.
5. To promote the skills of the students with career learning and experimental.

Action to be taken

Modification and inclusion should be done in the syllabus accordingly.

By making the students to undertake mini projects, through that the higher education can be improved.



Signature of the HOD

Department of Physics (s/f)

Date: 12 June 2017

OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2017-2018

STUDENTS

Feedback was obtained from 71 students at the end of the final semester in March 2018

Response:

Out of 71 Students, the students felt curriculum as

Excellent : 60 %
Very good : 40%
Good : 0 %
Average : 0%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of 13 Faculty, the faculty felt curriculum as

Excellent : 90%
Very good : 10%
Good : 0%
Average : 0%

PARENTS –Feedback was obtained from outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of 17 Parents, the parents felt curriculum as

Excellent : 85%
Very good : 15%
Good : 0%
Average : 0%

ALUMNAE –Feedback from the alumnae in the alumnae meet and in the board of studies

Response:

Out of 48 Alumnae, the Alumnae felt curriculum as

Excellent : 75 %
Very good : 25%
Good : 0 %
Average : 0%

Analysis

1. To create job opportunities
2. To introduce new courses
3. To include projects

Action to be taken

The analysis was recorded and was decided to change in board of studies.



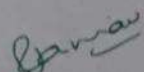
Signature of the HOD
Department of Chemistry
& Research centre

SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI
DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE
ACTION TAKEN REPORT – 2017-2018

Board of studies was conducted on 01.07.2017

Analysis of feedback was discussed in the meeting and the syllabus was framed accordingly.

Remedial classes for slow learners was conducted. Research methodology and green chemistry was introduced



Signature of the HOD
Department of Chemistry
& Research centre

DEPARTMENT OF BOTANY

Feedback analysis on Curriculum 2017 – 2018

STUDENTS : Feedback was obtained from **40 students** in the final semester

The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

Strongly agree : 34.50%

Agree : 57.50%

Disagree : 4.50%

Strongly disagree 3.50%

FACULTY : Feedback was received from all the **6 faculty** members of the department.

The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

Strongly agree : 21.67%

Agree : 78.33%

Disagree : 0%

Strongly disagree : 0%

Neither agree nor disagree : 0%

PARENTS: Feedback was obtained from **10 Parents** of outgoing students at PTA meet

The parents gave their opinion on the quality and relevance of the courses, the availability texts and the outcome of their wards and achievement from the courses as

Strongly agree : 55%

Agree : 26%

Satisfactory : 19%

Disagree : 0%

ALUMNAE: Feedback was obtained from **20 alumnae** in the alumnae meet and in the BoS.

The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

Easy : 87.86%

Difficult : 9.29%

Challenging : 2.86%

STAKEHOLDERS: Feedback was obtained from 1 industrialist and 2 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 3 Members of stakeholders stated their opinion on the curriculum.

Analysis

1. To improve the statistical and mathematical knowledge a paper is introduced.
2. To reduce the load of students, semester wise practical is advised.

Action taken

1. Biometrics and Bio informatics paper is included.
2. Semester wise practical is conducted.

S. Juliet Santha Jothi

Signature of the HOD

Dr. S. JULIET SANTHA JOTHI
M.Sc., B.Ed., M.Phil., Ph.D.
ASSISTANT PROFESSOR & HEAD
DEPARTMENT OF BOTANY
SARAH TUCKER COLLEGE,
TIRUNELVELI - 7.

Feedback analysis on Curriculum 2017 – 2018

STUDENTS : Feedback was obtained from **44 students (UG)** in the final semester.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 47.7%

Agree : 46 %

Disagree : 5.9%

Strongly disagree : 0%

FACULTY : Feedback was received all the **6 faculty** members of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 81.6%

Agree : 18.3%

Neither agree nor disagree : 0%

Disagree : 0%

Strongly disagree : 0%

PARENTS : Feedback was obtained from **5 Parents** of outgoing students at PTA meet.

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree : 78 %

Agree : 20%

Satisfactory : 2%

Disagree : 0%

Strongly disagree : 0%

ALUMNAE : Feedback was obtained from **30 alumnae** in the alumnae meet

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy : 83.3 %

Difficult : 15.7 %

Challenging : 0.9%

Analysis:

Based on the feedback on Curriculum given by the students, the following analysis have been done.

- Feasibility of employment opportunities has been considered.
- Identified Specific learning goals to serve as the intellectual basis for the analysis.

Action taken:

Keeping the future empowerment of students, new courses has been introduced in 2017 curriculum.

Employability skills has been enhanced through the curriculum.

Students are motivated to takepart in Competitive examinations & attain confidence.

L. Jeyaprada

Head of the Department

Dr. L. JEYAPRADA, M.Sc., M.Phil., M.Ed., Ph.D.
Associate Professor & Head
Zoology Department & Research Centre,
Sarah Tucker College (Autonomous)
Tirunelveli - 627 007.

PG Department of Zoology

Feedback analysis on Curriculum 2017 – 2018

Respondents Students: 4 students in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

Strongly agree : 42%

Agree : 58%

Disagree : 0 %

Strongly disagree : 0 %

Respondents Faculty:

Feedback was received from all the **4 faculty** members of the department. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

Strongly Disagree : 0 %

Disagree : 0 %

Neither agree nor disagree : 20 %

Strongly agree : 80 %

Respondents Parents: Feedback was obtained from **3 Parents** of outgoing students at PTA meet. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards' achievement from the courses as

Strongly agree : 63%

Satisfactory : 34%

Disagree : 3 %

Strongly Disagree : 0 %

Respondents Alumnae:

Feedback was obtained from **13 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the value of the curriculum and its appropriate relevance, as

Easy : 68%

Difficult : 30%


Challenging : 2%

Analysis:

The aspects pointed out by all the Faculty, Parents, Alumnae and students are considered with special care and attention. The faculty members discussed and evaluated the suggestions received from different spheres regarding the curriculum. To make curriculum more effective for new courses based on employability were started and conducted. Exposure to statistical software packages to analysis and interpretation of data was requested by Post graduate students.

Action taken:

Suggestions were received through the feedback are promptly communicated to the members of various board of studies and committees. Students were encouraged to participate in workshops on latest statistical Packages to familiarize the students with the recent trends in data analysis.


Head of the Department

Dr. I. Viji Margaret, M.Sc., Ph.D.,
Head & Assistant Professor
Zoology,
(Autonomous)
07.

DEPARTMENT OF COMPUTER SCIENCE
Feedback analysis on Curriculum 2017 – 2018

STUDENTS: Feedback was obtained from **91 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree: 49.23%

Agree: 47.14%

Disagree: 3.63%

Strongly Disagree: 0%

FACULTY: Feedback was received from all the **10 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Neither Agree Not Disagree: 0%

Agree: 14%

Strongly agree: 86%

PARENTS: Feedback was obtained from **12 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 74.17%

Agree: 18.33%

Satisfactory: 7.5%

Disagree: 0 %

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **72 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Strongly Agree: 92.46%

Agree: 5.16%

Satisfactory: 2.38%

Disagree: 0%

Strongly Disagree: 0%

Stakeholders: In the academic year 2017 - 2018, the suggestions given by the experts are utilised for the up gradation of the Curriculum, and their views are reflected in our syllabus.

Analysis

1. As per University norms all the practical are shifted to the even Semester..
2. To match the curriculum courses with updated versions
3. To update the subject with Recent Technology Courses.
4. For Student Understandability some courses may be shifted from one semester to other semester.

Action to be taken

1. LINUX LAB, Data Mining, Internet Technology etc.papers were included to meet the IT companies' needs.
2. According to the University guidelines regarding the Practicals, it has been resolved to conduct the Practical examinations in Even Semester only.
3. It provides Students with Hands on, Technical Training that prepares them for the rapidly evolving Technical Revolution.



Signature of the HOD

(Mrs. P.J. Mercy)

Department of Food Science and Nutrition

Feedback analysis on Curriculum 2017 – 2018

STUDENTS: Students feedback was obtained from **17 UG students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

Strongly agree : 68%

Agree : 18%

Satisfactory : 14%

Strongly Dis-agree : 0 %

FACULTY : Feedback was received from all the **4 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Satisfactory: 0%

Agree: 20%

Strongly Agree: 80%

PARENTS: Feedback was obtained from **4 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 66.66%

Agree: 28.33%

Satisfactory: 5%

Disagree: 0%

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **25 alumnae** in the alumnae meet and in the BoS, the Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Easy : 78.32%

Difficult : 18.22%

Challenging : 3.44%

STAKEHOLDERS:

1. Mrs. Bala Saraswathy (University Representative)
2. Mrs. Vadivel Devi (Subject Expert)
3. Mrs. Sathya Lakshmi (Subject Expert)
4. Mrs. Jossital (Industrialist)

Analysis:

1. The board suggested to match the curriculum courses with updated versions, changes are needed based on existing textbooks.
2. The board suggested to meet the students understandability, some courses may be shifted from one semester to another semester
3. The board suggested to carry out changes to avoid overlapping and omission of important topics

Action Taken:

1. The curriculum were changed as per the updated versions.
2. As per the suggestions some courses were interchanged within semesters
3. Necessary have been made in the individual papers to avoid overlapping and omission of important topics

Feedback was obtained from few educationalists who are also the part of BoS and from the educational institutions where the syllabus of the departments are placed . It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.


Dept of Food Science and Nutrition
Sarah Tucker Collage (Autonomous)
Tirunelveli - 627 007

Department of Food Science and Nutrition (PG)

Feedback analysis on Curriculum 2017 – 2018

STUDENTS: Students feedback was obtained from **9 students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

Strongly agree : 68%

Agree : 18%

Satisfactory : 14%

Strongly Dis-agree : 0 %

FACULTY : Feedback was received from all the **4 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Satisfactory: 0%

Agree: 20%

Strongly Agree: 80%

PARENTS: Feedback was obtained from **2 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 66.66%

Agree: 28.33%

Satisfactory: 5%

Disagree: 0%

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **4 alumnae** in the alumnae meet and in the BoS, the Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Easy : 78.32%

Difficult : 18.22%

Challenging : 3.44%

STAKEHOLDERS:

1. Mrs. Bala Saraswathy (University Representative)
2. Mrs. Vadivel Devi (Subject Expert)
3. Mrs. Sathya Lakshmi (Subject Expert)
4. Mrs. Jossital (Industrialist)

Analysis:

1. The board suggested to match the curriculum courses with updated versions, changes are needed based on existing textbooks.
2. The board suggested to meet the students understandability, some courses may be shifted from one semester to another semester
3. The board suggested to carry out changes to avoid overlapping and omission of important topics

Action Taken:

1. The curriculum were changed as per the updated versions.
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Feedback was obtained from few educationalists who are also the part of BoS and from the educational institutions where the syllabus of the departments are placed . It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.


Dept of Food Science and Nutrition
Sarah Tucker Collage (Autonomous)
Tirunelveli - 627 007

FEED BACK ANALYSIS ON CURRICULUM –DEPARTMENT OF NANOSCIENCE- 2017-2018

RESPONDENTS:

STUDENTS

Feedback was obtained from 8 students at the end of the final semester in March 2018

They rated the syllabus based on the following points:

Reframed syllabus increases the employment opportunity, higher studies facilities, practical knowledge and increases their confidence level.

Excellent	: 71.25%
Very good	: 25%
Good	: 3.75%
Average	: 0%

FACULTY:

The faculty of the department gave their feedback on the curriculum.

They rated the contents of the curriculum based on the subject depth, their suitability for higher education, multidisciplinary approach.

Excellent	: 83.33%
Very good	: 16.66%
Good	: 0%
Average	: 0%

PARENTS

Feedback was obtained from 2 outgoing student's parents: oral method as well as written feedback was received during PTA meet.

They felt that the curriculum gave weightage to soft skill development, Women studies, Environmental studies which are very much essential in the developing technological world.

Excellent	: 90%
Very good	: 10%
Good	: 0%
Average	: 0%

ALUMNAE

Feedback from 8 alumnae was got in the alumnae meet and rectified in the board of studies.

Multidisciplinary approach, higher education facilities both in nanoscience and chemistry, practical exposure and inclusion of new papers with recent techniques.

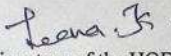
Excellent : 96.42%
Very good : 1.78%
Good : 1.78%
Average : 0%

Analysis

1. Enhance computer skills.
2. Improve the performance of slow learners.

Action to be taken

In order to improve the practical skill of the students, skill based core, computer practicals were introduced. To get awareness about the social issues "Gender Studies" paper was introduced.


Signature of the HOD
Department of Nanoscience
Assistant Professor & Head
Department of Nano Science
Sarah Tucker College
Tirunelveli



DEPARTMENT OF COMPUTER APPLICATION(BCA)

Feedback analysis on Curriculum 2017 – 2018

Respondents

STUDENTS : Feedback was obtained from **12 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 70%

Very good : 25.9%

Good : 4.1 %

Respondents

FACULTY :Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 24%

Very good : 76%

Good : 0%

Respondents

PARENTS: Feedback was obtained from **16 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent: 65.6%

Very Good: 21.9%

Good : 12.5%

Average : 0%

Respondents

ALUMNAE: Feedback was obtained from **16 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Excellent: 73.8%

Very Good: 23.8%

Good: 2.5%

Average : 0%

Respondents STAKEHOLDERS:

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

Analysis (Any five points)

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken (Any five points)

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other colleges of repute.



Signature of the HOD

Department of Computer Application
(BCA)

Date: 31st May 2018

DEPARTMENT OF COMPUTER APPLICATION(MCA)

Feedback analysis on Curriculum 2017 – 2018

Respondents

STUDENTS : Feedback was obtained from **18 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 46.7%

Very good : 51.1%

Good : 2.2%

Respondents

FACULTY :Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent: 24%

Very Good: 76%

Good: 0%

Respondents

PARENTS: Feedback was obtained from 16 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent: 65.6%

Very Good: 21.9%

Good: 12.5%

Average : 0%

Respondents

ALUMNAE: Feedback was obtained from **16 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Excellent: 73.8%

Very Good: 23.8%

Good: 2.5%

Average : 0%

Respondents STAKEHOLDERS:

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

Analysis (Any five points)

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken (Any five points)

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS , the content of the syllabus is revised and is on par with other colleges of repute.



Signature of the HOD

Department of Computer Application
(MCA)

Date: 31st May 2018