

**Feedback Analysis and Action Taken Report**  
**2016 - 2017**

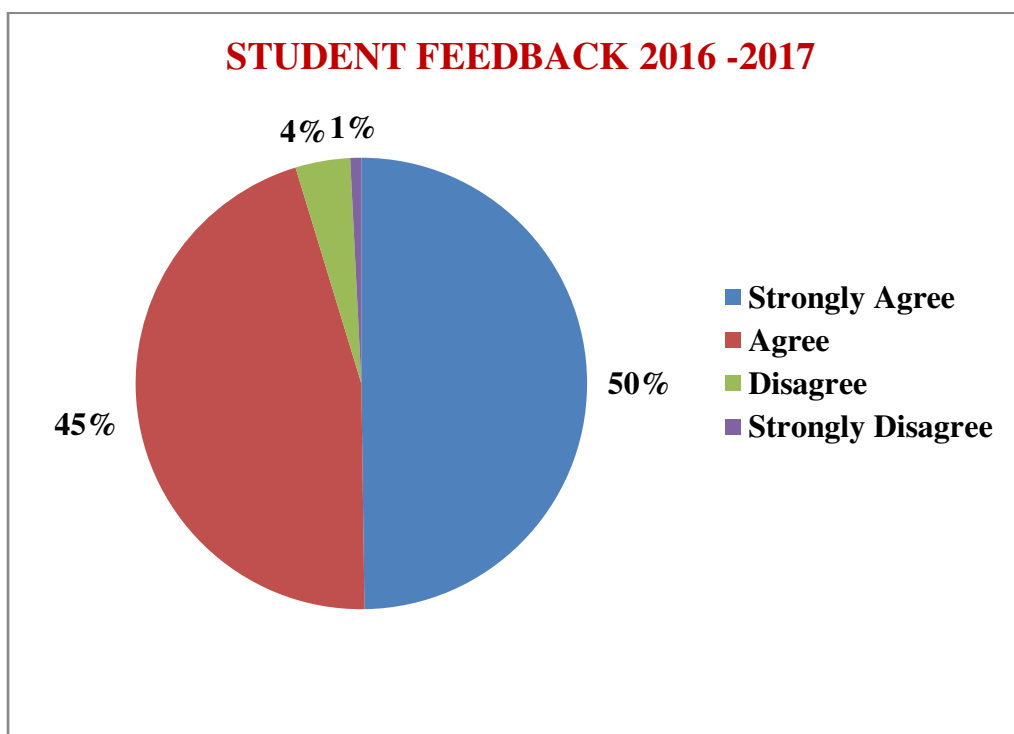
## Feedback Analysis and Action Taken Report 2016-2017

The stakeholders also take part in the decision making of the college, esp. curriculum planning through their active participation in feedback. The feedback collected was the first feedback on 2014 curriculum and hence it was important.

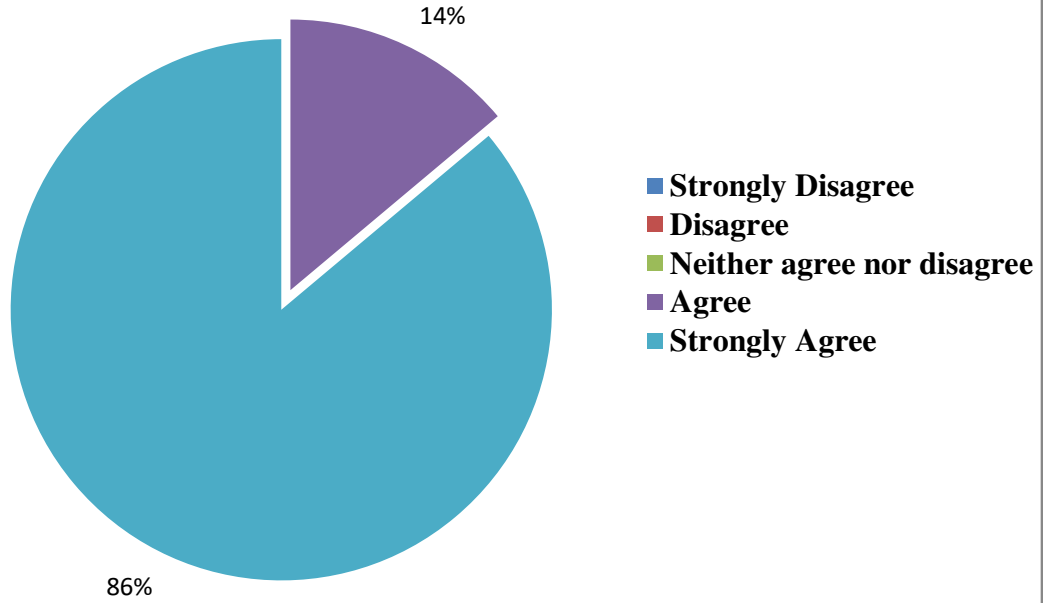
About 50 % of the students favoured the curriculum. The alumni were satisfied that their remarks had been taken into consideration in curriculum. The Parents still needed more course to concentrate on competitive exams.

The students felt that there were distributions on papers in the scheme needed refinement. The point was noted to be corrected in the next scheme. The introduction of General Awareness course common for all programmes was received well.

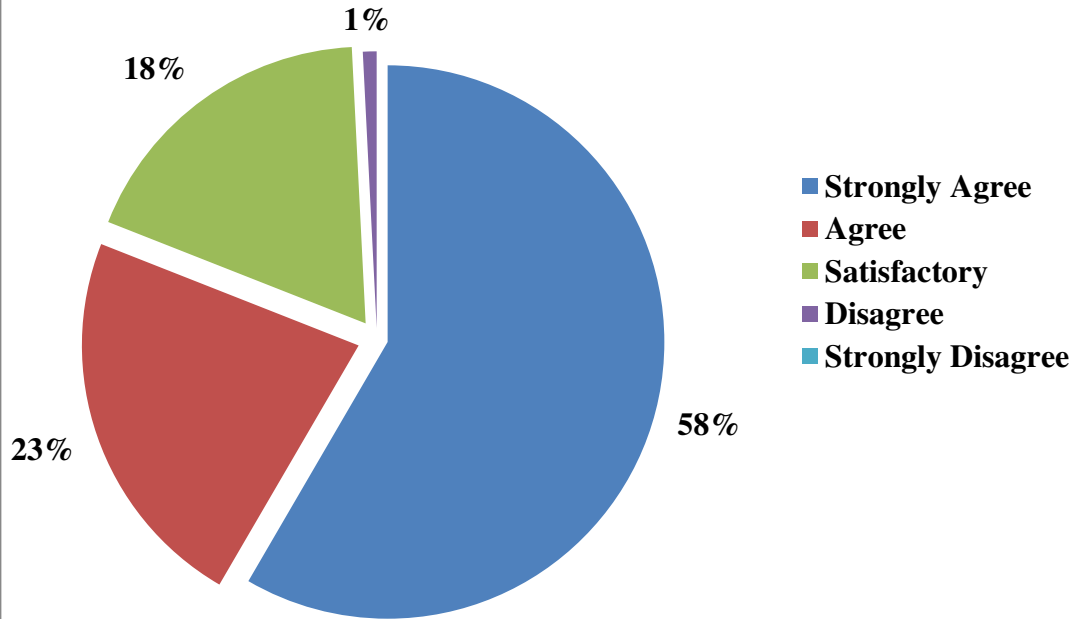
The Curriculum with effect from 2017 was prepared and the opinion of students of uneven distribution of papers was addressed. The parent University's demand to include the project in UG was included. Common papers on soft skills were introduced as a new measure. It was proposed to offer Spoken English as a value added course to all I years.



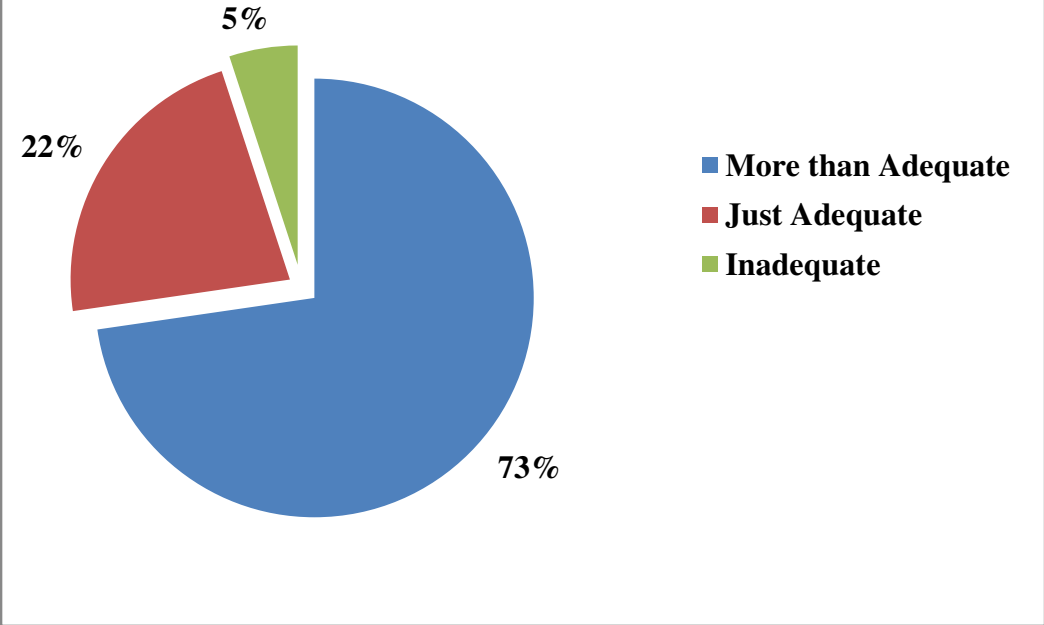
### TEACHER'S FEEDBACK 2016 -2017





### PARENT'S FEEDBACK 2016 -2017



**ALUMINI FEEDBACK 2016 -2017**



**Action Taken Report**  
**2016 - 2017**

 **DEPARTMENT OF ENGLISH AND RESEARCH CENTRE**  
**SARAH TUCKER COLLEGE (AUTONOMOUS)**  
PERUMALPURAM 

Website : [sarahtuckercollege.edu.in](http://sarahtuckercollege.edu.in) E-Mail : [stcenglish1@gmail.com](mailto:stcenglish1@gmail.com)

*"To strive, to seek, to find, and not to yield"*

**Analysis of the feedback and Action Taken- 2016- 2017**

**STUDENTS : Feed back was obtained from 62 students in the final semester**

**Response :**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

**Excellent : 53.33 %**

**Very good : 43.87 %**

**Good : 2.74 %**

**Average : 0.16 %**

**Feed back was obtained from 30 PG students in the final semester**

**Response :**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

**Excellent : 49.33 %**

**Very good : 50.67 %**

**Good : 0 %**

**Average : 0 %**

**FACULTY**Feed back was received from all the 16 faculty members of the department

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

**Excellent : 90.63 %**

**Very good : 9.37 %**

**Good : 0 %**

**Average : 0 %**

**PARENTS: Feedback was obtained from 20 Parents of outgoing students at PTA meet**

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Excellent : 66 %**

**Very good : 17 %**

**Good : 17 %**

**Average : 0 %**

**ALUMNAE: Feedback was obtained from 150 alumnae in the alumnae meet and in the BOS**

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Excellent : 85.71 %**

**Good : 8.57 %**


**Average : 5.72 %**

**Analysis**

1. To include project for UG
2. To introduce new courses on more contemporary fields
3. To include course for NET/SET aspirants.
4. To revise the content of the syllabus with no repetitions of courses.

**Action taken:**

1. Project has been included in 2017 syllabus for UG. Project on teaching methodology is changed as individual Project on literature for PG.
2. Practical element is added in the skill based courses and papers catering to employability.
3. A new Course English Literature for Training for NET/SET Exams is introduced for 2017 and to be conduct trainings for aspiring students.
4. Number of soft skill papers minimised and new courses included. And new authors included to avoid repetition and introduce students to new and contemporary authors.

  
 Signature of the HOD  
 Department of English and Research Centre  
 Date: 13.5.2017

*Dr Felicia Gladys S, Associate Professor  
 Head and Research Supervisor  
 Department of English and Research Centre  
 Sarah Tucker College (Autonomous), Tirumelveli-7*

**Department of English S/F**

**Outcome of the Curriculum (Outgoing students of 2016- 2017): An Analysis**

**Respondents**

**STUDENTS : Feedback was obtained from 61 students in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	: 52.4%
Very good	: 57.6 6%
Good	: 0%
Average	: 0%

**Respondents**

**STUDENTS : Feedback was obtained from 16 students of M.Phil in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	:64.4%
Very good	: 35.6 6%
Good	: 0%
Average	: 0%

**Respondents**

**FACULTY : Feedback was received from all the 8 faculty members of the department**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent	: 95.45%
Very good	: 4.6%
Good	: 0 %
Average	: 0 %

**Respondents**

**PARENTS: Feedback was obtained from 155 Parents of outgoing students at PTA meet**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent	: 75.78%
Very good	: 24.3%
Good	: 0 %
Average	: 0%

**Respondents**

**ALUMNAE: Feedback was obtained from 60 alumnae in the alumnae meet and in the**

**BoS**The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent	: 75.5%
Very good	: 20.4%
Good	: 5.3%
Average	: 0 %

**Analysis :**

- To improve the communication skills of the learner
- To introduce the learner to prose essays through the ages through representative essayists

- To enable learners to comprehend, analyse and appreciate literary essays.
- To familiarise the learner with the various styles and techniques in plays
  
- To enable the students to know the social history of England, so that they can appreciate English Literature in its native context and background

#### **Action taken report**

- The syllabi has been revised after a year, after receiving feedback from Students, Staff and Subject experts from other institutions
- With a few additions and exclusions the curriculum has been enhanced to fulfill the needs of the current student community.
- With a few revisions, the curriculum received better feedbacks. In the first semester a paper titled, One act Plays has been introduced in the place of Indian writing in English
- The paper Shakespeare has been moved from Sixth semester to Fifth semester.

*S. Julie Kohli*  
Signature of the HOD

Department of English SF

Date: 5.5.17

**Department of English S/E**  
**Sarah Tucker College,**  
**Tirunelveli - 7.**

## DEPARTMENT OF TAMIL

### Feedback analysis on Curriculum 2016 – 2017

**STUDENTS :** Feedback was obtained from **59 students (UG)** in the final semester.

**Response:**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 49.32%**

**Agree : 50.67 %**

**Disagree : 0%**

**Strongly disagree : 0%**

Feedback was obtained from **11 students (PG)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 46.36%**

**Agree : 50%**

**Disagree : 3.63%**

**Strongly disagree : 0%**

Feedback was obtained from **3 students (M.Phil)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 50%**

**Agree : 50%**

**Disagree : 0%**

**Strongly disagree : 0%**

**FACULTY :** Feedback was received all the 21 faculty members of the department.

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly agree : 90%**

**Agree : 10%**

**Neither agree nor disagree : 0%**

**Disagree : 0%**

**Strongly disagree : 0%**

**PARENTS :** Feedback was obtained from **22 Parents** of outgoing students at PTA meet.

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly agree : 64.09%**

**Agree : 18.63%**

**Satisfactory : 17.27%**

**Disagree : 0%**

**Strongly disagree : 0%**

**ALUMNAE :** Feedback was obtained from **36 alumnae** in the alumnae meet

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Easy : 89.80%**

**Difficult : 5.09%**

**Challenging : 5.09%**

### Analysis

- 1.To introduce new courses on more contemporary fields
2. To include project for UG
- 3.To avoid repetition of courses in UG and PG levels

### Action taken:

- 1.More employability based courses have already been included in the syllabus with effect from 2014 and special trainings are to given for students on soft skills.
- 2.New courses are to be planned to be included in 2017 syllabus.
- 3.Repetition on courses in UG and PG level is to be noted and also repetition of Authors to be noted and should be replaced with new authors in the upcoming syllabus.

*S. Srinivas*

**Head of the department**

துறைத் தலைவர்  
தமிழ்த்துறை மற்றும் ஆய்வு மையம்  
சாராள் தக்கர் கல்லூரி  
பெருமாள்புரம்  
திருநெல்வேலி - 627 007.

**Department of History**  
**Feedback analysis on Curriculum - 2016 - 2017**

**Respondents**

**STUDENTS: Feedback was obtained from 110 students in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

<b>Strongly agree</b>	<b>: 94.63%</b>
<b>Agree</b>	<b>: 5.18%</b>
<b>Disagree</b>	<b>: 0.18%</b>
<b>Strongly disagree</b>	<b>: Nil</b>

**Respondents**

**FACULTY : Feedback was received from all the 8 faculty members of the department**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

<b>Agree</b>	<b>: 21.25%</b>
<b>Strongly Agree</b>	<b>: 78.75%</b>
<b>Strongly disagree</b>	<b>: Nil</b>
<b>Disagree</b>	<b>: Nil</b>
<b>Neither Agree or Disagree</b>	<b>: Nil</b>

**Respondents**

**PARENTS: Feedback was obtained from 30 Parents of outgoing students at PTA meet**

The parents rated the quality and relevance of the c

<b>Agree</b>	<b>: 24.33%</b>
<b>Satisfactory</b>	<b>: 23.33%</b>
<b>Disagree</b>	<b>: 0.33 %</b>
<b>Strongly Disagree</b>	<b>: Nil</b>

**Respondents**

**ALUMNAE: Feedback was obtained from 32 alumnae in the alumnae meet and in the BOS**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance , as

<b>Easy</b>	<b>: 94.64%</b>
<b>Difficult</b>	<b>: 3.125%</b>
<b>Challenging</b>	<b>: 2.23%</b>

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

**Analysis**

1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. Importance was given for global issues in the curriculum.

**Action taken**

1. Motivated the students to present papers on their area of interest
2. Inculcated the thirst for research.
3. Encouraged the students to attend seminars to gain expert knowledge and renewing motivation and confidence
4. Fast learners are encouraged to join online courses.



**Head of the Department**

**Department of History  
Sarah Tucker College  
(Autonomous)  
Tirunelveli - 627007**

## Department of Economics and Research Centre

### Feedback analysis of the Curriculum 2016-2017

#### Respondents

**STUDENTS:** Feedback was obtained from **73 students** in the final semester

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Excellent : 27.39%**

**Very good : 46.57%**

**Average : 38.61%**

#### Respondents

**FACULTY:** Feedback was received from all the **11 faculty** members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Excellent : 11.81%**

**Very good : 88.18%**

**Average : 0%**

#### Respondents

**PARENTS:** Feedback was obtained from **69 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Excellent : 63.91%**

**Very good : 21.59%**

**Average : 14.45%**

#### Respondents

**ALUMNAE:** Feedback was obtained from **10 alumnae** in the alumnae meet and in the BoS The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Excellent : 84.28%**

**Very good : 8.57%**

**Average : 7.14%**

#### Respondents

**STAKEHOLDERS:** Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

### Analysis

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students.
- 2) In order to enrich the students with research experience to include mini projects on social issues for UG and individual projects on current issues for PG and Ph.D scholars.



Signature of the HOD  
Department of Economics and  
Research Centre



**FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE AIDED 2016 - 2017**

**STUDENTS**

**Feedback was obtained from UG Students at the end of the final semester in March 2017**

**Respondents:**

Out of 64 Students, the students felt curriculum as

Strongly agree	: 26.5 %
Agree	: 67%
Disagree	: 5.94%
Strongly disagree	: 0.49%

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught by them.

**Respondents:**

Out of 6 Faculty, the faculty felt curriculum as

Strongly disagree	: 0%
Disagree	: 0%
Neither agree nor disagree	: 0%
Agree	: 11.65%
Strongly agree	: 88.35%

**PARENTS –Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet**

**Respondents:**

Out of 30 Parents, the parents felt curriculum as

Strongly agree	: 49.35%
Agree	: 27%
Satisfactory	: 23%
Not Satisfactory	: 0.65%
Disagree	: 0%

**ALUMNAE Feedback** from the alumnae in the alumnae meet and in the board of studies

Out of 20 Alumnae, the Alumnae felt curriculum as

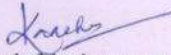
Easy	: 75.75%
Difficult	: 18.55%
Challenging	: 5.7%

**Analysis**

1. The students rated that the objective of studying each course has been fulfilled
2. The syllabus should be beneficial to build their career
3. Parent praised the discipline and atmosphere of the college

**Action taken**

The courses should be modified to be more practical oriented

  
Head of the department,  
**PROFESSOR & HEAD COMMERCE**  
**DEPARTMENT OF COMMERCE**  
**SARAH TUCKER COLLEGE (AUTONOMOUS)**  
**TIRUNELVELI - 627 007.**  
**TAMILNADU, INDIA.**

## DEPARTMENT OF COMMERCE (S/F )

### Feedback analysis on Curriculum 2016 – 2017

#### STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2017

##### Response :

Out of **57 Students**, the students felt curriculum as

**Strongly agree** : 29%  
**Agree** : 39%  
**dis agree** : 21%  
**Strongly dis agree** : 11 %

#### STUDENTS

Feedback was obtained from PG students at the end of the final semester in March 2017

##### Response :

Out of **15 Students**, the students felt curriculum as

**Strongly agree** : 36%  
**Agree** : 46%  
**dis agree** : 17%  
**Strongly dis agree** : 1 %

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

##### Response:

Out of **11Faculty**, the faculty felt curriculum as

**Strongly disagree** : 0%  
**Disagree** : 0%  
**Neither Agree nor-disagree:** : 0%  
**Agree** : 11%  
**Strongly Agree** : 89%

**PARENTS :**Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

##### Response:

Out of **10 Parents**, the parents felt curriculum as

**Strongly agree** : 8%  
**Agree** : 44%  
**Satisfactory** : 16%  
**Disagree** : 30%

**PARENTS :**Feedback was obtained from PG outgoing student's parents: oral method as well as written feedback was received during PTA meet

##### Response:

Out of **12 Parents**, the parents felt curriculum as

**Strongly agree** : 12%  
**Agree** : 48%  
**Satisfactory** : 30%  
**Disagree** : 9%

**ALUMNAE** Feedback from the alumnae in the alumnae meet and in the board of studies as well on

**UG Response:**

Out of **6 Alumnae**, the Alumnae felt curriculum as

**Easy** : **35%**  
**Difficult** : **33%**  
**Challenging** : **32%**

**ALUMNAE** Feedback from the alumnae in the alumnae meet and in the board of studies as well on

**PG Response:**

Out of **4 Alumnae**, the Alumnae felt curriculum as

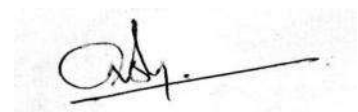
**Easy** :**33 %**  
**Difficult** :**33 %**  
**Challenging** :**34 %**

**Analysis**

1. To introduce new courses
2. To update the syllabus with advanced learning modules

**Action to be taken**

1. The curriculum should enhanced employ ability
2. The curriculum should help in developing personality of the students



Signature of the HOD

**DEPARTMENT OF MATHEMATICS**  
**Feedback analysis on Curriculum 2016 – 2017**

**STUDENTS**

Feedback was obtained from **72 students** at the end of the final semester in March 2017

**Response :**

Out of 72 Students, the students felt curriculum as

**Excellent : 54%**

**Very good : 46%**

**Good : nil**

**Average : nil**

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

**Response:**

Out of **10 Faculty**, the faculty felt curriculum as

**Excellent : 88%**

**Very good : 12%**

**Good : nil**

**Average : nil**

**PARENTS :** Feedback was obtained from **15 parents** of outgoing students orally and also in written format during PTA meet

**Response:**

Out of 15 Parents, the parents felt curriculum as

**Excellent : 60%**

**Very good : 18%**

**Good : 22%**

**Average : nil**

**ALUMNAE :** Feedback was obtained from **73 alumnae** in the alumni meet.

**Response:**

Out of 73 Alumnae, the Alumnae felt curriculum as

**Excellent : 86%**

**Very good : 8%**

**Good : 6%**

**Average : nil**

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

**Analysis**

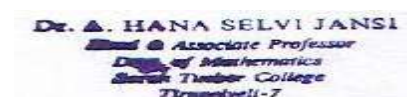
1. To improve teaching method
2. To include carrier oriented programmes
3. To improve personality development
4. To include provisions for global learning
5. To include Provisions in the curriculum for serving the society

**Action to be taken**

1. To encourage students to prepare for power point presentation in the topics of the syllabus
2. To arrange seminars for the personality development
3. To arrange village adoption programme
4. Excursion are to be arranged to important places
5. To encouraged students to participate in the competitions at university level



Signature of the HOD



Dr. A. HANA SELVI JANSI  
Associate Professor  
Department of Mathematics  
Saint Theres College  
Tiruvallur-7

**DEPARTMENT OF MATHEMATICS (S/F)**  
**Feedback analysis on Curriculum 2016 – 2017**

**STUDENTS**

Feedback was obtained from **45 students** at the end of the final semester in March 2017

**Response:**

Out of 45 Students, the students felt curriculum as

**Strongly Agree : 29.78%**

**Agree : 66.68%**

**Disagree : 3.33%**

**Strongly Disagree : 0.2%**

**FACULTY:**The faculty of the department gave their feedback on the curriculum taught

**Response:**

Out of **5 Faculty**, the faculty felt curriculum as

**Strongly Disagree : nil**

**Disagree : nil**

**Neither agree nor disagree : nil**

**Agree : 18%**

**Strongly Agree : 82%**

**PARENTS :**Feedback was obtained from **85 parents** of outgoing students orally and also in written format during PTA meet

**Response:**

Out of 85 Parents, the parents felt curriculum as

**Strongly Agree : 50.47%**

**Agree : 28.47%**

**Satisfactory : 19.88%**

**Disagree : 1.18%**

**Strongly Disagree : nil**

**ALUMNAE :**Feedback was obtained from **36 alumnae** in the alumni meet.

**Response:**

Out of 36 Alumnae, the Alumnae felt curriculum as

**Easy : 91.67%**

**Difficult : 6.35%**

**Challenging : 1.98%**

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

**Analysis**

1. To include provision for generic studies
2. Syllabus is need based
3. Sufficient numbers of prescribed books are available in the library.
4. The course/ programmed studies carry sufficient number of optional papers.

**Action to be taken**

1. Career counseling is to be given to the students by extracting the employability essence in the curriculum.
2. General awareness course is to be included
3. Remedial class for slow learners is to be conducted to make them progress in their studies.
4. To concentrate the fast learners for their holistic development

*S. M. S. J.*

**Signature of the H.O.D**

DEPARTMENT OF MATHEMATICS (S/F)  
SARAH TUCKER COLLEGE  
TIRUNELVELI - 627 007

**DEPARTMENT OF PHYSICS**  
**Feedback analysis on Curriculum 2016 – 2017**

**RESPONDENTS**

**1. STUDENTS**

**(i) UG**

Feedback was collected from **47 UG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

**Strongly agree: 54.25 %**

**Agree: 44.46 %**

**Disagree: 0.85 %**

**Strongly disagree: 0.42 %**

**(ii) PG**

Feedback was collected from **17 PG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

**Strongly agree: 55.88 %**

**Agree: 40.58 %**

**Disagree: 3.52 %**

**Strongly disagree: 0 %**

**2. PARENTS**

Feedback was collected from **14parents** of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for personality development, computer skills, women issues, global issues and serving the needs of society.

**Strongly agree: 50 %**

**Agree: 21.43 %**

**Satisfactory: 28.57 %**

**Disagree: 0 %**

**Strongly disagree: 0 %**

### **3. ALUMNI**

Feedback was collected from **35 alumni** of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, availability of reference and reading materials, development of personality and the level of teaching.

**More than adequate: 57.14%**

**Adequate: 42.86 %**

**Inadequate: 0 %**

### **4. TEACHERS**

Feedback was collected from **12 faculty** of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practicals, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

Strongly disagree: 0 %

Disagree: 0%

Neither agree nor Disagree: 0%

Agree: 10.8 %

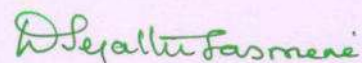
Strongly disagree: 89.2 %

#### **ANALYSIS**

- Global issues shall be included more in the curriculum.
- More number of skill enhancement and employability courses can be added to meet job aspirations.
- The courses can be modified help the students to acquire practical knowledge of what they had been taught.
- Personality development courses can be brought into the curriculum.
- Courses like quantitative attitude, logical reasoning and numerical ability can be offered to face the competitive examinations with ease and confidence.

#### **ACTIONS TO BE TAKEN**

The above mentioned points are to be taken into consideration while framing curriculum for the upcoming revision.



**(D. JEGATHI JASMINE)**

**Signature of the HOD**

**DEPARTMENT OF PHYSICS (S/F)**  
**Feedback analysis on Curriculum 2016 – 2017**

**Respondents STUDENTS :** Feedback was obtained from **47 students** in the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Excellent :31.70 %**

**Very good : 65.53%**

**Good :2.76%**

**Average : 0 %**

**Respondents FACULTY :** Feedback was received from all the **6 faculty** members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Excellent : 73 %**

**Very good : 27 %**

**Good : 0 %**

**Average : 0 %**

**Respondents PARENTS:** Feedback was obtained from **3 Parents** of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

**Excellent : 63.33 %**

**Very good : 20%**

**Good : 16.66%**

**Average : 0 %**

**Respondents ALUMNAE:** Feedback was obtained from **8 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Excellent : 60 %**

**Very good : 10 %**

**Good : 0 %**

**Average : 0 %**

2

**Respondents STAKEHOLDERS:** Feedback was obtained from 1 industrialists and 5 educationalists who are also the part of BoS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 2 Members of stakeholders stated their opinion on the curriculum.

## **Analysis**

1. To include mini projects.
2. To include more practical.
3. To revise the content of the courses as per recent development.
4. To include a course to cater to competitive examination aspirants.
5. To promote the skills of the students with career learning and experimental.

## **Action to be taken**

Modification and inclusion should be done in the syllabus accordingly.

By making the students to undertake mini projects, through that the higher education can be improved.

A handwritten signature in black ink that reads "M.P. Rameela". The signature is written in a cursive style with a horizontal line under the name.

Signature of the HOD

Department of Physics (s/f)

Date: 4 June 2016

## OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2016-2017

### STUDENTS

Feedback was obtained from students at the end of the final semester in March 2019

#### Response :

Out of 72 Students, the students felt curriculum as

Excellent : 70%  
Very good :30 %  
Good : 0%  
Average : 0%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

#### Response:

Out of 13 Faculty, the faculty felt curriculum as

Excellent : 95%  
Very good : 5%  
Good : 0%  
Average : 0%

PARENTS –Feedback was obtained from outgoing student's parents: oral method as well as written feedback was received during PTA meet

#### Response:

Out of 22 Parents, the parents felt curriculum as

Excellent : 90%  
Very good : 10%  
Good : 0%  
Average : 0%

ALUMNAE –Feedback from the alumnae in the alumnae meet and in the board of studies

#### Response:

Out of 42 Alumnae, the Alumnae felt curriculum as

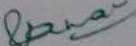
Excellent :80%  
Very good :20%  
Good : 0%  
Average : 0%

### Analysis

1. To create job opportunities
2. To introduce new courses
3. To include projects

### Action to be taken

The analysis was recorded and was decided to change in board of studies.

  
Signature of the HOD  
Department of Chemistry  
& Research centre

**SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI**  
**DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE**  
**ACTION TAKEN REPORT – 2016-2017**

Board of studies was conducted on 27.3.2017

Analysis of feedback was discussed in the meeting and the syllabus was framed accordingly.

New courses such as soft skill development, selected topics in chemistry, women studies were introduced



Signature of the HOD  
Department of Chemistry  
& Research centre

## DEPARTMENT OF BOTANY

### Feedback analysis on Curriculum 2016 – 2017

**STUDENTS** : Feedback was obtained from **42 students** in the final semester

The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

**Strongly agree** : **56.19%**

**Agree** : **36.67%**

**Disagree** : **3.57%**

**Strongly disagree** : **3.57%**

**FACULTY** : Feedback was received from all the **6 faculty** members of the department.

The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

**Strongly agree** : **86.67%**

**Agree** : **13.33%**

**Disagree** : **0%**

**Strongly disagree** : **0%**

**Neither agree nor disagree** : **0%**

**PARENTS**: Feedback was obtained from **8 Parents** of outgoing students at PTA meet

The parents gave their opinion on the quality and relevance of the courses, the availability texts and the outcome of their wards and achievement from the courses as

**Strongly agree** : **55%**

**Agree** : **23.75%**

**Satisfactory** : **21.25%**

**Disagree** : **0%**

**ALUMNAE**: Feedback was obtained from **15 alumnae** in the alumnae meet and in the BoS.

The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

**Easy** : **89.52%**

**Difficult** : **6.67%**

**Challenging** : **3.81**

**STAKEHOLDERS:** Feedback was obtained from 2 industrialists and 2 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 3 Members of stakeholders stated their opinion on the curriculum.

**Analysis**

1. To include new papers to impart employability skill.
2. To improve the knowledge on tools and instruments relevant course is added.
3. To impart health issues a paper is introduced.

**Action taken**

1. Ecology, Horticulture and Plant Breeding as well as Applied Botany are included.
2. Biological techniques and Genetic engineering paper is included.
3. Herbal Medicine and Cosmetics paper is introduced.

*S Juliet Santha Jothi*

Signature of the HOD

Dr. S. JULIET SANTHA JOTHI

M.Sc., B.Ed., M.P.M., Ph.D.

ASSISTANT PROFESSOR & HEAD

DEPARTMENT OF BOTANY

SARAH TUCKER COLLEGE,

TIRUNELVELI - 7.

ZOOLOGY DEPARTMENT AND RESEARCH CENTRE

**Feedback analysis on Curriculum 2016 – 2017**

**STUDENTS :** Feedback was obtained from **42 students (UG)** in the final semester.

**Response:**

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 43%**

**Agree : 51.4 %**

**Disagree : 4.7%**

**Strongly disagree : 0%**

**FACULTY :** Feedback was received all the **6 faculty** members of the department.

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly agree : 81.6%**

**Agree : 18.3%**

**Neither agree nor disagree : 0%**

**Disagree : 0%**

**Strongly disagree : 0%**

**PARENTS :** Feedback was obtained from **4 Parents** of outgoing students at PTA meet.

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly agree : 45 %**

**Agree : 37.5%**

**Satisfactory : 17.5%**

**Disagree : 0%**

**Strongly disagree : 0%**

**ALUMNAE :** Feedback was obtained from **25 alumnae** in the alumnae meet

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Easy : 82.86%**

**Difficult : 12%**

**Challenging : 5.14%**

**Analysis:**

Based on the feedback on Curriculum given by the students, the following analysis have been done.

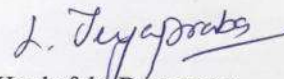
- Enrichment of knowledge through brain storming sessions.
- To promote higher education in relevant fields.

**Action taken:**

Keeping the future empowerment of students, new courses has been introduced in curriculum.

Employability skills has been enhanced by applying their attained knowledge.

Students are motivated to takepart in Competitive examinations & attain confidence.



Head of the Department

Dr. L. JEYAPRABA, M.S., M.PH., M.Ed., Ph.D.,  
Associate Professor & Head  
Zoology Department & Research Centre,  
Sarah Tucker College (Autonomous),  
Tirunelveli - 627 001

## PG Department of Zoology

### Feedback Analysis on Curriculum – 2016 - 17

**Respondents Students: 13 students** in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

**Strongly agree : 41%**

**Agree : 59%**

**Disagree : 0%**

**Strongly disagree : 0%**

#### **Respondents Faculty:**

Feedback was received from all the **4 faculty** members of the department. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

**Strongly Disagree : 0%**

**Disagree : 0%**

**Neither agree nor disagree : 20%**

**Strongly agree : 80%**

**Respondents Parents:** Feedback was obtained from **11 Parents** of outgoing students at PTA meet. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards' achievement from the courses as

**Strongly agree : 52%**

**Satisfactory : 24%**

**Disagree : 24%**

**Strongly Disagree : 0%**

#### **Respondents Alumnae:**

Feedback was obtained from **6 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the value of the curriculum and its appropriate relevance, as

**Easy : 69%**

**Difficult : 24%**

**Challenging : 7%**

**Analysis:**

Students should be able to apply Practical knowledge they gain in the classroom.  
Courses should focus more on Practical aspects.

**Action taken:**

Students were trained to apply Practical knowledge, so include more practical sessions within the curriculum.

  
Head of the Department

**Dr. I. Viji Margaret, M.Sc., Ph.D.,**  
**Head & Assistant Professor**  
**P.G. Department of Zoology,**  
**Sarah Tucker College (Autonomous)**  
**Jil - 627 007.**

**DEPARTMENT OF COMPUTER SCIENCE**  
**Feed back analysis the Curriculum (2016- 2017)**

**STUDENTS:** Feedback was obtained from **93 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree: 38.71%**

**Agree: 54.62%**

**Disagree: 6.67 %**

**Strongly Disagree: 0%**

**FACULTY:** Feedback was received from all the **10 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly Disagree: 0%**

**Disagree: 0%**

**Neither Agree Not Disagree: 0%**

**Agree: 21%**

**Strongly Agree: 79%**

**PARENTS:** Feedback was obtained from **12 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly Agree: 71.67%**

**Agree: 18.33%**

**Satisfactory: 10%**

**Disagree: 0 %**

**Strongly Disagree: 0%**

**ALUMNAE:** Feedback was obtained from **79 alumnae** in the alumnae meet and in the BoS.

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Strongly Agree: 88. 8%**

**Agree: 9.40%**

**Satisfactory: 1.80%**

**Disagree: 0%**

**Strongly Disagree: 0%**

**Stakeholders:** In the academic year 2016 - 2017, the suggestions given by the experts are utilised for the up gradation of the Curriculum, and their views are reflected in our syllabus.

**Analysis**

1. To include recent trend papers.
2. To match the curriculum courses with updated versions
3. To meet the student's understandability some courses may be shifted from one semester to other semester.
4. The problematic and less priority lab can be replaced with other recent placement oriented lab papers.

**Action taken**

1. C Programming paper were included to meet the Students Programming Skills.
2. Courses to improve the Employability Skills were Included in our Curriculum.
3. To improve Communication, Team Work and Problem Solving Skills thereby improving Students Professional Development.



**HOD Signature**

**[Mrs. P.J.Mercy]**

## **Department of Food Science and Nutrition**

### **Feed back analysis the Curriculum 2016- 2017**

**STUDENTS:** Students feedback was obtained from **30 students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

**Strongly Agree : 55%**

**Agree: 37%**

**Satisfactory : 8%**

**Strongly Disagree : 0 %**

**FACULTY :** Feedback was received from all the **4 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly Disagree: 0%**

**Disagree: 0%**

**Satisfactory: 0%**

**Agree: 22.5%**

**Strongly Agree: 77.5%**

**PARENTS:** Feedback was obtained from **6 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly Agree: 48.33%**

**Agree: 26.66%**

**Satisfactory: 21.66%**

**Disagree: 3.33%**

**Strongly Disagree:**

**ALUMNAE:** Feedback was obtained from **19 alumnae** in the alumnae meet and in the BoS, the Alumnae rated the effectiveness of the curriculum and its contextual relevance as

**Easy : 63.15%**

**Difficult : 31.57%**

**Challenging : 5.26%**

**STAKEHOLDERS:**

1. Dr. Pauline Suganthy Vijayabharathy (University Representative)
2. Dr. N. Deepa (Subject Expert)
3. Mr. Heber David (Industrialist)

Feedback was obtained from few educationalists who are also the part of BoS and from the educational institutions where the syllabus of the departments are placed. It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.



**Dept of Food Science and Nutrition  
Sarah Tucker Collage (Autonomous)  
Tirunelveli - 627 007**

**FEED BACK ANALYSIS ON CURRICULUM –DEPARTMENT OF NANOSCIENCE- 2016-2017**

**RESPONDENTS:**

**STUDENTS**

Feedback was obtained from 26 students at the end of the final semester in March 2017

The students felt that the revised curriculum contains more nano related papers which would give them more exposure in the field of nanotechnology.

Excellent	: 63.07%
Very good	: 35.76 %
Good	: 1.15%
Average	: 0%

**FACULTY:**

The faculty of the department gave their feedback on the curriculum taught

They felt that the curriculum included more papers in the field of nanotechnology.

Excellent	: 20%
Very good	: 33.33%
Good	: 26.66%
Average	: 20%

**PARENTS**

Feedback was obtained from 5 outgoing student's parents: oral method as well as written feedback was received during PTA meet.

The parents were happy with the revised curriculum because it has papers which gives knowledge about the recent technologies.

Excellent	: 50%
Very good	: 24%
Good	: 26%
Average	: 0%

**ALUMNAE**

Feedback from the alumnae was obtained in the alumnae meet and rectified in the board of studies.

They rated the curriculum based on the following points:

Availability of more papers in the field of nanotechnology, sufficient practical exposure.



**Analysis**

1. To facilitate higher education opportunities.
2. To introduce new courses

**Action taken**

Students were pleased with the reframed syllabus as it had new papers with recent techniques and application oriented topics in biology that enabled them to cope up with the developing technology.

*Keena J.*

Signature of the HOD  
Department of Nanoscience

ASSISTANT PROFESSOR & CBL  
DEPARTMENT OF NANO SCIENCE  
Sarah Tucker College  
Tumalo, OR



## **DEPARTMENT OF COMPUTER APPLICATION( MCA)**

### **Feed back analysis the Curriculum (2016- 2017)**

#### **Respondents**

**STUDENTS :** Feedback was obtained from **15 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Excellent : 55.3%**

**Very good : 44.7%**

**Good : 0%**

#### **Respondents**

**FACULTY :**Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Excellent: 24%**

**Very Good: 76%**

**Good: 0%**

#### **Respondents**

**PARENTS:** Feedback was obtained from **7 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Excellent: 71.4%**

**Very Good: 18.6%**

**Good: 10%**

**Average : 0%**

#### **Respondents**

**ALUMNAE:** Feedback was obtained from **7 alumnae** in the alumnae meet and in the BoS.

The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

**Excellent: 91.4%**

**Very Good: 5.7%**

**Good: 2.9%**

**Average : 0%**

**Respondents STAKEHOLDERS:**

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

**Analysis (Any five points)**

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

**Action taken (Any five points)**

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS , the content of the syllabus is revised and is on par with other colleges of repute.



Signature of the HOD

Department of Computer Application  
(MCA)

Date: 31<sup>st</sup> May 2017