

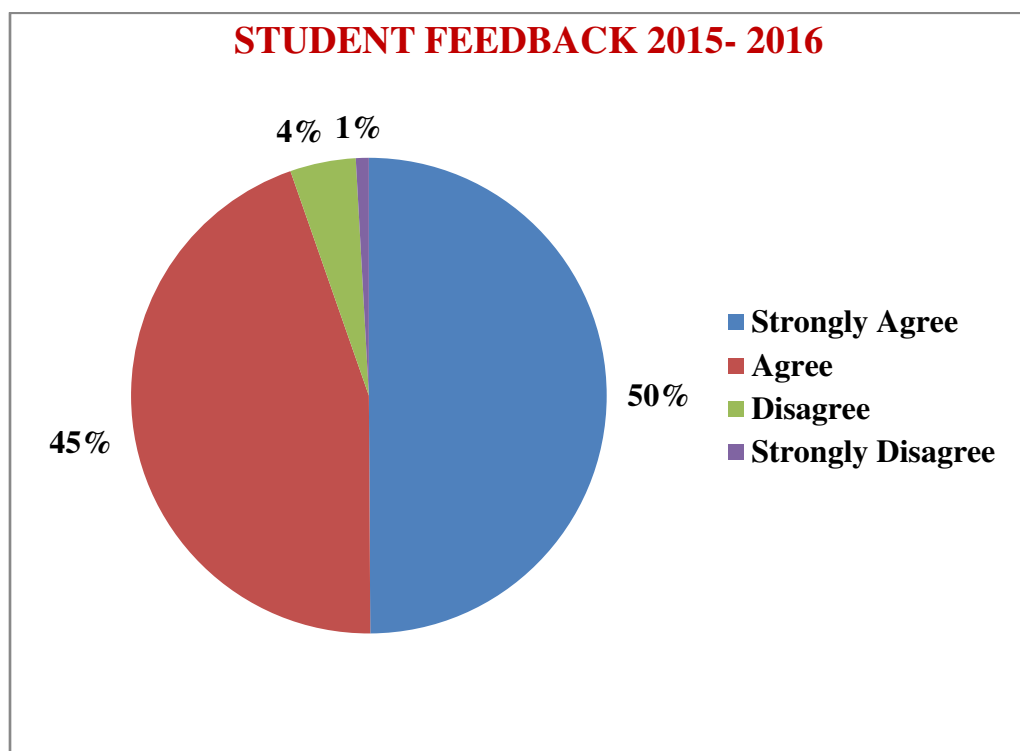
Feedback Analysis and Action Taken Report
2015 - 2016

Feedback Analysis and Action Taken Report 2015-2016

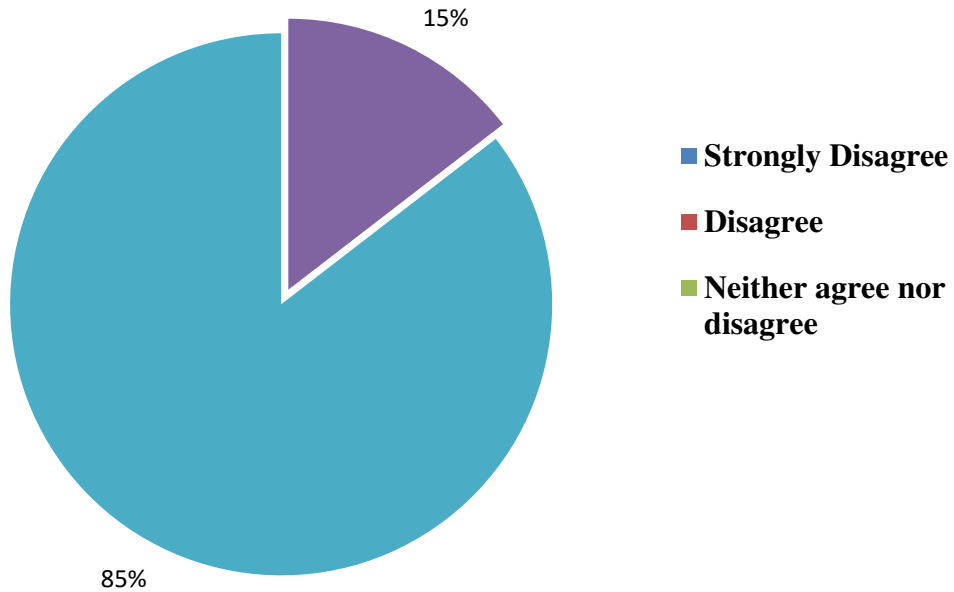
The curriculum of the college is planned based on the feedback's from the stakeholders. The faculty of the departments collect responses to the curriculum feedback questionnaire. This was the final response to the 2011 curriculum

About 50 % of the students favoured the curriculum. The opinion of the parents and alumni was also on equal footing. The teachers were in favour of the syllabus content.

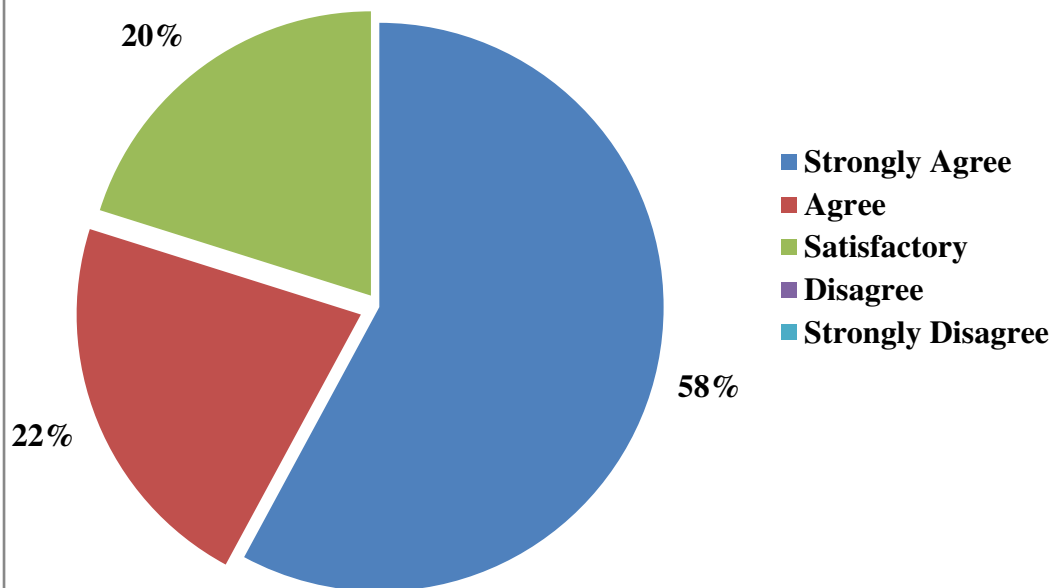
The suggestions towards the 2011 curriculum were the same -courses to focus more on employability. Since this has been already taken into consideration in the 2014 curriculum, it was resolved to conduct more employability oriented certificate courses that would offer additional support to the students.



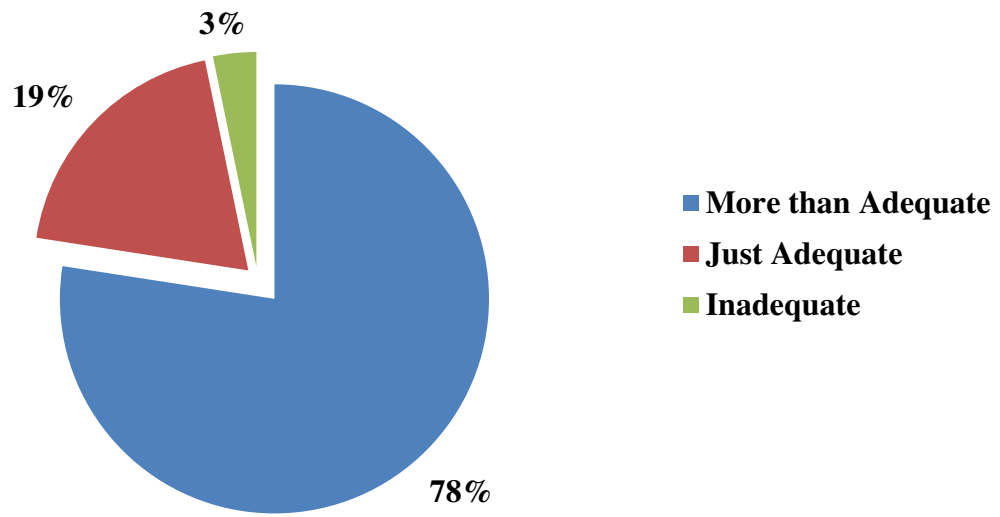
TEACHER'S FEEDBACK 2015 -2016



PARENT'S FEEDBACK 2015 -2016

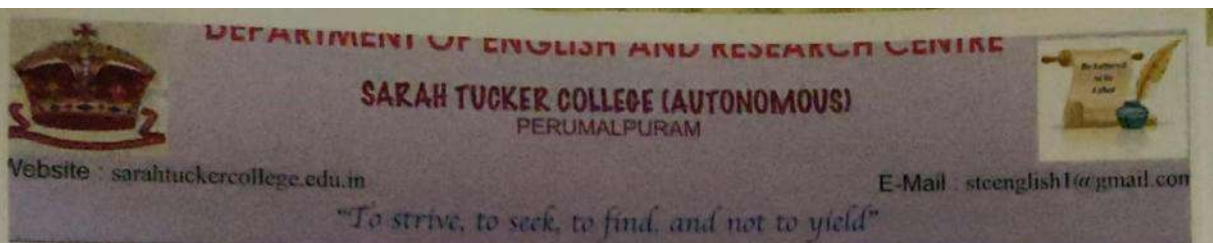


ALUMINI FEEDBACK 2015 -2016



Action Taken Report

2015 - 2016



Analysis of the feedback- 2015- 2016

STUDENTS : Feed back was obtained from 60 UG students in the final semester

Response :

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent : 52.83 %
Very good : 47.17 %
Good : 0 %
Average : 0 %

Feed back was obtained from 26 PG students in the final semester

Response :

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent : 55.77 %
Very good : 44.23 %
Good : 0 %
Average : 0 %

FACULTY: Feed back was received from all the 16 faculty members of the department

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

Excellent : 88.75 %
Very good : 11.25 %
Good : 0 %
Average : 0 %

PARENTS: Feedback was obtained from 20 Parents of outgoing students at PTA meet

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent : 62.5 %
 Very good : 19.5 %
 Good : 18 %
 Average : 0 %

ALUMNAE: Feedback was obtained from 92 alumnae in the alumnae meet and in the BoS

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

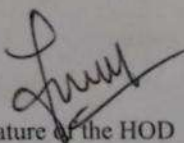
Excellent : 86.49 %
 Good : 9.47 %
 Average : 4.04 %

Analysis

1. To include skill based courses.
2. To introduce new courses on more contemporary fields
3. To include trainings for NET/SET aspirants.
4. To avoid repetition of courses in UG and PG levels

Action taken:

1. More employability based courses have already been included in the syllabus with effect from 2014 and special trainings are to be given for students on soft skills.
2. New courses are to be planned to be included in 2017 syllabus.
3. Training for NET/SET Exams is to be conducted by the staff who have cleared the exams.
4. Repetition on courses in UG and PG level is to be noted and also repetition of Authors to be noted and should be replaced with new authors in the upcoming syllabus.



Signature of the HOD
 Department of English and Research Centre

Date: 17. MAY 2016

*Dr Felicia Gladys S, Associate Professor
 Head and Research Coordinator
 Department of English and Research Centre
 Sarah Tucker College (Autonomous), Tirunelveli-7*

Department of English S/F

Outcome of the Curriculum (Outgoing students of 2015- 2016): An Analysis

Respondents

STUDENTS : Feedback was obtained from 64 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	: 47.53%
Very good	: 52.46%
Good	: 0%
Average	: 0%

Respondents

STUDENTS : Feedback was obtained from 15 students of M.Phil in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	: 68.53%
Very good	: 31.46%
Good	: 0%
Average	: 0%

Respondents

FACULTY : Feedback was received from all the 8 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent	: 95.45%
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Very good	: 4.6%
Good	: 0 %
Average	: 0 %

Respondents

PARENTS: Feedback was obtained from 46 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent	: 75.78%
Very good	: 24.3%
Good	: 0 %
Average	: 0%

Respondents

ALUMNAE: Feedback was obtained from 57 alumnae in the alumnae meet and in the

BoSThe Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent	: 75.5%
Very good	: 20.4%
Good	: 5.3%
Average	: 0 %

Analysis :

- To improve the communication skills of the learner
- To introduce the learner to prose essays through the ages through representative essayists
- To enable learners to comprehend, analyze and appreciate literary essays.
- To familiarise the learner with the various styles and techniques in plays

tion Taken report

- The syllabus has been revised after three years after receiving feedback from Students, Staff and Subject experts from other institutions
- With a few additions and exclusions the curriculum has been enhanced to fulfill the needs of the current student community
- The papers entitled Poetry and Background to literature has been moved to the third semester; and Indian literature in English from the second Social History of England from third semester has been added

S. Julie Keshava
Signature of the HOD

Department of English SF

Date: 11.5.16

Department of English SF
Sarah Tucker College
Tirunelveli - 7

DEPARTMENT OF TAMIL
Feedback analysis on Curriculum 2015 – 2016

STUDENTS : Feedback was obtained from **56 students (UG)** in the final semester.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 48.39%

Agree : 50.53 %

Disagree : 1.07%

Strongly disagree : 0%

Feedback was obtained from **9 students (PG)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 45.5%

Agree : 54.4%

Disagree : 0%

Strongly disagree : 0%

Feedback was obtained from **8 students (M.Phil)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 53.75%

Agree : 46.25%

Disagree : 0%

Strongly disagree : 0%

FACULTY : Feedback was received all the **21 faculty members** of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 90.95%

Agree : 9.04%

Neither agree nor disagree : 0%

Disagree : 0%

Strongly disagree : 0%

PARENTS : Feedback was obtained from **22 parents** of outgoing students at PTA meet.

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree : 63.18%

Agree : 17.72%

Satisfactory : 19.09%

Disagree : 0%

Strongly disagree : 0%

ALUMNAE : Feedback was obtained from **35 alumnae** in the alumnae meet

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy : 84.48%

Difficult : 10.20%

Challenging : 5.30%

Analysis

- 1.To include skill based courses.
- 2.To introduce new courses on more contemporary fields.
- 3.To revise the content of the syllabus to be on par with other colleges of repute.

Action taken:

1.More employability based courses have already been included in the syllabus with effect from 2014.

2. Some part of the syllabus has been replaced with the new one at par with other colleges.

3.Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other Colleges of repute. The syllabi of other colleges are also to be studied for making changes



Head of the Department

துறைத் தலைவர்
தமிழ்த்துறை மற்றும் ஆய்வு மையம்
சாராள் தக்கர் கல்லூரி
பெருமாள்புரம்
திருநெல்வேலி - 627 007.

Department of History
Feedback analysis on Curriculum - 2015 - 2016

Respondents

STUDENTS: Feedback was obtained from 92 students in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree	: 95.76%
Agree	: 4.02%
Disagree	: 0.21%
Strongly disagree	: Nil

Respondents

FACULTY :Feedback was received from all the 8 faculty members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

Agree	: 16.25%
Strongly Agree	: 83.75%
Strongly disagree	: Nil
Disagree	: Nil
Neither Agree or Disagree	: Nil

Respondents

PARENTS: Feedback was obtained from 35 Parents of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree	: 53.71%
Agree	: 23.14%
Satisfactory	: 23.14%
Disagree	: Nil
Strongly Disagree	: Nil

Respondents

ALUMNAE: Feedback was obtained from 25 alumnae in the alumnae meet and in the BOS

The Alumnae rated the effectiveness of the curriculum and its contextual relevance , as

Easy	: 85.14%
Difficult	: 14.85%
Challenging	: 5.71%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Satisfied with the curriculum
2. Satisfied with the adequate availability of reading materials and resources regarding curriculum
3. High satisfaction towards the promotion of value education
4. Highly satisfied with the coverage of syllabus
5. Contented with the subjects relevant to the job

Action taken

1. Motivated the students to indulge themselves to participate in competitions.
2. Academic counselling was given for the slow learners.
3. Enhancement course was included.

K. Manasa

Head of the Department
Department of History
Sarah Tucker College
(Autonomous)
Tirunelveli - 627007

Department of Economics and Research Centre
Feedback Analysis of the Curriculum -2015-2016

Respondents

STUDENTS: Feedback was obtained from **64 students** in the final semester

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 30.30%

Very good : 50.09%

Average : 25.75%

Respondents

FACULTY: Feedback was received from all the **11 faculty** members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 13.63%

Very good : 86.36%

Average : 0 %

Respondents

PARENTS: Feedback was obtained from **8 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent : 56.66%

Very good : 21.11%

Average : 22.22%

Respondents

ALUMNAE: Feedback was obtained from **8 alumnae** in the alumnae meet and in the BoS The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 89.79%

Very good : 8.16%

Average : 2.04%

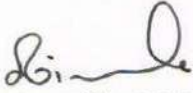
Respondents

STAKEHOLDERS: Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

Analysis

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students.
- 2) In order to enrich the students with research experience to include mini projects on social issues for UG and individual projects on current issues for PG and Ph.D scholars.



Signature of the HOD
Department of Economics and
Research Centre



FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE AIDED 2015 - 2016

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2016

Respondents:

Out of 63 Students, the students felt curriculum as

Strongly agree	: 28.89%
Agree	: 59.84%
Disagree	: 9.68%
Strongly disagree	: 1.59%

FACULTY: The faculty of the department gave their feedback on the curriculum taught by them.

Respondents:

Out of 6 Faculty, the faculty felt curriculum as

Strongly disagree	: 0%
Disagree	: 0%
Neither agree nor disagree	: 0%
Agree	: 15%
Strongly agree	: 85%

PARENTS –Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Respondents:

Out of 30 Parents, the parents felt curriculum as

Strongly agree	: 58.35%
Agree	: 22.65%
Satisfactory	: 21%
Not Satisfactory	: 0%
Disagree	: 0%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies

Out of 20 Alumnae, the Alumnae felt curriculum as

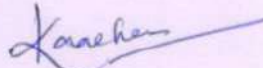
Easy	: 78.55%
Difficult	: 15.75%
Challenging	: 5.7%

Analysis

1. The students rated that the curriculum is career oriented
2. The syllabus helps to groom skills and personality
3. Parent gave the feedback that there should be courses relating to develop personality development and woman issues

Action taken

1. To include more personality development courses
2. To include courses relating to global issues


Head of the department
PROFESSOR & HEAD COMMERCE
DEPARTMENT OF COMMERCE
SARAH TUCKER COLLEGE (AUTONOMOUS)
TIRUNELVELI - 627 007.
TAMILNADU, INDIA.

DEPARTMENT OF COMMERCE (S/F)
Feedback analysis on Curriculum 2015 – 2016

2015-2016

STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2016

Response :

Out of **59 Students**, the students felt curriculum as

Strongly agree : 45%
Agree : 41%
dis agree : 10%
Strongly disagree : 4%

STUDENTS

Feedback was obtained from PG students at the end of the final semester in March 2016

Response :

Out of **22 Students**, the students felt curriculum as

Strongly agree :27%
Agree : 42%
Dis agree : 20 %
Strongly dis agree : 11 %

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **11 Faculty**, the faculty felt curriculum as

Strongly disagree : 0%
Disagree : 0%
Neither Agree nor-disagree: : 0%
Agree :15%
Strongly Agree :85%

PARENTS : Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of **10 Parents**, the parents felt curriculum as

Strongly agree : 13%
Agree : 56%
Satisfactory : 16 %
Disagree : 14%

PARENTS :Feedback was obtained from PG outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of **12 Parents**, the parents felt curriculum as

Strongly agree : 15%
Agree : 29%
Satisfactory : 25 %
Disagree : 24%

ALUMNAE Feedback from the alumnae in the alumnae meet and in the board of studies as well on

UG Respondence

Out of **6 Alumnae**, the Alumnae felt curriculum as

Easy : 30%
Difficult : 33%
Challenging : 37%

ALUMNAE : Feedback from the alumnae in the alumnae meet and in the board of studies as well on

PG Respondence

Out of **4 Alumnae**, the Alumnae felt curriculum as

Easy :33 %
Difficult :33 %
Challenging :34%

Analysis

1. To introduce new courses
2. To update the syllabus with advanced learning module
3. To include Group projects

Action to be taken

New content are to be updated in the syllabus .Syllabus are to be revised with advanced learning module



Signature of the HOD

DEPARTMENT OF MATHEMATICS
Feedback analysis on Curriculum 2015 – 2016

STUDENTS

Feedback was obtained from **73 students** at the end of the final semester in March 2016

Response: Out of 73 Students, the students felt curriculum as

Excellent : 43%
Very good : 57%
Good : nil
Average : nil

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response: Out of 10 Faculty, the faculty felt curriculum as

Excellent : 88%
Very good : 12%
Good : nil
Average : nil

PARENTS : Feedback was obtained from **15 parents** of outgoing students orally and also in written format during PTA meet

Response: Out of 73 Parents, the parents felt curriculum as

Excellent : 58.7%
Very good : 22.7%
Good : 18.6%
Average : nil

ALUMNAE : Feedback was obtained from **73 alumnae** in the alumni meet.

Response: Out of 73 Alumnae, the Alumnae felt curriculum as

Excellent : 82.5%
Very good : 11.5%
Good : 6%
Average : nil

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. Satisfied with the syllabus
2. To include research oriented courses
3. To include provisions for personality development
4. To improve teaching method by using ICT
5. To add extra-curricular activities

Action to be taken

1. To encourage students to prepare for power point presentation in the topics of the syllabus
2. To arrange seminars for the personality development
3. The teaching has to be adopted using various methods such as class discussions conducting quiz, group project etc.
4. Certificate courses in Jewellery making and tatting are offered

5. Various competitions such as Cooking without fire, Art from waste, elocution, drawing etc.. are to be conducted on behalf of the Mathematics Association.



Signature of the HOD



Dr. A. HANA SELVI JANSI
Head & Associate Professor
Dept. of Mathematics
Sarva Teacher College
Tirumoheli-7

**DEPARTMENT OF MATHEMATICS (S/F)
FEED BACK ON CURRICULUM 2015-2016**

STUDENTS

Feedback was obtained from **35 students** at the end of the final semester in March 2016

Response:

Out of 35 Students, the students felt curriculum as

Strongly Agree : 55.14%

Agree : 39.71%

Disagree : 5.14%

Strongly Disagree : nil

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of **5 Faculty**, the faculty felt curriculum as

Strongly Disagree : nil

Disagree : nil

Neither agree nor disagree : nil

Agree : 22%

Strongly Agree : 78%

PARENTS : Feedback was obtained from **37 parents** of outgoing students orally and also in written format during PTA meet

Response:

Out of 37 Parents, the parents felt curriculum as

Strongly Agree : 57.03%

Agree : 22.43%

Satisfactory : 20.54%

Disagree : nil

Strongly Disagree : nil

ALUMNAE : Feedback was obtained from **35 alumnae** in the alumni meet.

Response:

Out of 35 Alumnae, the Alumnae felt curriculum as

Easy : 90.2%

Difficult : 7.76%

Challenging : 2.04%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

Analysis

1. To improve experiential learning
2. To furnish the curriculum with add on course.
3. Satisfied with the syllabus
4. Sufficient availability of resources regarding curriculum

Action to be taken

1. To organize academic extension programme
2. To encourage the students to participate in various co-curricular activities in order to foster their subject knowledge
3. To organize seminars which put forth human values.

S. H. S. S.

Signature of the H.O.D

DEPARTMENT OF MATHEMATICS(S/F)
SARAH TUCKER COLLEGE
TIRUNELVELI - 627 007

DEPARTMENT OF PHYSICS
Feedback analysis on Curriculum 2015 – 2016

RESPONDENTS

1. STUDENTS

(i) UG

Feedback was collected from **43 UG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 20.23%

Agree: 63.49%

Disagree: 15.19 %

Strongly disagree: 1.16%

(ii) PG

Feedback was collected from **22 PG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 31.82 %

Agree: 44.55 %

Disagree: 23.64 %

Strongly disagree: 0 %

2. PARENTS

Feedback was collected from **14 parents** of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for personality development, computer skills, women issues, global issues and serving the needs of society.

Strongly agree: 55.71 %

Agree: 22.85%

Satisfactory: 21.42%

Disagree: 0 %

Strongly disagree: 0 %

3. ALUMNI

Feedback was collected from **22 alumni** of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, availability of reference and reading materials, development of personality and the level of teaching.

More than adequate: 92.85%

Adequate: 4.55%

Inadequate: 1.3 %

4. TEACHERS

Feedback was collected from **12 faculty** of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practicals, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

Strongly agree: 76.67 %

Agree: 23.33 %

Satisfactory: 0 %

Disagree: 0%

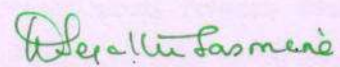
Strongly disagree: 0 %

ANALYSIS

- Global issues shall be included more in the curriculum.
- More number of skill enhancement and employability courses can be added to meet job aspirations.
- The courses can be modified help the students to acquire practical knowledge of what they had been taught.
- Personality development courses can be brought into the curriculum.
- Courses like quantitative attitude, logical reasoning and numerical ability can be offered to face the competitive examinations with ease and confidence.

ACTIONS TO BE TAKEN

The above mentioned points are to be taken into consideration while framing curriculum for the upcoming revision.



(D. JEGATHI JASMINE)

Signature of the HOD

DEPARTMENT OF PHYSICS (S/F)
FEED BACK ON CURRICULUM 2015-2016

Respondents STUDENTS : Feedback was obtained from **32 students** in the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 35.93 %

Very good : 60.31 %

Good : 3.75 %

Average : 0 %

Respondents FACULTY : Feedback was received from all the **6 faculty** members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent : 79 %

Very good : 23 %

Good : 1 %

Average : 0 %

Respondents PARENTS: Feedback was obtained from **4 Parents** of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

Excellent : 57.5 %

Very good : 27.5%

Good : 15%

Average : 0 %

Respondents ALUMNAE: Feedback was obtained from **10 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent : 58 %

Very good : 0 %

Good : 2 %

Average : 0 %

Respondents STAKEHOLDERS: Feedback was obtained from 1 industrialist and 5 educationalists who are also the part of BoS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 2 Members of stakeholders stated their opinion on the curriculum.

Analysis

1. To include mini projects.
2. To include more practical.
3. To revise the content of the courses as per recent development.
4. To include a course to cater to competitive examination aspirants.
5. To promote the skills of the students with career learning and experimental.

Action to be taken

Modification and inclusion should be done in the syllabus accordingly.

By making the students to undertake mini projects, through that the higher education can be improved.

A handwritten signature in black ink that reads "M.P. Rameela". The signature is written in a cursive style with a horizontal line under the name.

Signature of the HOD

Department of Physics (s/f)

Date: 16 June 2015

OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2015-2016

STUDENTS

Feedback was obtained from students at the end of the final semester in March 2019

Response :

Out of 66 Students, the students felt curriculum as

Excellent	: 75%
Very good	: 15%
Good	: 10%
Average	: 0%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of 13 Faculty, the faculty felt curriculum as

Excellent	: 95%
Very good	: 5 %
Good	: 0%
Average	: 0%

PARENTS –Feedback was obtained from outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of 19 Parents, the parents felt curriculum as

Excellent	: 90%
Very good	: 10%
Good	: 0%
Average	: 0%

ALUMNAE –Feedback from the alumnae in the alumnae meet and in the board of studies

Response:

Out of 32 Alumnae, the Alumnae felt curriculum as

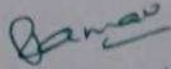
Excellent	: 90%
Very good	: 10%
Good	: 0%
Average	: 0%

Analysis

1. To create job opportunities
2. To introduce new courses
3. To include projects

Action to be taken

The analysis was recorded and was decided to change in board of studies.


Signature of the HOD
Department of Chemistry
& Research centre

SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI
DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE
ACTION TAKEN REPORT – 2015-2016

Students are happy with the present syllabus and are very eager to study skilled based courses and showed keen interest to study Mathematical concepts and computers in chemistry and Bio chemistry



Signature of the HOD
Department of Chemistry
& Research centre

DEPARTMENT OF BOTANY

FEED BACK ANALYSIS ON CURRICULUM 2015 - 2016

STUDENTS : Feedback was obtained from **40 students** in the final semester

The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

Strongly agree : 60.75%

Agree :33.75%

Disagree :3.25%

Strongly disagree : 2.25%

FACULTY : Feedback was received from all the **6 faculty** members of the department.

The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

Strongly agree : 86.67%

Agree :13.33%

Disagree :0%

Strongly disagree : 0%

Neither agree nor disagree :0%

PARENTS: Feedback was obtained from **10 Parents** of outgoing students at PTA meet

The parents gave their opinion on the quality and relevance of the courses, the availability texts and the outcome of their wards and achievement from the courses as

Strongly agree : 50%

Agree : 25%

Satisfactory : 25%

Disagree : 0%

ALUMNAE: Feedback was obtained from **19 alumnae** in the alumnae meet and in the BoS.

The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

Easy : 69.92%

Difficult : 23.31%

Challenging : 6.77%

STAKEHOLDERS: Feedback was obtained from 4 industrialists and 3 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 3 Members of stakeholders stated their opinion on the curriculum.

Analysis

1. Syllabus is sufficient.
2. The update the reference books.

Action taken

1. No changes in the syllabus.
2. Reference books are updated.

Dr. Juliet Santna Jothi
Signature of the HOD

Dr. S. JULIET SANTNA JOTHI
B.Sc., M.Sc., Ph.D.,
ASSISTANT PROFESSOR & HEAD
DEPARTMENT OF BOTANY
SARAN TUCKER COLLEGE,
TIRUVELLI - 7.

ZOOLOGY DEPARTMENT AND RESEARCH CENTRE
Feedback analysis on Curriculum 2015 – 2016

STUDENTS : Feedback was obtained from **37 students (UG)** in the final semester.

Response:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly agree : 32.7 %

Agree : 58.6%

Disagree : 8%

Strongly disagree : 0.5 %

FACULTY : Feedback was received all the **6 faculty** members of the department.

Response:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly agree : 81.6%

Agree : 18.3%

Neither agree nor disagree : 0%

Disagree : 0%

Strongly disagree : 0%

PARENTS : Feedback was obtained from **5 Parents** of outgoing students at PTA meet.

Response:

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly agree : 56 %

Agree : 26 %

Satisfactory : 18 %

Disagree : 0%

Strongly disagree : 0%

ALUMNAE : Feedback was obtained from **21 alumnae** in the alumnae meet

Response:

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Easy : 89.79%

Difficult : 4.76%

Challenging : 6.12%

Analysis:

Based on the feedback on Curriculum given by the students, the following analysis have been done.

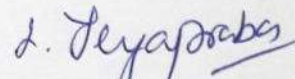
- Teaching-learning strategy has been analyzed.
- Identified Specific learning goals to serve as the intellectual basis for the analysis.

Action taken:

The students are much benefitted by audiovisual aids and lab to field exposures .

Employability skills has been enhanced by introducing Sericulture and Vermitechnology .

Students are motivated to takepart in Competitive examinations & attain confidence.



Head of the Department

Dr. L. JEYAPRADA, M.Sc., M.Phil., M.Ed., Ph.D.
Associate Professor & Head
Zoology Department & Research Cen.
Sarah Tucker College (Autonomous,
Tirunelveli - 627 007.

PG Department of Zoology

Feedback Analysis on Curriculum 2015 - 2016

Respondents Students:

Feedback was obtained from **7 students** in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

Strongly agree : 53%

Agree : 47%

Disagree : 0%

Strongly disagree : 0%

Respondents Faculty:

Feedback was received from all the **4 faculty** members of the department. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

Strongly Disagree : 0%

Disagree : 0%

Neither agree nor disagree : 20%

Strongly agree : 80%

Respondents Parents:

Feedback was obtained from **6 Parents** of outgoing students at PTA meet. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards' achievement from the courses as

Strongly agree : 48%

Satisfactory : 30%

Disagree : 22%

Strongly Disagree : 0%

Respondents Alumnae:

Feedback was obtained from **6 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the value of the curriculum and its appropriate relevance, as

Easy : 76%

Difficult : 19%


Challenging : 5%

Analysis:

The skill enhancement courses provide more flexibility for the students regarding the skills. The skill based curriculum are satisfied to the students.

Action taken:

BOS and committee members revised the curriculum accordance with the skill development.


Head of the Department
Dr. S. Selva Ponnusamy
Asst. Professor & Head
P.G. Dept. of Zoology
Sarah Tucker College
Tirunelveli - 627 007

DEPARTMENT OF COMPUTER SCIENCE
FEEDBACK ANALYSIS ON CURRICULUM 2015 – 2016

STUDENTS: Feedback was obtained from **92 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Strongly Agree: 48.70%

Agree: 49%

Disagree: 2.3 %

Strongly Disagree: 0%

FACULTY: Feedback was received from all the **10 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Neither Agree Not Disagree: 0%

Agree: 15%

Strongly Agree: 85%

PARENTS: Feedback was obtained from **12 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 68.33%

Agree: 16.67%

Satisfactory: 15%

Disagree: 0 %

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **67 alumnae** in the alumnae meet and in the BoS.

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Strongly Agree: 91.68%

Agree: 6.18%

Satisfactory: 2.14%

Disagree: 0%

Strongly Disagree: 0%

Stakeholders: In the academic year 2015 - 2016, the suggestions given by the experts are utilised for the up gradation of the Curriculum, and their views are reflected in our syllabus.

Analysis

1. To include recent trend papers, which meets our IT field needs.
2. To meet the student's understandability some courses may be shifted from one semester to other semester.
3. The problematic and less priority lab can be replaced with other recent placement oriented lab papers.

Action taken

1. C Programming paper were included to meet the Students Programming Skills.
2. Photoshop, Coreldraw and Web Technology Papers were included to gain knowledge about the Employability Course.
3. The Curriculum was designed to meet the challenges in IT Industry



HOD Signature

[Mrs. P.J.Mercy]



HOD Signature

[Dr. M. Gethsiyal Augasta]

Department of Food Science and Nutrition

Feed back analysis on the Curriculum 2015 - 2016

STUDENTS: Students feedback was obtained from **25 students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

Strongly Agree : 57.69%

Agree: 29.61%

Satisfactory : 12.69%

Disagree: 0%

FACULTY : Feedback was received from all the **4 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Disagree: 0%

Disagree: 0%

Satisfactory: 0%

Agree: 15%

Strongly Agree: 85%

PARENTS: Feedback was obtained from **6 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Strongly Agree: 46.66%

Agree: 28.33%

Satisfactory: 25%

Disagree: 0%

Strongly Disagree: 0%

ALUMNAE: Feedback was obtained from **17 alumnae** in the alumnae meet and in the BoS, the Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Easy: 73.94%

Difficult : 21.84%

Challenging : 4.20%

STAKEHOLDERS:

1. Dr. Pauline Suganthy Vijayabharathy (University Representative)
2. Dr. N. Deepa (Subject Expert)
3. Mr. Heber David (Industrialist)

Feedback was obtained from few educationalists who are also the part of BoS and from the educational institutions where the syllabus of the departments are placed . It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.

REPORT



**Dept of Food Science and Nutrition
Sarah Tucker Collage (Autonomous)
Tirunelveli - 627 007**

FEED BACK ANALYSIS ON CURRICULUM –DEPARTMENT OF NANOSCIENCE 2015-2016

RESPONDENTS :

STUDENTS

Feedback was obtained from 36 students at the end of the final semester in March 2016.

The students felt that the revised curriculum contains more nano related papers which would give them more exposure in the field of nanotechnology.

Excellent	: 70%
Very good	: 28.61%
Good	: 0.83%
Average	: 0.56%

FACULTY:

The faculty of the department gave their feedback on the curriculum.

The faculty felt that the curriculum included more papers in the field of nanotechnology.

Excellent	: 23.33%
Very good	: 30%
Good	: 26.66%
Average	: 20%

PARENTS

Feedback was obtained from 7 outgoing student's parents: oral method as well as written feedback was received during PTA meet.

The parents were happy with the revised curriculum because it has papers which give knowledge about the recent technologies.

Excellent	: 50%
Very good	: 21.42%
Good	: 28.57%
Average	: 0%

ALUMNAE

Feedback from the 3 alumnae was obtained in the alumnae meet and rectified in the board of studies.

They rated the curriculum based on the following points:

Availability of more papers in the field of nanotechnology, sufficient practical exposure.

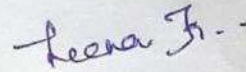
Excellent	: 71.42%
Very good	: 23.81%
Good	: 4.77%
Average	: 0%

Analysis

1. To facilitate higher education opportunities.
2. To introduce new courses

Action taken

Students were pleased with the reframed syllabus as it had new papers with recent techniques and application oriented topics in biology that enabled them to cope up with the developing technology.



Signature of the HOD
Department of Nanoscience

ASSISTANT PROFESSOR & CBL
Department of Nano Science
Sarah Tucker College
Tumkur

**DEPARTMENT OF COMPUTER APPLICATION (MCA)
FEEDBACK ANALYSIS ON CURRICULUM 2015 – 2016**

Respondents

STUDENTS : Feedback was obtained from **22 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Excellent : 52.3%

Very good : 43.6%

Good : 3.6%

Average : 0.5%

Respondents

FACULTY :Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent: 80%

Very Good: 20%

Good: 0%

Respondents

PARENTS: Feedback was obtained from **6 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent: 61.7%

Very Good: 25%

Good: 13.3%

Average : 0%

Respondents

ALUMNAE: Feedback was obtained from **6 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

Excellent: 93.3%

Very Good: 5%

Good: 1.7%

Average : 0%

Respondents STAKEHOLDERS:

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

Analysis (Any five points)

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

Action taken (Any five points)

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester
5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS , the content of the syllabus is revised and is on par with other colleges of repute.



Signature of the HOD

Department of Computer Application
(MCA)

Date: 31st May 2016