

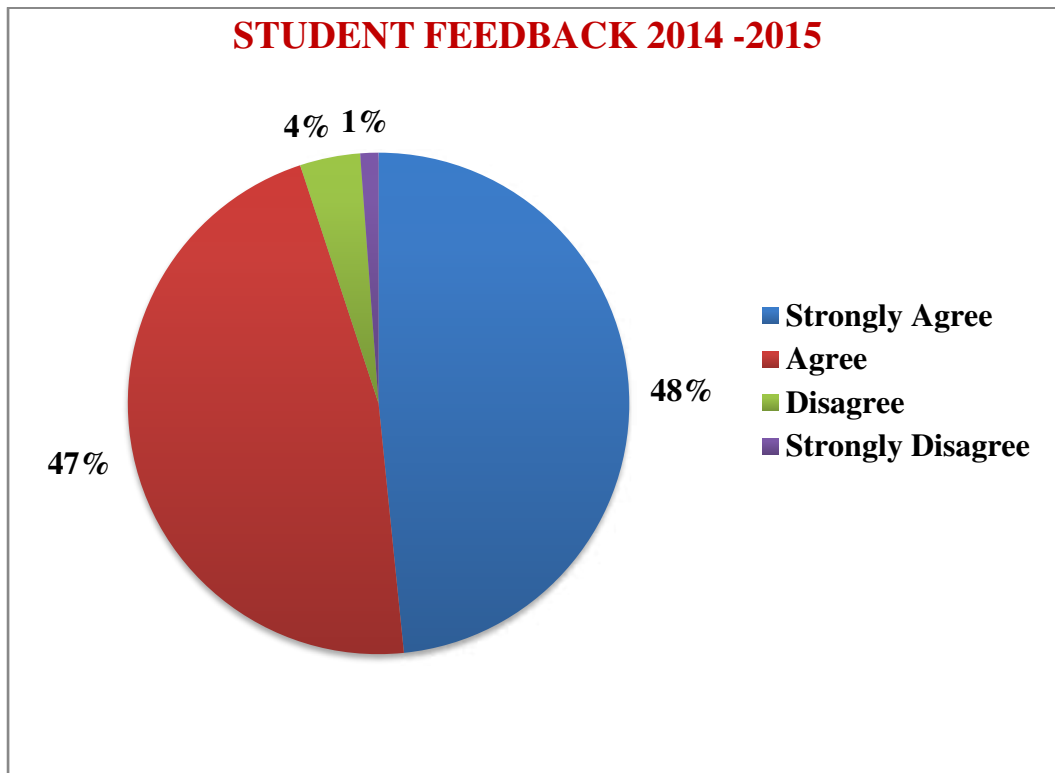
**Feedback Analysis and Action Taken Report**  
**2014-2015**

## Feedback Analysis and Action Taken Report 2014-2015

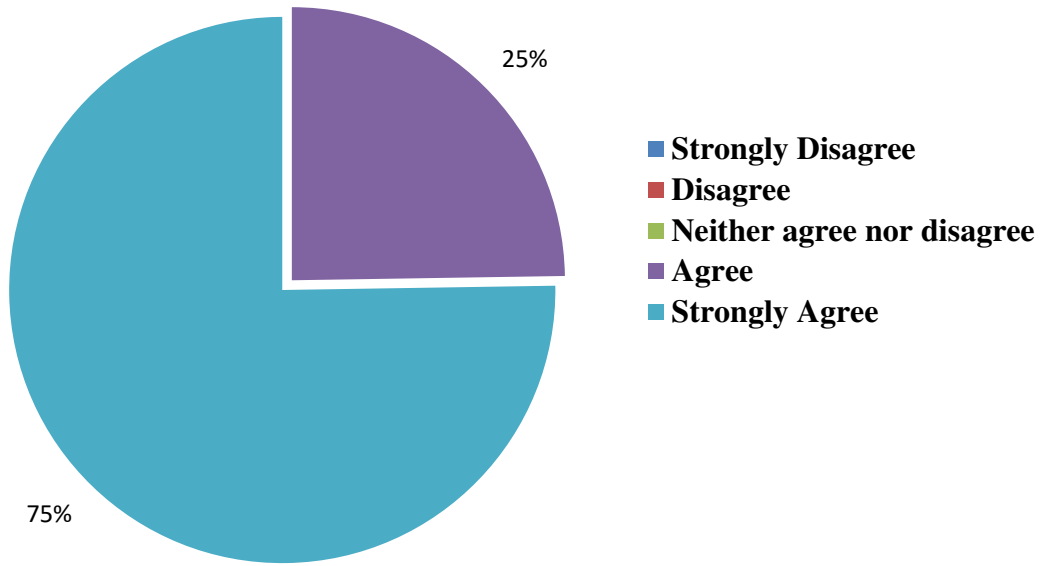
The feedback from the stakeholders plays a vital role in the actions taken in the college regarding Curriculum. Every feedback is counted upon. The feedback from the outgoing batch was collected which reflected their impressions on the 2011 curriculum.

More than 80% of the students welcomed the curriculum. The 2011 curriculum was equally welcomed by the alumni and parents. The Teachers who designed the curriculum voted for a 75%.

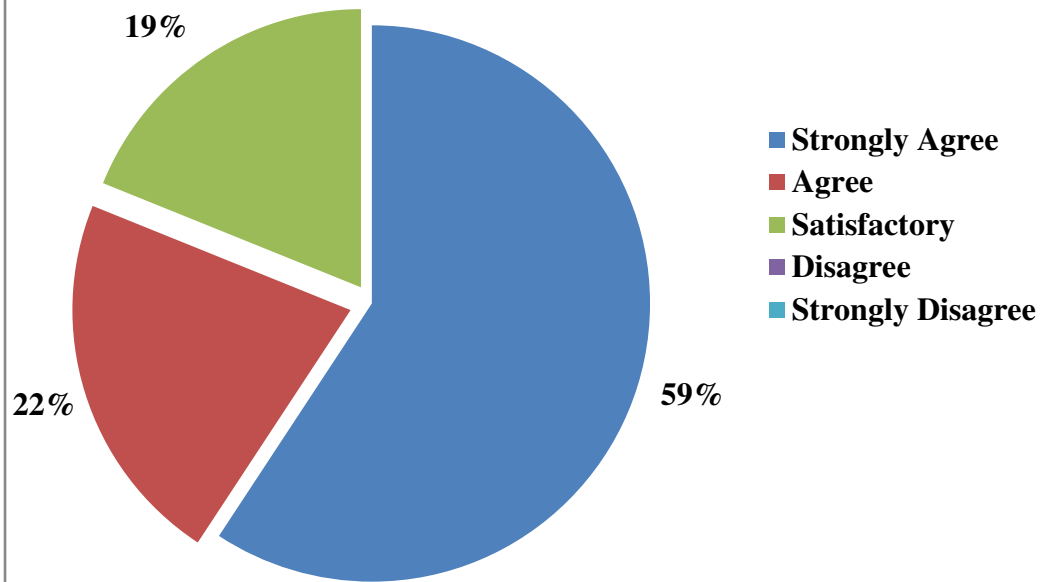
Yet there were certain suggestions made. The alumni as well as the Parents wanted courses to focus more on employability. These opinions received through the PTA was instrumental in designing the 2014 curriculum focusing more on skill based and employability based courses. Based on Teachers and Students feedback received, Project for UG courses was dropped.



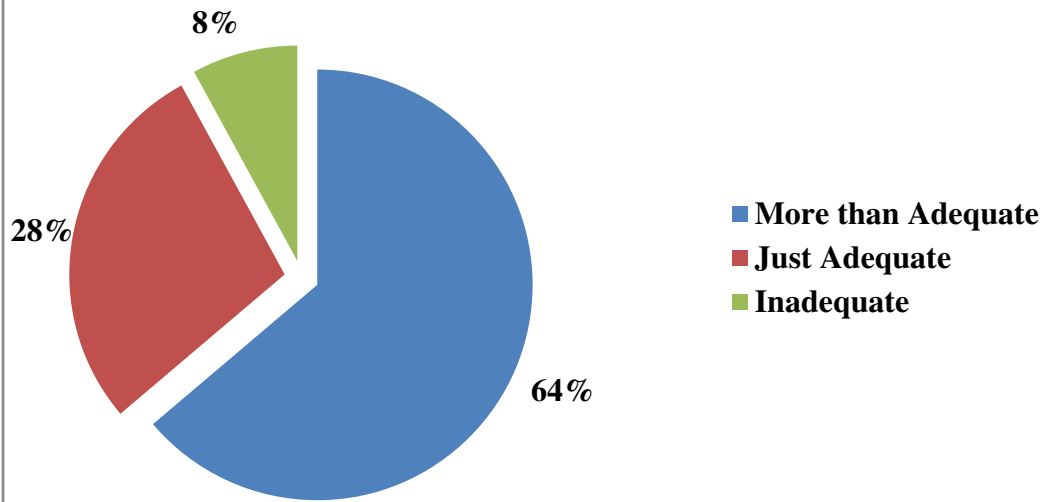
### TEACHER'S FEEDBACK 2014 -2015



### PARENT'S FEEDBACK 2014 -2015

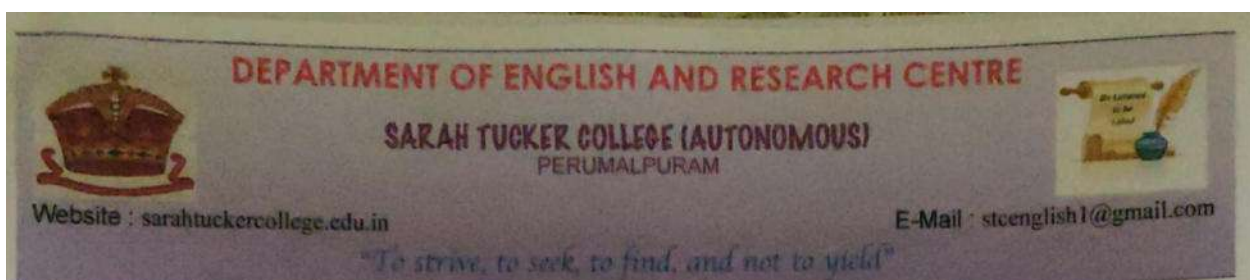


## ALUMINI FEEDBACK 2014 -2015



# **Action Taken Report**

## **2014 - 2015**



**Analysis of the feedback in 2014- 2015**

**STUDENTS :** Feed back was obtained from 62 UG students in the final semester

**Response :**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

**Excellent : 49.03 %**

**Very good : 50.97 %**

**Good : 0 %**

**Average : 0 %**

**Feed back was obtained from 30 PG students in the final semester**

**Response :**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

**Excellent : 49 %**

**Very good : 51 %**

**Good : 0 %**

**Average : 0 %**

**FACULTY:** Feed back was received from all the 16 faculty members of the department

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus , the allocation of credits, and the timely coverage as

**Excellent : 70.63 %**

**Very good : 29.37 %**

**Good : 0 %**

**Average : 0 %**

**PARENTS:** Feedback was obtained from 16 Parents of outgoing students at PTA meet

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Excellent** : 61.25 %

**Very good** : 21.25 %

**Good** : 17.5 %

**Average** : 35 %

**ALUMNAE:** Feedback was obtained from 148 alumnae in the alumnae meet and in the BoS

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Excellent** : 66.60 %

**Good** : 27.51 %

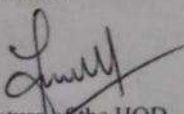
**Average** : 5.89 %

**Analysis**

1. To include skill based courses.
2. To introduce new courses on more contemporary fields
3. To include trainings for NET/SET aspirants.
4. To revise the content of the syllabus to be on par with other colleges of repute.

**Action taken:**

1. More employability based courses have already been included in the syllabus with effect from 2014.
2. New course on Canadian Literature already introduced in 2014 syllabus and new courses are to be planned.
3. Training for NET/SET Exams is to be conducted by the staff who have cleared the exams.
4. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other Colleges of repute. The syllabi of other colleges are also to be studied for making changes in future.

  
Signature of the HOD  
Department of English and Research Centre  
Date: 23 May 2015

*Dr Felicia Gladys S, Associate Professor  
Head and Research Coordinator  
Department of English and Research Centre  
Sarah Tucker College (Autonomous), Tirunelveli-7*

Department of English SVF

Outcome of the Curriculum (Outgoing students of 2014- 2015): An Analysis

**Respondents**

**STUDENTS : Feedback was obtained from 64 students of UG in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	: 44.53%
Very good	: 55.46%
Good	: 0%
Average	: 0%

**Respondents**

**STUDENTS : Feedback was obtained from 15 students of M.Phil in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus , and the interest it generates as

Excellent	:68.53%
Very good	:31.46%
Good	: 0%
Average	: 0%

**Respondents**

**FACULTY : Feedback was received from all the 6 faculty members of the department**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Excellent	: 83.45%
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Very good	: 16.6%
Good	: 0%
Average	: 0%

**Respondents**

**PARENTS: Feedback was obtained from 35 Parents of outgoing students at PTA meet**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Excellent	: 75.78%
Very good	: 24.3%
Good	: 0%
Average	: 0%

**Respondents**

**ALUMNAE: Feedback was obtained from 64 alumnae in the alumnae meet and in the**

**BoS**The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Excellent	: 75.5%
Very good	: 20.4%
Good	: 5.3%
Average	: 0%

**Analysis :**

- To improve the communication skills of the learner
- To introduce the learner to prose essays through the ages through representative essayists
- To enable learners to comprehend, analyse and appreciate literary essays.
- To familiarise the learner with the various styles and techniques in plays

Action Taken Report

- The syllabus has been revised after five years after receiving feedback from Students, Staff and Subject experts from other institutions.
- With a few additions and exclusions the curriculum has been enhanced to fulfill the needs of the current student community.
- The syllabi for the first and the second semesters remain the same
- In the third semester, the Paper English for competitive exams has been excluded and the new paper entitled American Literature has been added as per the wish of the students who expressed desire to learn English Literature outside England especially, New England; that is America. English for Competitive Exams has been added in the fifth semester.

*S. Julia Kalyan*  
Signature of the HOD

Department of English SF

Date: 13.5.15

Department of English SJK  
Sarah Tucker College  
Tirunelveli - 7.

## DEPARTMENT OF TAMIL

### Feedback analysis on Curriculum 2014 – 2015

**STUDENTS:** Feedback was obtained from **52 students (UG)** in the final semester.

**Response:**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 41.34%**

**Agree : 42.5 %**

**Disagree : 9.03%**

**Strongly disagree : 7.11%**

Feedback was obtained from **11 students (PG)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 47.327%**

**Agree : 50 %**

**Disagree : 2.72%**

**Strongly disagree : 0%**

Feedback was obtained from **5 students (M.Phil)** in the final semester.

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 46%**

**Agree : 54%**

**Disagree : 0%**

**Strongly disagree : 0%**

**FACULTY:** Feedback was received all the **21 faculty** members of the department.

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly agree** : **65.71%**

**Agree** : **34.28%**

**Neither agree nor disagree** : **0%**

**Disagree** : **0%**

**Strongly disagree** : **0%**

**PARENTS:** Feedback was obtained from **18 Parents** of outgoing students at PTA meet.

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly agree** : **62.2%**

**Agree** : **20.5%**

**Satisfactory** : **17.2%**

**Disagree** : **0%**

**Strongly disagree** : **0%**

**ALUMNAE:** Feedback was obtained from **34 alumnae** in the alumnae meet

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Easy** : **81.51%**

**Difficult** : **16.80%**

**Challenging** : **1.68%**

**Analysis**

- 1.To include skill based courses.
- 2.To introduce new courses on more contemporary fields.
- 3.To revise the content of the syllabus to be on par with other colleges of repute.

**Action taken:**

- 1.More employability based courses have already been included in the syllabus with effect from 2014.
2. Some part of the syllabus has been replaced with the new one at par with other colleges.
- 3.Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other Colleges of repute. The syllabi of other colleges are also to be studied for making changes



**Head of the Department**

துறைத் தலைவர்  
தமிழ்த்துறை மற்றும் ஆய்வு மையம்  
சாராள் தக்கர் கல்லூரி  
பெருமாள்புரம்  
திருநெல்வேலி - 627 007.

**Department of History**  
**Feedback analysis on Curriculum – 2014 - 2015**

**Respondents**

**STUDENTS: Feedback was obtained from 65 students in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 93.23%**  
**Agree : 6.46%**  
**Disagree : 0.30%**  
**Strongly disagree : Nil**

**Respondents**

**FACULTY : Feedback was received from all the 8 faculty members of the department**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Agree : 16.25%**  
**Strongly Agree : 83.75%**  
**Strongly disagree : Nil**  
**Disagree : Nil**  
**Neither Agree or Disagree : Nil**

**Respondents**

**PARENTS: Feedback was obtained from 30 Parents of outgoing students at PTA meet**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly Agree : 54%**  
**Agree : 22.33%**  
**Satisfactory : 23.66%**  
**Disagree : Nil**  
**Strongly Disagree : Nil**

**Respondents**

**ALUMNAE: Feedback was obtained from 28 alumnae in the alumnae meet and in the BOS**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Easy : 85.71%**  
**Difficult : 12.24%**  
**Challenging : 2.04%**

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

**Analysis**

1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. Importance was given for global issues in the curriculum.

**Action taken**

1. Motivated the students to present papers on their area of interest
2. Inculcated the thirst for research.
3. Encouraged the students to attend seminars to gain expert knowledge and renewing motivation and confidence
4. Fast learners are encouraged to join online courses.

*Arana*

**Head of the Department**

**Department of History**

**Sarah Tucker College  
(Autonomous)**

**Tirunelveli - 627007**

## Department of Economics and Research Centre

### Feedback Analysis on Curriculum 2014-2015

#### Respondents

**STUDENTS:** Feedback was obtained from **64 students** in the final semester

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Excellent : 28.12%**

**Very good : 34.37%**

**Average : 29.68%**

#### Respondents

**FACULTY:** Feedback was received from all the **11 Faculty** members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Excellent : 17.27%**

**Very good : 82.72%**

**Average : 0 %**

#### Respondents

**PARENTS:** Feedback was obtained from **8 Parents of** outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Excellent : 63.75%**

**Very good : 20%**

**Average : 16.25%**

#### Respondents

**ALUMNAE:** Feedback was obtained from **8 Alumnae** in the alumnae meet and in the BoS the Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Excellent : 79.16%**

**Very good : 16.66%**

**Average : 4.16%**

#### Respondents

**STAKEHOLDERS:** Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

### **Analysis**

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students.
- 2) To restructure some of the units of selected papers to be on par with BBA and MBA programmes.

### **Action taken**

- 1) A new Course on ' Research methodology, Practical economics' is introduced for both UG and students.
- 2) A new course on 'Indian banking system, Entrepreneurial development ' is introduced for first year PG students



Signature of the HOD  
Department of Economics and  
Research Centre



**OUTCOME OF THE CURRICULUM (OUTGOING STUDENTS) BASED ON FEEDBACK SURVEY**

**FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE AIDED 2014 - 2015**

**STUDENTS**

**Feedback was obtained from UG Students at the end of the final semester in March 2015**

**Respondents:**

Out of 60 Students, the students felt curriculum as

Strongly agree	: 50.5%
Agree	: 49.5%
Disagree	: 0%
Strongly disagree	: 0%

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught by them.

**Respondents:**

Out of 6 Faculty, the faculty felt curriculum as

Strongly disagree	: 0%
Disagree	: 0%
Neither agree nor disagree	: 0%
Agree	: 26.68%
Strongly agree	: 73.35%

**PARENTS –Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet**

**Respondents:**

Out of 30 Parents, the parents felt curriculum as

Strongly agree	: 53.65%
Agree	: 24%
Satisfactory	: 23.35%
Not Satisfactory	: 0%
Disagree	: 0%

**ALUMNAE Feedback** from the alumnae in the alumnae meet and in the board of studies

Out of 20 Alumnae, the Alumnae felt curriculum as

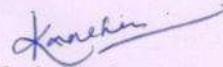
Easy	: 76.45%
Difficult	: 20.7%
Challenging	: 2.85%

**Analysis**

1. To introduce a syllabus to meet the current requirement of the student community
2. The syllabus should pave a way for sufficient career training
3. Parent appreciated the college curriculum

**Action taken**

1. To include skill based course which deals with real life problem
2. To train the students about the current affairs and general knowledge to face the interview and aptitude exams

  
Head of the department. **COMMERCE**  
**PROFESSOR**  
**DEPARTMENT OF COMMERCE**  
**SARAH TUCKER COLLEGE (AUTONOMOUS)**  
**THIRUNELVELI - 627007.**  
**TAMILNADU, INDIA.**

**DEPARTMENT OF COMMERCE (S/F)**  
**Feedback analysis on Curriculum 2014 – 2015**

**STUDENTS**

Feedback was obtained from **UG** Students at the end of the final semester in March 2015

**Response:**

Out of **58 Students**, the students felt curriculum as

<b>Strongly agree</b>	<b>: 39%</b>
<b>Agree</b>	<b>: 50%</b>
<b>Disagree</b>	<b>: 5%</b>
<b>Strongly disagree</b>	<b>: 6%</b>

**STUDENTS**

Feedback was obtained from **PG** students at the end of the final semester in March 2015

**Response:**

Out of **18 Students**, the students felt curriculum as

<b>Strongly agree</b>	<b>: 34%</b>
<b>Agree</b>	<b>: 43%</b>
<b>Disagree</b>	<b>: 15%</b>
<b>Strongly Disagree</b>	<b>: 8%</b>

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

**Response:**

Out of **11 Faculty**, the faculty felt curriculum as

<b>Strongly disagree</b>	<b>: 0%</b>
<b>Disagree</b>	<b>: 0%</b>
<b>Neither Agree nor-disagree</b>	<b>: 0%</b>
<b>Agree</b>	<b>:25%</b>
<b>Strongly Agree</b>	<b>:75%</b>

**PARENTS :**Feedback was obtained from UG outgoing student's parents: oral method as well as written feedback was received during PTA meet

**UG Response:**

Out of **10 Parents**, the parents felt curriculum as

<b>Strongly agree</b>	<b>: 11%</b>
<b>Agree</b>	<b>: 45%</b>
<b>Satisfactory</b>	<b>: 15%</b>
<b>Disagree</b>	<b>: 23%</b>

**PARENTS :** Feedback was obtained from PG outgoing student's parents: oral method as well as written feedback was received during PTA meet

**PG Response:**

Out of **12 Parents**, the parents felt curriculum as

<b>Strongly agree</b>	<b>: 21%</b>
<b>Agree</b>	<b>: 38%</b>
<b>Satisfactory</b>	<b>: 8%</b>
<b>Disagree</b>	<b>: 25%</b>

**ALUMNAE** Feedback from the alumnae in the alumnae meet and in the board of studies as well on

**UG Respondence:**

Out of **6 alumnae**, the Alumnae felt curriculum as

**Easy : 40%**

**Difficult : 32%**

**Challenging: 28%**

**ALUMNAE** Feedback from the alumnae in the alumnae meet and in the board of studies as well on

**PG Respondence:**

Out of **4 alumnae**, the Alumnae felt curriculum as

**Easy : 33 %**

**Difficult : 33%**

**Challenging : 34%**

**Analysis**

1. To introduce a common syllabus
2. The syllabus should be beneficial to build their career
3. Parent praised the discipline and atmosphere of the college

**Action to be taken**

To help the student in enhancing their intelligent aptitude. To revised the content of the courses as per recent development.



Signature of the HOD

**DEPARTMENT OF MATHEMATICS**  
**Feedback Analysis on Curriculum 2014 – 2015**

**STUDENTS:** Feedback was obtained from **73 students** at the end of the final semester in March 2015

**Response :**

Out of 73 Students, the students felt curriculum as

**Excellent** : 42%  
**Very good** : 58%  
**Good** : nil  
**Average** : nil %

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

**Response:**

Out of **10 Faculty**, the faculty felt curriculum as

**Excellent** : 81%  
**Very good** : 18%  
**Good** : nil  
**Average** : nil

**PARENTS :** Feedback was obtained from **15 parents** of outgoing students orally and also in written format during PTA meet

**Response:**

Out of 73 Parents, the parents felt curriculum as

**Excellent** : 55.3%  
**Very good** : 27.3%  
**Good** : 17.4%  
**Average** : nil

**ALUMNAE :** Feedback was obtained from **70 alumnae** in the alumni meet.

**Response:**

Out of 70 Alumnae, the Alumnae felt curriculum as

**Excellent** : 78.7%  
**Very good** : 15.2%  
**Good** : 6.1%  
**Average** : nil

From the response of the students, teachers, alumnae, and parents the following points are analyzed for the improvement of curriculum.

**Analysis**

1. To include practical knowledge
2. To improve soft skill and personality
3. Satisfied with the objectives and content of each course
4. To add courses suitable for future aspirants
5. Sufficient resources are available to suit the curriculum

**Action to be taken**

1. To arrange Mathematical Exhibition
2. To arrange seminars for the personality development
3. To arrange for coaching classes



Signature of the HOD

**Dr. A. HANA SELVI JANSI**  
Head & Associate Professor  
Dept. of Mathematics  
Sarah Thambur College  
Trussiveli-7

**DEPARTMENT OF MATHEMATICS (S/F)**  
**Feedback analysis on Curriculum 2014 – 2015**

**STUDENTS**

Feedback was obtained from **35 students** at the end of the final semester in March 2015

**Response:**

Out of 35 Students, the students felt curriculum as

<b>Strongly Agree</b>	<b>: 60.57%</b>
<b>Agree</b>	<b>: 38.57%</b>
<b>Disagree</b>	<b>: 0.86%</b>
<b>Strongly Disagree</b>	<b>: nil</b>

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

**Response:**

Out of **5 Faculty**, the faculty felt curriculum as

<b>Strongly Disagree</b>	<b>: nil</b>
<b>Disagree</b>	<b>: nil</b>
<b>Neither agree nor disagree</b>	<b>: nil</b>
<b>Agree</b>	<b>: 22%</b>
<b>Strongly Agree</b>	<b>: 78%</b>

**PARENTS :** Feedback was obtained from **43 parents** of outgoing students orally and also in written format during PTA meet

**Response:**

Out of 43 Parents, the parents felt curriculum as

<b>Strongly Agree</b>	<b>: 57.91%</b>
<b>Agree</b>	<b>: 21.40%</b>
<b>Satisfactory</b>	<b>: 20.70%</b>
<b>Disagree</b>	<b>: nil</b>
<b>Strongly Disagree</b>	<b>: nil</b>

**ALUMNAE :** Feedback was obtained from **34 alumnae** in the alumni meet.

**Response:**

Out of 34 Alumnae, the Alumnae felt curriculum as

<b>Easy</b>	<b>: 93.7%</b>
<b>Difficult</b>	<b>: 5.46%</b>
<b>Challenging</b>	<b>: 0.84%</b>

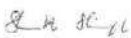
From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

**Analysis**

1. Satisfied with the curriculum
2. Adequate availability of reading materials and resources regarding curriculum
3. High satisfaction towards the promotion of value education
4. Highly satisfied with the coverage of syllabus
5. Contented with the subjects relevant to the job

**Action to be taken**

1. Computer skill developing course is to be introduced.
2. To motivate the students to indulge themselves to participate in competitions.
3. Academic counselling is to be given for the slow learners.
4. To include skill enhancement courses.

  
**Signature of the H.O.D**  
DEPARTMENT OF MATHEMATICS(S/F)  
SARAH TUCKER COLLEGE  
TIRUNELVELI - 627 007

**DEPARTMENT OF PHYSICS**  
**Feedback analysis on Curriculum 2014 – 2015**

**RESPONDENTS**

**1. STUDENTS**

**(i) UG**

Feedback was collected from **45 UG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

**Strongly agree : 31.56 %**

**Agree : 58.43 %**

**Disagree : 9.33 %**

**Strongly disagree: 0.89 %**

**(ii) PG**

Feedback was collected from **23 PG students** of the final year.

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

**Strongly agree : 27.83 %**

**Agree : 55.22 %**

**Disagree : 16.09 %**

**Strongly disagree : 0.87 %**

**2. PARENTS**

Feedback was collected from **15 parents** of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for personality development, computer skills, women issues, global issues and serving the needs of society.

**Strongly agree : 55.33 %**

**Agree : 22.66 %**

**Satisfactory : 21.99 %**

**Disagree : 0 %**

**Strongly disagree: 0 %**

### **3. ALUMNI**

Feedback was collected from **28 alumni** of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, availability of reference and reading materials, development of personality and the level of teaching.

**More than adequate : 89.28%**

**Adequate : 10.71 %**

**Inadequate : 0 %**

### **4. TEACHERS**

Feedback was collected from **12 faculty** of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practical's, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

**Strongly agree : 66.67 %**

**Agree : 33.33 %**

**Satisfactory : 0 %**

**Disagree : 0%**

**Strongly disagree: 0 %**

## ANALYSIS

- Global issues shall be included more in the curriculum.
- More number of skill enhancement and employability courses can be added to meet job aspirations.
- The courses can be modified help the students to acquire practical knowledge of what they had been taught.
- Personality development courses can be brought into the curriculum.
- Courses like quantitative attitude, logical reasoning and numerical ability can be offered to face the competitive examinations with ease and confidence.

## ACTIONS TO BE TAKEN

The above mentioned points are to be taken into consideration while framing curriculum for the upcoming revision.



**(D. JEGATHI JASMINE)**

**Signature of the HOD**

**DEPARTMENT OF PHYSICS (S/F)**  
**Feedback analysis on Curriculum 2014 – 2015**

**Respondents STUDENTS :** Feedback was obtained from **34 students** in the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Excellent : 41.17 %**

**Very good : 54.41 %**

**Good : 4.28%**

**Average : 0 %**

**Respondents FACULTY :** Feedback was received from all the **6 faculty** members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Excellent : 71 %**

**Very good : 20 %**

**Good : 9 %**

**Average : 0 %**

**Respondents PARENTS:** Feedback was obtained from **3 Parents** of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

**Excellent : 46.66 %**

**Very good : 40%**

**Good : 13.33%**

**Average : 0 %**

**Respondents ALUMNAE:** Feedback was obtained from **12 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Excellent : 60 %**

**Very good : 7.5 %**

**Good : 1.67 %**

**Average : 0 %**

**Respondents STAKEHOLDERS:** Feedback was obtained from 1 industrialists and 5 educationalists who are also the part of BoS and from the educational institutions where the

products of the departments are placed . It was sought at times through general discussion and through formal feedback. 2 Members of stakeholders stated their opinion on the curriculum.

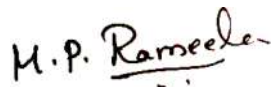
### **Analysis**

1. To include mini projects.
2. To include more practical.
3. To revise the content of the courses as per recent development.
4. To include a course to cater to competitive examination aspirants.
5. To promote the skills of the students with career learning and experimental.

### **Action to be taken**

Modification and inclusion should be done in the syllabus accordingly.

By making the students to undertake mini projects, through that the higher education can be improved.

A handwritten signature in black ink that reads "M.P. Rameela". The signature is written in a cursive style with a horizontal line under the name.

**Signature of the HOD**

**Department of Physics (s/f)**

**Date: 2 July 2014**

## OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2014-2015

### STUDENTS

Feedback was obtained from 69 students at the end of the final semester in March 2019

Response :

Out of 69 Students, the students felt curriculum as

Excellent : 85%  
Very good : 15%  
Good : 0%  
Average : 0%

FACULTY: The faculty of the department gave their feedback on the curriculum taught

Response:

Out of 13 Faculty, the faculty felt curriculum as

Excellent : 95%  
Very good : 5%  
Good : 0%  
Average : 0%

PARENTS –Feedback was obtained from 18 outgoing student's parents: oral method as well as written feedback was received during PTA meet

Response:

Out of 18 Parents, the parents felt curriculum as

Excellent : 85%  
Very good : 15%  
Good : 0%  
Average : 0%

ALUMNAE –Feedback from the alumnae in the alumnae meet and in the board of studies

Response:

Out of 44 Alumnae, the Alumnae felt curriculum as

Excellent : 75%  
Very good : 20%  
Good : 5%  
Average : 0%

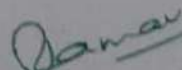
STAKEHOLDER'S FEEDBACK: 5 Members of stakeholder's stated their opinion on the curriculum including the general features of the institution.

Analysis

1. To create job opportunities
2. To introduce new courses
3. To include projects

Action to be taken

The analysis was recorded and was decided to change in board of studies.

  
Signature of the HOD  
Department of Chemistry  
& Research centre

**SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI**  
**DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE**  
**ACTION TAKEN REPORT – 2014-2015**

The new syllabus will be followed for the students who are joining in the UG and PG degree course in the academic year 2014-2015 and the revision was particularly carried out on the basis of the feed back analysis report received. Special coaching for weak students was conducted



Signature of the HOD  
Department of Chemistry  
& Research centre

## Department of Botany

### Feedback analysis on Curriculum 2014 – 2015

**STUDENTS:** Feedback was obtained from **39 students** in the final semester

The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

**Strongly agree : 54.10%**

**Agree :38.97%**

**Disagree :3.59%**

**Strongly disagree : 3.33%**

**FACULTY:** Feedback was received from all the **6 faculty** members of the department.

The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

**Strongly agree : 68.33%**

**Agree : 31.67%**

**Disagree : 0%**

**Strongly disagree : 0%**

**Neither agree nor disagree : 0%**

**PARENTS:** Feedback was obtained from **10 Parents** of outgoing students at PTA meet

The parents gave their opinion on the quality and relevance of the courses, the availability texts and the outcome of their wards and achievement from the courses as

**Strongly agree : 53%**

**Agree : 22%**

**Satisfactory : 25%**

**Disagree : 0%**

**ALUMNAE:** Feedback was obtained from **15 alumnae** in the alumnae meet and in the BoS.

The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

**Easy : 53.33%**

**Difficult : 6.67%**

**Challenging : 40%**

**STAKEHOLDERS:** Feedback was obtained from 4 industrialists and 3 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 3 Members of stakeholders stated their opinion on the curriculum.

**Analysis**

1. To include campus flora in the syllabus.
2. To include electricity conservation in the Environmental studies paper.
3. To include General Knowledge paper.

**Action taken**

1. Changes are made in the Environmental studies paper.
2. Campus flora is included in the syllabus.
3. General Awareness paper is included.

*S. Juliet Santha Jothi*

Signature of the HOD

Dr. S. JULIET SANTHA JOYTHI  
M.A., M.PHIL, P.D.,  
ASSISTANT PROFESSOR & HEAD  
DEPARTMENT OF BOTANY  
SARAH TUCKER COLLEGE,  
TIRUNELVELI - 7.

## ZOOLOGY DEPARTMENT AND RESEARCH CENTRE

### Feedback analysis on Curriculum 2014 – 2015

**STUDENTS:** Feedback was obtained from **41 students (UG)** in the final semester.

**Response:**

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 30.5 %**

**Agree : 66 %**

**Disagree : 5.5%**

**Strongly disagree : 0 %**

**FACULTY :** Feedback was received all the **6 faculty** members of the department.

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly agree : 81.6%**

**Agree : 18.3%**

**Neither agree nor disagree : 0%**

**Disagree : 0%**

**Strongly disagree : 0%**

**PARENTS :** Feedback was obtained from **7 Parents** of outgoing students at PTA meet.

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly agree : 58.57%**

**Agree : 21.43%**

**Satisfactory : 20 %**

**Disagree : 0%**

**Strongly disagree : 0%**

**ALUMNAE :** Feedback was obtained from **18 alumnae** in the alumnae meet

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Easy : 59.52%**

**Difficult : 16.67%**

**Challenging : 9.52%**

**Analysis:**

Based on the feedback on Curriculum given by the students, the following analysis have been done.

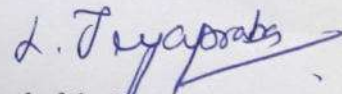
- Crucial to any curriculum is its content. So the contents are analyzed in terms of Clarity, Consistency and fidelity .
- Identified Specific learning goals to serve as the intellectual basis for the analysis.

**Action taken:**

Keeping the future empowerment of students, new courses has been introduced in 2014 curriculum.

Employability skills has been enhanced by introducing Sericulture and Vermitechnology .

Students are motivated to takepart in Competitive examinations & attain confidence.



Head of the Department

Dr. L. JEYAPRADA, M.Sc., M.Phil., M.Ed., Ph.D.  
Associate Professor & Head  
Zoology Department & Research Centre,  
Sarah Tucker College (Autonomous)  
Tirunelveli - 627 007.

## PG Department of Zoology

### Feedback Analysis on Curriculum 2014 - 2015

#### Respondents Students:

Feedback was obtained from **6 students** in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

**Strongly agree : 58%**

**Agree : 42%**

**Disagree : 0 %**

**Strongly disagree : 0 %**

#### Respondents Faculty:

Feedback was received from all the **4 faculty** members of the department. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

**Strongly Disagree : 0 %**

**Disagree : 0 %**

**Neither agree nor disagree : 20 %**

**Strongly agree : 80 %**

#### Respondents Parents:

Feedback was obtained from **4 Parents** of outgoing students at PTA meet. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards' achievement from the courses as

**Strongly agree : 47.5%**

**Satisfactory : 35 %**

**Disagree : 17.5 %**

**Strongly Disagree : 0 %**

#### Respondents Alumnae:

Feedback was obtained from **9 alumnae** in the alumnae meet and in the BoS. The Alumnae rated the value of the curriculum and its appropriate relevance, as

Easy : 83%

Difficult : 13%

Challenging : 4%

**Analysis:**

According to feedback analysis, it is evaluated that current curriculum is career oriented. They also suggested, there should be enhancement of employability within students.

**Action taken:**

The major, minor revisions and modifications in curriculum to make it locally and globally relevant and to promote employability.

  
Head of the Department  
**Dr. S. Selva Pon**  
Asst. Professor & Head  
P.G. Dept of Zoology  
Sarah Tucker College  
Tirunelveli - 627 007

**DEPARTMENT OF COMPUTER SCIENCE**  
**Feedback analysis on Curriculum 2014 – 2015**

**STUDENTS:** Feedback was obtained from **92 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree : 48.59%**

**Agree : 48.48%**

**Disagree : 2.93 %**

**Strongly Disagree: 0%**

**FACULTY:** Feedback was received from all the **10 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly Disagree : 0%**

**Disagree : 0%**

**Neither Agree Not Disagree: 0%**

**Agree : 28%**

**Strongly Agree : 72%**

**PARENTS:** Feedback was obtained from **12 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly Agree : 68.33%**

**Agree : 20%**

**Satisfactory : 11.67%**

**Disagree : 0 %**

**Strongly Disagree: 0%**

**ALUMNAE:** Feedback was obtained from **71 alumnae** in the alumnae meet and in the BoS.

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Strongly Agree : 78.67%**

**Agree : 18.11%**

**Satisfactory : 3.22%**

**Disagree : 0%**

**Strongly Disagree : 0%**

**Stakeholders:** In the academic year 2014-2015, the suggestions given by the experts are utilised for the up gradation of the Curriculum, and their views are reflected in our syllabus.

**Analysis**

1. To include recent trend papers, which meets IT companies' needs was suggested.
2. To match the curriculum courses with updated versions
3. To meet the student's understandability some courses may be shifted from one semester to other semester.
4. The problematic and less priority lab can be replaced with other recent placement oriented lab papers.

**Action taken**

1. C Programming paper were introduced to meet the Students Programming Skill.
2. Photoshop, Coreldraw and Web Technology Papers were included to gain knowledge about the Employability Course



**HOD Signature**

**[Mrs. Nancy Jasmine Goldena]**



**HOD Signature**

**[Mrs. T. Ramaprabha]**

## Department of Food Science and Nutrition

### Feedback analysis on the Curriculum 2014- 2015

**STUDENTS:** Students feedback was obtained from **22 students** in the final semester

The students rated the profundity of the curriculum, its employability, the load of syllabus, objectives and its significance to the syllabus, and the interest it generates is as follows

**Strongly Agree : 57.72%**

**Agree : 24.54%**

**Satisfactory : 17.72 %**

**Disagree : 0%**

**FACULTY:** Feedback was received from all the **3 faculty** members of the department

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly Disagree : 0%**

**Disagree : 0%**

**Satisfactory : 0%**

**Agree : 20%**

**Strongly Agree : 80%**

**PARENTS:** Feedback was obtained from **6 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly Agree : 45%**

**Agree : 28.33%**

**Satisfactory : 26.66%**

**Disagree : 0%**

**Strongly Disagree : 0%**

**ALUMNAE:** Feedback was obtained from **9 alumnae** in the alumnae meet and in the BoS.

The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

**Easy : 79.37 %**

**Difficult : 17.46 %**

**Challenging : 3.71%**

**STAKEHOLDERS:**

1. Dr. Pauline Suganthy Vijayabharathy (University Representative)
2. Dr. N. Deepa (Subject Expert)
3. Mr. Heber David (Industrialist)

Feedback was obtained from few educationalists that are also the part of BoS and from the educational institutions where the syllabus of the departments is placed.

**Analysis:**

1. The board suggested to conduct an exhibition for the allied paper "Extension Education in computer application"
2. New papers were suggested to be included
3. Suggested to purchase reference books (foreign authors) for the benefits of the students

**Action Taken:**

1. New papers were included to make them easier to face the competitive exams
2. Reference books were purchased
3. An Exhibition was conducted



**Dept of Food Science and Nutrition  
Sarah Tucker Collage (Autonomous)  
Tirunelveli - 627 007**

## FEED BACK ANALYSIS ON CURRICULUM –DEPARTMENT OF NANOSCIENCE- 2014-2015

### RESPONDENTS:

#### STUDENTS

Feedback was obtained from 12 students at the end of the final semester in March 2015. The students rated the curriculum as

Excellent	: 73.33 %
Very good	: 23.33%
Good	: 3.33 %
Average	: 0%

Because, the curriculum is multidisciplinary, has aptitude and reasoning skills paper.

#### FACULTY:

The faculty of the department gave their feedback based on the curriculum taught.

They rated the curriculum based on the availability of papers in different fields like nanophysics, nanochemistry and biology.

Excellent	: 73.33%
Very good	: 26.66%
Good	: 0%
Average	: 0%

#### PARENTS :

Feedback is obtained from outgoing student's parents: oral method as well as written feedback was received during PTA meet.

The parents rated the curriculum based on the contents, multi disciplinary approach etc.,

Excellent	: 60%
Very good	: 30%
Good	: 10%
Average	: 0%

#### ALUMNAE

Feedback from the alumnae is obtained in the alumnae meet and rectified in the board of studies.

They rated the curriculum based on the multidisciplinary approach.

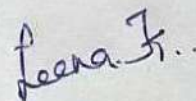
Excellent	: 100 %
Very good	: 0%
Good	: 0 %
Average	: 0%

### Analysis

1. To include women's issues
2. To introduce computer course in the curriculum
3. To include projects

### Action to be Taken

Though we got a positive feedback on curriculum and syllabus, we had introduced some new concepts and papers in order to enhance the quality of the syllabus.



Signature of the HOD  
Department of Nanoscience

Assistant Professor & Head  
Department of Nano Science  
Sarah Tucker College  
Tumkur

## DEPARTMENT OF COMPUTER APPLICATION( MCA)

### Feedback analysis on Curriculum 2014 – 2015

#### Respondents

**STUDENTS:** Feedback was obtained from **18 students** in the final semester

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Excellent : 62.2%**

**Very good : 34.4%**

**Good : 3.3%**

#### Respondents

**FACULTY:** Feedback was received from all the **5 faculty** members of the department.

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Excellent : 74%**

**Very Goo : 26%**

**Good : 0%**

#### Respondents

**PARENTS:** Feedback was obtained from **7 Parents** of outgoing students at PTA meet

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Excellent : 68.6%**

**Very Good : 20%**

**Good : 11.4%**

**Average : 0%**

#### Respondents

**ALUMNAE:** Feedback was obtained from **7 alumnae** in the alumnae meet and in the BoS.

The Alumnae rated the effectiveness of the curriculum and its contextual relevance as

**Excellent : 91.4%**

**Very Good : 5.7%**

**Good : 2.9%**

**Average: 0%**

## **Respondents STAKEHOLDERS:**

Feedback was obtained from industrialists and educationalists who are also the part of BoS and from the educational institutions where the curriculum of the departments are placed. It was sought at times through general discussion and through formal feedback.

The Members of stakeholders stated their opinion on the curriculum.

### **Analysis (Any five points)**

- 1. To include more practical hours.**
- 2. To include industry based papers.**
- 3. To introduce more skill based papers.**
- 4. To make internship compulsory.**
- 5. To revise the content of the syllabus to be on par with other colleges of repute.**

### **Action taken (Any five points)**

- 1. More practical hours was allotted.**
- 2. To make student industry ready papers are introduced.**
- 3. Sufficient Skill based papers are kept.**
- 4. Internship is made compulsory at the end of IV Semester**
- 5. Considering the feedback from the Alumni and the Faculty and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other colleges of repute.**



Signature of the HOD

Department of Computer Application  
(MCA)

Date: 31<sup>st</sup> May 2015